Name: _____ Date: _____

Language Arts Assessment – Who we are - Week 2

Instructions: drag and drop the words below into the correct box. Look at the first syllable to decide whether it is an open syllable or closed syllable (10 pts.).

bacteria	nutrients	digest	important	run
be	vital	human	basic	located

Open syllable	Closed Syllable

Instructions: Read each base word. Write the correct form of the word with the inflectional ending –ing in the second column (10 pts.).

Base Word	Base Word + ing
digest	
astonish	
pop	
churn	
arrive	
sop	
line	
cough	
begin	
eliminate	

LIVEWORKSHEETS

Instructions: Fill out the sentences below using the vocabulary words (10 pts.).

Vocabulary				
abdomen	vital	gastric	absorption	digestive system
nutrients	saliva	dissolving	microbes	elimination

1. The _____ has many organs and other parts that work together to break food down into different things the body needs.
2. Many _____ live in the large intestine and help us fight harmful germs.
3. Vitamins, minerals, and proteins are types of _____ that help us to stay healthy and grow.
4. The liquid in the mouth that helps mixing, softening, and breaking food down is called _____.
5. Enzymes are especially good at _____ bread, crackers, and potatoes.
6. Water is _____for humans.
7. All the remains that your body doesn't need is prepared by the large intestine and then pushed down to the rectum and anus for _____.
8. Most digestive organs are located in the _____.
9. _____ juices speed up the breakdown the food.
10. The main job of the small intestine is _____ of nutrients.

Instructions: Number the events that occur in the digestion process in the correct order (5 pts.).

Number	Event
	Food reaches the stomach.
	Nutrients are absorbed in the small intestine and enter the bloodstream.
	Saliva softens food and kills germs.
	The large intestine absorbs nutrients, fights germs, and produces vitamins.
	Chyme is created and moves onto the small intestine.

LIVEWORKSHEETS

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