

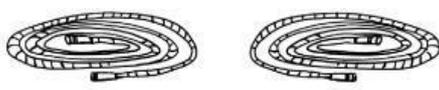
**A Connect.**

/ 4

1.  • • small bear      2.  • • short car
3.  • • big bear      4.  • • old doll

**B Write.**

/ 11

1.  Are those fast cars?  
Yes, \_\_\_\_\_ are.
2.  Is this a \_\_\_\_\_  
Yes, it is.
3.  What are those? \_\_\_\_\_ are  
long \_\_\_\_\_
4.  What's \_\_\_\_\_  
That's a new bike.
5.  Is that a slow car?  
\_\_\_\_\_, \_\_\_\_\_ isn't.
6.  What are those? \_\_\_\_\_  
\_\_\_\_\_ new \_\_\_\_\_

**C Write.**

/ 4

You're Thanks sorry quiet



1. Please be \_\_\_\_\_ 2. OK. I'm \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ welcome.

**D Listen and circle.**



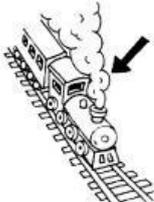
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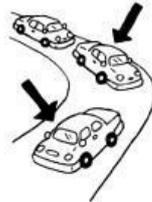
- |             |              |              |            |
|-------------|--------------|--------------|------------|
| 1. (A) bike | 2. (A) truck | 3. (A) truck | 4. (A) bus |
| (B) boat    | (B) tape     | (B) train    | (B) train  |
| (C) bus     | (C) bus      | (C) ball     | (C) doll   |
| (D) train   | (D) train    | (D) boat     | (D) boat   |

**E Read and write.**

/ 8

train boat buses cars this that these are those

1.  What's \_\_\_\_\_  
It's an old \_\_\_\_\_

2.  What \_\_\_\_\_ these?  
They're new \_\_\_\_\_

3.  What's \_\_\_\_\_  
It's a new \_\_\_\_\_

4.  What \_\_\_\_\_ those?  
They're old \_\_\_\_\_