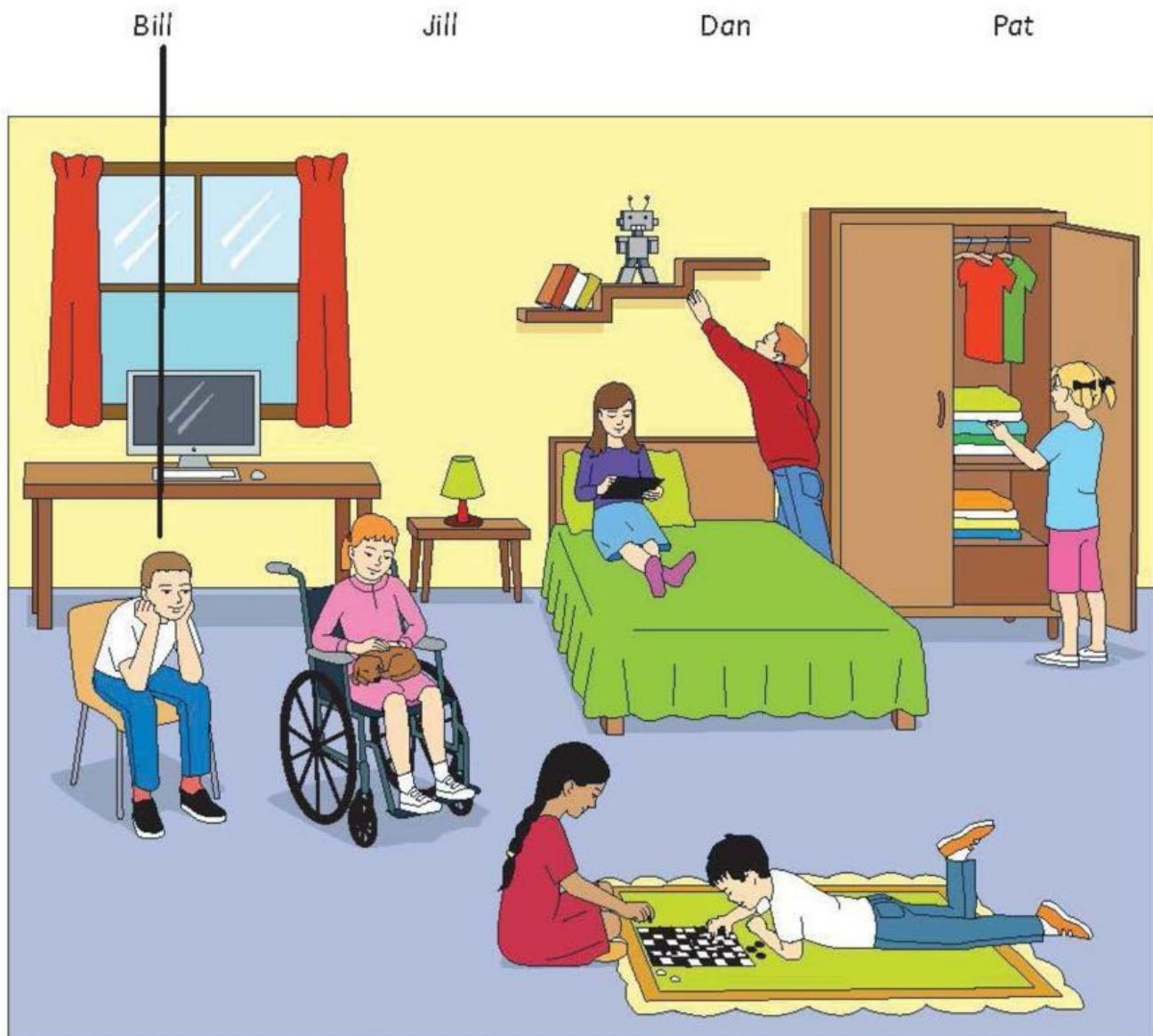


### Part 1 – 5 questions –

Listen and draw lines. There is one example.



Matt

May

Tom

## Test 3

### Part 2 – 5 questions –

Read the question. Listen and write a name or a number.

There are two examples.



#### Examples

What's the boy's name?

Bill

How old is he?

7

## Listening

### Questions

- 1 What is Bill's friend's name? \_\_\_\_\_
- 2 Which class are the children in at school? \_\_\_\_\_
- 3 How many cats are in Bill's house? \_\_\_\_\_
- 4 What's the name of Bill's favourite cat? \_\_\_\_\_
- 5 How many chickens has Bill's friend got? \_\_\_\_\_

## Test 3

### Part 3 – 5 questions –

Listen and tick (✓) the box. There is one example.

What's Lucy doing?



A



B



C

1 What does Ben want?



A



B

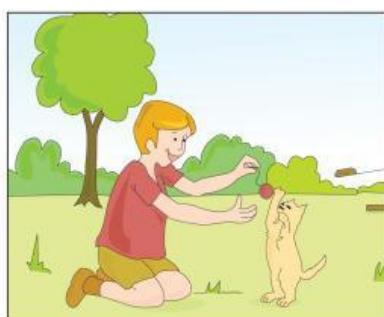


C

2 Which is Nick?



A



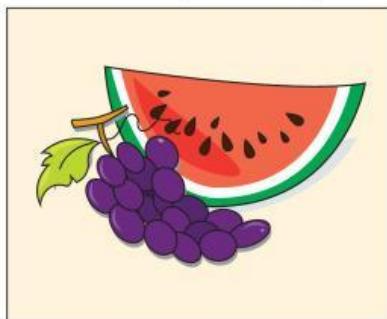
B



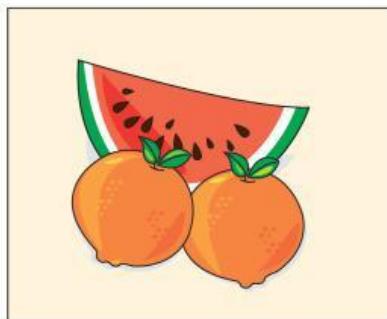
C

## Listening

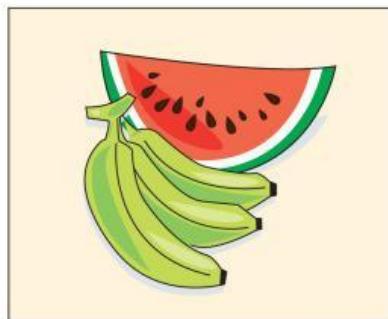
3 What's for breakfast?



A

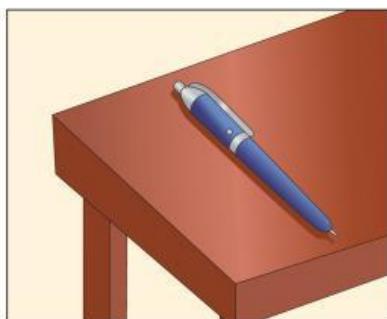


B



C

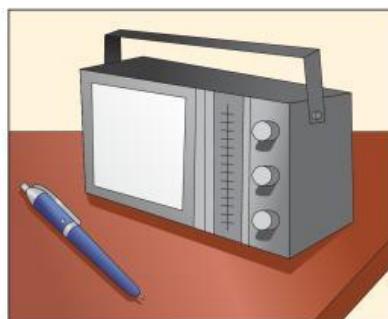
4 Where is Anna's



A

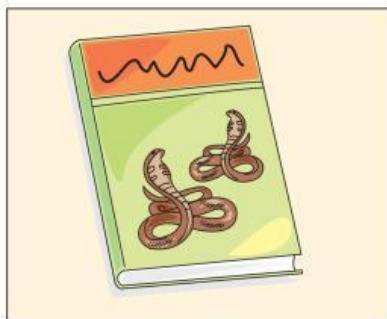


B

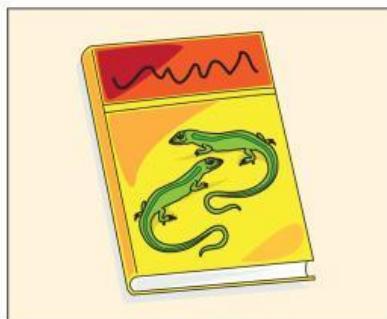


C

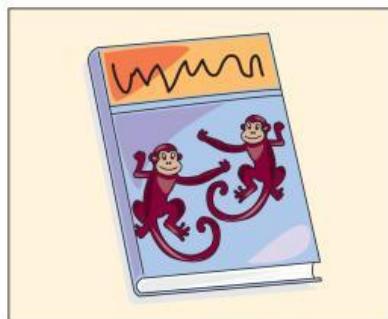
5 Which book would Sam like?



A



B



C

Test 3

Part 4  
– 5 questions –

Listen and colour. There is one example.



## Part 1

### – 5 questions –

Look and read. Put a tick (✓) or a cross (✗) in the box.  
There are two examples.

#### Examples



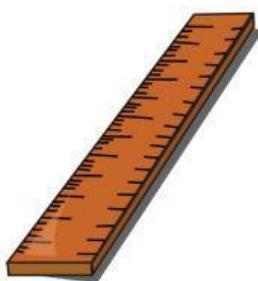
This is a flower.



This is a television.

#### Questions

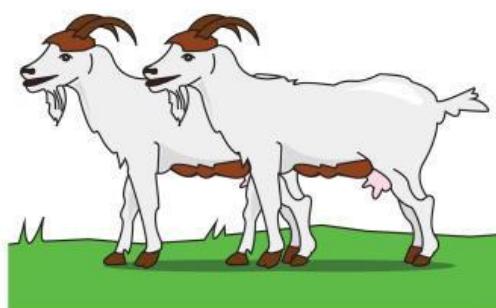
1



This is an eraser.

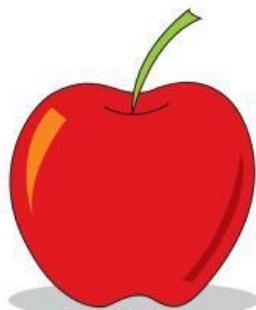
### Test 3

2



These are goats.

3



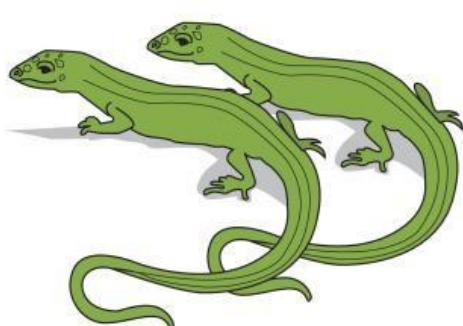
This is a potato.

4



This is a motorbike.

5



These are snakes.

### Part 2 – 5 questions –

Look and read. Write **yes** or **no**.



#### Examples

There are two orange trees.

yes

The birds are flying.

no

#### Questions

1 The boy has got four oranges.

\_\_\_\_\_

2 The apples on the tree are green.

\_\_\_\_\_

3 There are watermelons in a blue bag.

\_\_\_\_\_

4 A lizard is sleeping under the pear tree.

\_\_\_\_\_

5 A girl is picking up a tomato.

\_\_\_\_\_

## Test 3

### Part 3 – 5 questions –

Look at the pictures. Look at the letters. Write the words.

Example



c h i p s

p h i s c

Questions

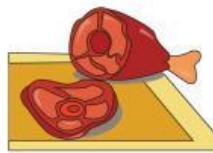
1



-----

e k a c

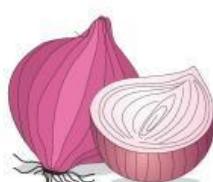
2



-----

e t a m

3



-----

n o n i o

4



-----

a n b a a n

5



-----

p i a i p e p n e

### Part 4 – 5 questions –

Read this. Choose a word from the box. Write the correct word next to the numbers 1–5. There is one example.

#### Parks



Parks are big with a lot of trees and (1) \_\_\_\_\_.

Lots of parks have a playground. (2) \_\_\_\_\_ can run and play in parks.

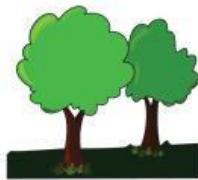
They can ride (3) \_\_\_\_\_ and fly kites in parks.

In the trees there are a lot of (4) \_\_\_\_\_ – black, blue and green.

Many parks have water and ducks and children can give food to them.

Parks open in the (5) \_\_\_\_\_ and close in the evening.

#### example



trees



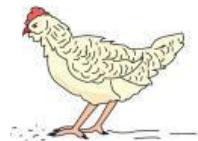
birds



morning



flowers



chicken



bikes



shop



children

## Test 3

### Part 5 – 5 questions –

Look at the pictures and read the questions. Write one-word answers.



#### Examples

What is the teacher wearing?

a \_\_\_\_\_ skirt

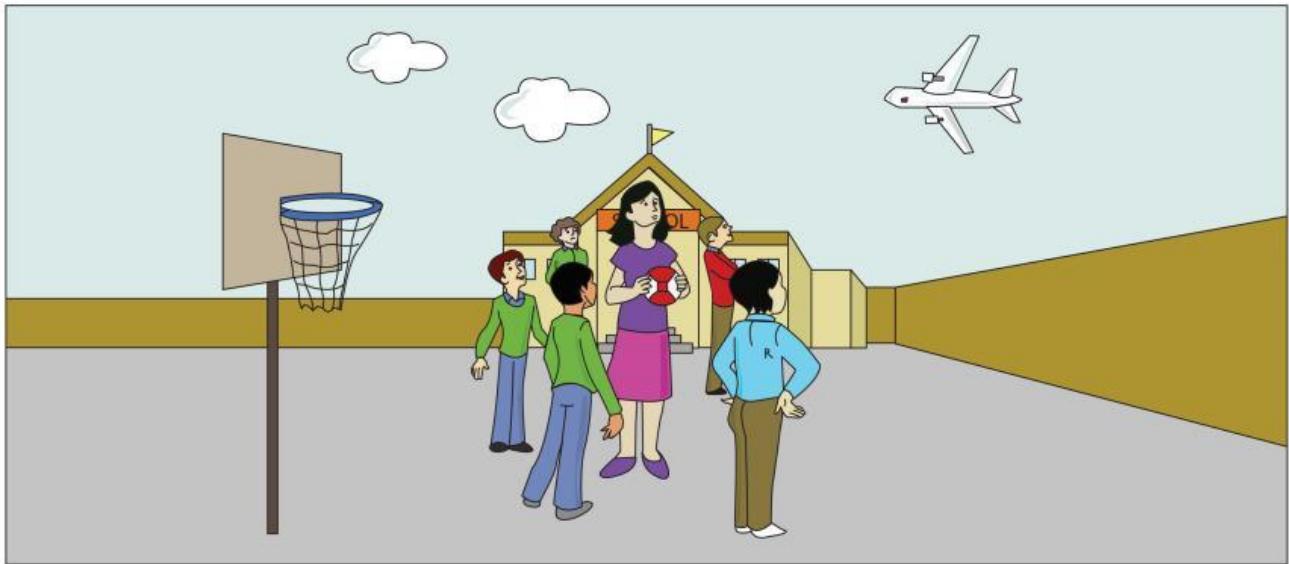
How many children are there?

\_\_\_\_\_ five

#### Questions

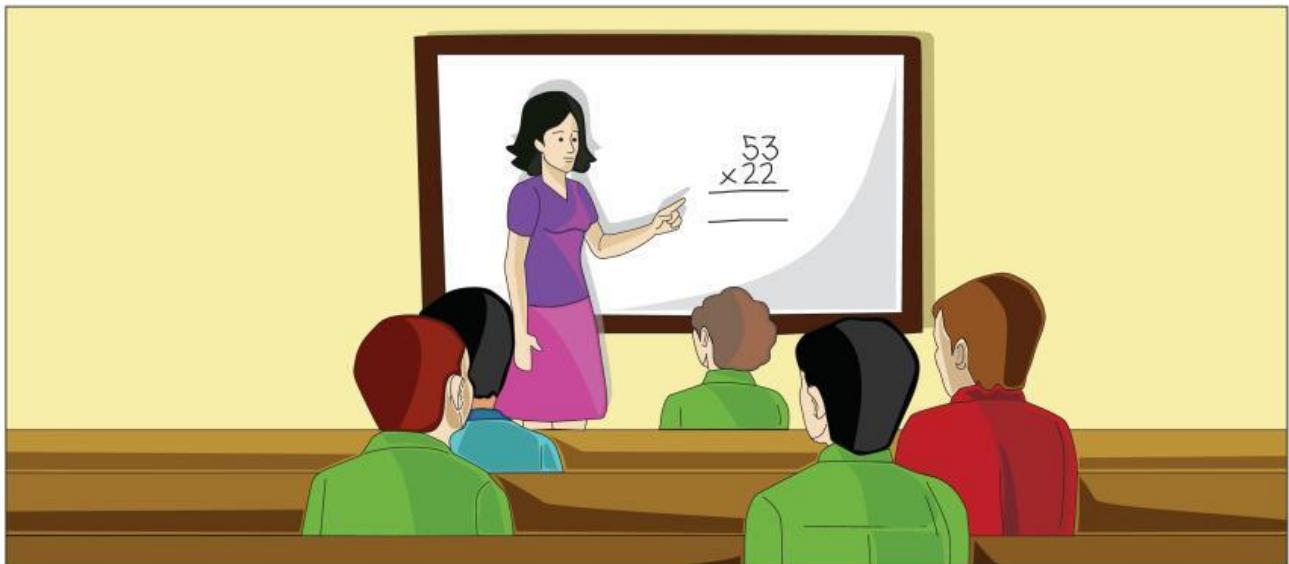
1 What is the boy with the red T-shirt doing? \_\_\_\_\_ a ball

## Reading & Writing



2 Who is holding the ball? the \_\_\_\_\_

3 What are the children looking at? a \_\_\_\_\_



4 Where are the children now? in the \_\_\_\_\_

5 What is the teacher doing? \_\_\_\_\_ to the board