

## GRAMMAR can

We use *can* and *can't* to talk about abilities.

| +                      | -                     |
|------------------------|-----------------------|
| They <b>can</b> dance. | She <b>can't</b> fly. |
| ?                      |                       |

**Can** he speak English? Yes, he **can**./No, he **can't**.  
How many languages **can** you speak?

1 ● Make sentences using *can*.

- Jack / speak / Japanese / .  
*Jack can speak Japanese.*
- I / swim / one kilometre / .  
\_\_\_\_\_
- Keiko / stay / under water for one minute / .  
\_\_\_\_\_
- Jim / jump / four metres / .  
\_\_\_\_\_
- Pat's brothers / fly / a plane / .  
\_\_\_\_\_
- Gemma's baby / say / 'mama' / .  
\_\_\_\_\_

## 2 ● Rewrite the sentences in Exercise 1 in the negative form.

- Jack can't speak Japanese.*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 3 ● Order the words to make questions.

- speak / you / German / can / ?  
*Can you speak German?*
- Tina's / walk / baby brother / can / ?  
\_\_\_\_\_
- five / they / kilometres / can / run / ?  
\_\_\_\_\_
- sister / Italian / your / speak / can / ?  
\_\_\_\_\_
- you and Mark / French / can / food / cook / ?  
\_\_\_\_\_
- play / can / brothers / your / football / ?  
\_\_\_\_\_

## 4 ● Write short answers for the questions in Exercise 3.

- |                                                          |                                             |
|----------------------------------------------------------|---------------------------------------------|
| 1 <input checked="" type="checkbox"/> <i>Yes, I can.</i> | 4 <input checked="" type="checkbox"/> _____ |
| 2 <input checked="" type="checkbox"/> _____              | 5 <input checked="" type="checkbox"/> _____ |
| 3 <input checked="" type="checkbox"/> _____              | 6 <input checked="" type="checkbox"/> _____ |

## 5 ● Complete the sentences with adverbs of manner. Use the adjectives in brackets.

- Children can learn languages *quickly* (quick).
- We can't speak Italian \_\_\_\_\_ (good).
- I can swim \_\_\_\_\_ (slow).
- Marla can't run very \_\_\_\_\_ (fast).
- Bob can speak Russian \_\_\_\_\_ (fluent).

## 6 ● Match questions 1–5 with answers a–e.

- |                                                                |                                                   |
|----------------------------------------------------------------|---------------------------------------------------|
| 1 <input checked="" type="checkbox"/> <i>b</i> Can Daisy walk? | a Yes, I can – for two minutes.                   |
| 2 <input type="checkbox"/> How many languages can you speak?   | b <del>No, she can't. She's six months old.</del> |
| 3 <input type="checkbox"/> Can you stay under water?           | c No, he can't.                                   |
| 4 <input type="checkbox"/> Can Dan sing?                       | d Yes, I can – 5.34 metres!                       |
| 5 <input type="checkbox"/> Can you jump?                       | e Three – English, Polish and Spanish.            |

7 ● Complete the dialogue with *can* or *can't*.

- A: That's a nice photo. Who is it?  
B: It's my brother. He's in France now. He's at school there.  
A: Oh. <sup>1</sup> *Can* he speak French?  
B: Yes, he <sup>2</sup> \_\_\_\_\_. He <sup>3</sup> \_\_\_\_\_ speak Chinese and he <sup>4</sup> \_\_\_\_\_ read Chinese too. He <sup>5</sup> \_\_\_\_\_ also dance. It's a dance school.  
A: Wow! I <sup>6</sup> \_\_\_\_\_ speak Chinese and I <sup>7</sup> \_\_\_\_\_ dance. Maybe he <sup>8</sup> \_\_\_\_\_ teach me.  
B: I think he <sup>9</sup> \_\_\_\_\_. He <sup>10</sup> \_\_\_\_\_ sing too. He's very good!

