

Language 1 2nd Term Exam 2023

Task 1 – Reading Comprehension – Gapped text. You are going to read a magazine article about the relationship between mothers and their sons. Six paragraphs have been removed from the extract. Choose from the paragraphs A-G the one which fits each gap (1-6). There is one extra paragraph which you do not need to use.

MOTHERHOOD'S BEST KEPT SECRET

One night, not so long ago, just as I was drifting off in bed, the phone rang. It was my 19-year-old son, who is at university in Edinburgh, calling to say that he had broken up with his girlfriend and had been wandering around the city ever since, not knowing what to do. I told him to catch the first train home. He arrived looking a wreck, but after a good sleep and some home cooking, he began to feel his old self again.

1

Girls I knew then were reasonably open with their mothers, but that was a mother-daughter thing. No male contemporary would ever have admitted asking his mother for advice. Despite all our talk about how important it was for men to let down their defences and learn how to express their feelings, most of us still secretly subscribed to the idea that any man who depended on his mother too much was a bit of a mummy's boy.

2

But things don't work that way anymore. In a world of short-term contracts, downsizing and redundancy, even the most promising of our children experience lows early on in their careers; and whenever they hit those depths, many of them will return to the nest. Indeed, a typical son will continue to be at least partly dependent on his mother well into his twenties.

3

They're also better able to see through the mask of apparent self-confidence. When my boy was growing up, he always maintained a fairly invincible front. His early imaginary play involved sieges, ambushes

and surprise attacks. His starting point, though, was always a danger against which he needed to defend himself. He used the games he played as a child to convince himself that he could prevail.

4

- 35 In his teens, he used many of these same tricks to keep me at bay. If I drove him anywhere to meet his friends, he insisted I drop him off out of sight of where they were waiting. There were girlfriends I never met and phone conversations which were all in code. But occasionally, a confidential mood would come over him and he would air whatever happened to be on his mind.

5

- 45 'And there's another important change,' she adds. 'Most of us took pains to reassure our sons that it was OK for them to show physical affection or cry. If our boys are not so anxious now about showing their emotions, our efforts in this area have not been in vain.' This seems to be backed up by research, which shows that boys call their mothers on their mobile phones more than anyone else.

6

- 55 What I didn't anticipate was for the same thing to happen with my son. I assumed I would lose him, just like all the experts said. It may be that they were wrong all along – that sons have always confided in their mothers – and just made sure that no one else knew. Have I stumbled on motherhood's best-kept secret? Even if I have, it doesn't diminish my sense of wonder. It's still like getting a present you never expected.

- A** These days, however, mothers can expect to be relied on almost indefinitely for the type of advice that calls on our experience of the outside world. A generation ago, it was accepted that sons would eventually leave their mothers to join the world of men and work. Mothers put their 18 years in and then opened the door to allow their sons to move into jobs for life.
- B** Other mothers told me that they, too, were getting the same volume of confidences. According to my psychotherapist friend, this is normal behaviour for today's boys. Our sons will tell us more than their fathers told their mothers, because we have brought them up to do so. Our norm has been to empathize with children when they talk about their feelings, whereas the previous generation tended to be shocked.
- C** They are not in any doubt about how to respond to the situation. As one friend said of her rather reticent son: 'My job is to give my son courage.' And whilst we might welcome the chance to see more of our children, one does have the feeling that there is something anti-natural in all this.
- D** Many mothers I know are surprised at this reluctance to break away. One of my friends,
- however, who happens to be a psychotherapist, assures me that the mother-son intimacy is nothing new. 'Mums have always been easier to talk to,' she points out. 'They're more cuddly than their fathers, and sons realize early on that their mothers are more accepting of human frailty.'
- E** But don't assume that girls are any tougher than boys. 'Daughters need their mothers, too,' she says. Certainly, I know how much my own daughters need me. But this continuing mother-daughter bond is something I expected.
- F** Some of the details began to emerge on the following day. Then he told me more. And more. And even more. A moment arrived when I couldn't help asking myself, should I be hearing all of this? It wasn't that I was shocked. He reminded me of myself in my own student years, but with one important difference – I would never have confided in my parents this way.
- G** As he got older and had to ride to school on a bus with other children, all too often there were situations in which he did not. I had to teach him how to put up new defences so that his rougher classmates would not see his weaknesses.

Task 2 – Tenses. You're going to read a videocall dialogue between friends. Complete the gaps with a suitable form of the verbs in brackets.

Anne: (excitedly) Hey, guys! I have a great idea. How about we plan a trip to the mountains this summer? We can go hiking and camping.

Derek: That _____ (sound) like a fantastic idea, Anne. I love spending time in the great outdoors. It's so relaxing.

Horace: Well, I _____ (work) a lot lately, and I could use a break. I _____ (not take) a vacation in ages, and this sounds perfect.

Date: _____

Full name: _____

Anne: (eyes away from the camera) I _____ (actually / research) some trails right now. I
_____ (share) the details once I _____ (find) the best ones.

Derek: You know, when we were kids, we _____ (go) camping with our families all the time.
We _____ (sit) around a campfire and sing songs or tell stories.

Horace: _____ (remember) that one time at Green Lake when we _____ (try) to grill those
fish? It _____ (rain) so hard, but we _____ (not care). We _____ (starve)!
We _____ (fish) for hours.

Anne: Yes, fortunately we _____ (already / set up) our tents by the time it _____
(start) raining.

Derek: If we decide to go to the mountains, I _____ (make) sure to bring my fishing gear. I
always enjoy fishing by the streams.

Horace: I can bring my guitar. I _____ (practise) some new songs. It sounds like we
_____ (have) a fantastic time by the campfire, just like the old days.

Task 3 – Passive Voice. Rewrite the sentences below using the words given.

- 1- They should have told us earlier.
We _____.
- 2- They will serve lunch at 1 o'clock.
Lunch _____.
- 3- People expect her to make a statement by the end of the meeting.
It _____ by the end of the meeting.
- 4- There's a rumour that he bribed the school authorities.
He _____ the school authorities.
- 5- They asked her to leave.
She _____.
- 6- I should ask a dentist to pull out my wisdom tooth.
I _____ out.

Task 4 – Reported Speech. Rewrite these sentences using the words given.

- 1- "We were trying to phone you", she said.
She said _____.
- 2- 'It must be done by tomorrow,' she told me.
She told me _____.
- 3- "Did you enjoy it?" she asked.

Date: _____

Full name: _____

She asked _____.

- 4- "I saw you here yesterday", he told me.

He told _____.

- 5- "If I had known you were moving house last week, I would have helped you," he said.

He said _____.

Task 4 – Reporting Verbs. Report the sentences below using a verb from the box instead of "say" or "tell". There are some verbs you do not need to use.

REMIND	REFUSE	THREATEN	SUGGEST	INSIST
ADMIT	WARN	APOLOGIZE	REGRET	DENY

- 1- "Please, really, do wear a suit for the wedding," he told his brother.

He _____ for the wedding.

- 2- "I'm sorry I didn't notice you were sad," she told her mother.

She _____ was sad.

- 3- "Don't go there on your own. It's a very dangerous part of the forest," the old man told us.

The old man _____ because it's very dangerous.

- 4- "Don't forget to get a transcript of the recording," the detective told her assistant.

The detective _____ a transcript of the recording.

- 5- "I didn't take the money," he said.

He _____ the money.

- 6- "Let's try a different approach," the producer said.

The producer _____ a different approach.

Task 5 – Inversion. Rewrite the sentences below **using inversion** and including the word given in brackets. Do not change the word given.

- 1- Whatever happens, do not let any of the kids go near the edge of the cliff. (UNDER)

_____ near the edge of the cliff.

- 2- I didn't figure out who the murderer was until I reached the end of the book. (ONLY)

_____ the murderer was.

- 3- My friend started filming as soon as the band got on stage. (SOONER)

_____ started filming.

- 4- At that time, I didn't suspect she had been cheating on me for months. (LITTLE)

_____ on me for months.

- 5- I don't remember ever seeing a more amazing performance. (NEVER)

_____ such an amazing performance.

Task 6 – Word formation. For questions 1–8, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning (0).

REWARDING CHILDREN

Cash rewards are a common form of (0) MOTIVATION used by parents with high (1) to encourage their children to work hard at exam time. Some youngsters receive (2) of as much as £100 for each A grade they obtain. But should such 'bribes' be based on exam (3) or should they, as many parents and teachers feel, be offered in (4) of a child's effort, regardless of results? The latter approach would solve the problem of how parents reward children with different levels of (5) ; imagine, for example, a family with one child who is academically gifted and another who has learning (6) The dangers of result-related incentives for the second child are clear; with little hope of obtaining the higher grades, the withholding of promised financial rewards would only compound the child's feeling of (7) However, some leading educational psychologists believe that parents should rely on their own (8) in such matters. They maintain that if parents know that money will motivate their child, then they should not be condemned for operating a system of cash payouts.

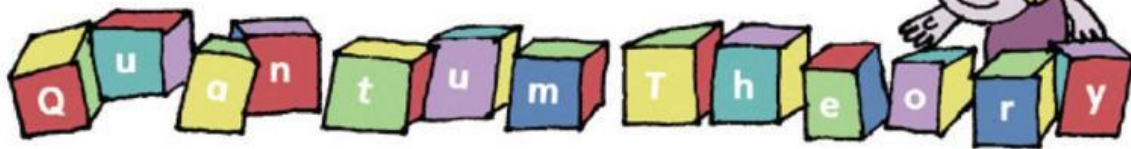
MOTIVATE
EXPECT
PAY

PERFORM
RECOGNIZE

ABLE

DIFFICULT

FAIL
JUDGE



Task 7a – Vocabulary (cloze). Complete the spaces with the right word or phrase. There is one gap for each word you need to use. In some cases, the first letter is given as a clue.

- 1- I i_____ to spend the next two years working hard and saving up. My plan is to buy a little plot of land on the o_____ of the city. M_____, my fiancée will be working in construction; hopefully, in two years' time, we'll be ready to start building our own place.
- 2- They met for the first time at the coffee shop and instantly h_____, their conversation flowing naturally as if they'd known each other for years. However, on their second date, she never showed up. His anger at being s_____ u_____ like that led to a heated q_____ over the phone later that evening. It was a disappointing turn of events for what had initially seemed like a promising connection, and they decided to g_____ t_____ s_____ ways.

Date: _____

Full name: _____

- 3- I'm so sick of you constantly p_____ f_____ with everyone in the group! It destroys the harmonious work environment I'm striving to build here. Do it once more and it will be t_____
I_____ s_____ : you will be kicked out and done!

Task 7a – Vocabulary (sentence writing). Choose 4 expressions from the box and use them in the right form to write 4 different sentences showing their usage and meaning.

BAIL	SURVEILLANCE	ALIBI	A LAUGHINGSTOCK	TO SWINDLE
TO COME INTO FORCE		TO ACQUIT	PETTY CRIME	TO PLEAD GUILTY

- 1- _____

- 2- _____

- 3- _____

- 4- _____
