



5 Match the highlighted words in the text to the meanings.

- 1 we use this to make candles
- 2 moving pollen from one plant to another
- 3 organisations helping something or someone and raising money
- 4 all the plants and animals in one place and how they live together
- 5 to keep safe



123 6 Listen to Jayden and Alice talking. What are they talking about?

- a They are talking about making honey.
- b They are talking about birds and turtles in the wild.
- c They are talking about rescue centres and volunteer jobs.

123 7 Listen again and write Alice or Jayden.

- | | |
|---|---|
| 1 _____ is looking at a website. | 5 _____ has music lessons on Saturday mornings. |
| 2 _____ is afraid of bees. | 6 _____ is going to call to find out more. |
| 3 _____ says we get honey and wax from bees. | |
| 4 _____ finds a centre with rabbits, cats, dogs and rats. | |

8 Look at the list (a-f). Number the top three ways you think we can help animals. Compare your answers with your partner.

- a We can donate money.
- b We can protect animals.
- c We can volunteer our time.
- d We can make sure that animals have food and water.
- e We can protect their homes.
- f We can find out ways to help animals.

9 Complete the sentences with the words in the box.

donate make sure protect volunteer

- 1 I want to _____ at an animal rescue centre at weekends.
- 2 There are a lot of different ways to _____ animals. You can find out more online.
- 3 I want to _____ part of my pocket money to an animal rescue centre.
- 4 We need to _____ animals have safe homes, food and water.

TALKING POINTS

Do you like bees or are you afraid of them? What other animals are in danger?

PROJECT

A poster about protecting animals

In small groups, make a poster about protecting animals.

- Choose an animal. Is it a pet or a wild animal? How big is it?
- Design a small poster to help people know more about your animal. Include:
 - pictures of your animal or its home
 - what your animal needs
 - how people can help your animal
 - how we can protect it.
- Take turns presenting your posters to another group.
- Display posters in the classroom.