TEENS 06 FINAL EXAM

NAME:			TEACHER:			Score:
DATE:	Reading:	Grammar:	Listening:	Writing:	Speaking:	

Instrucciones: **"Esta prueba tiene como finalidad comprobar las destrezas y logros alcanzados hasta la fecha".** Este examen es personal y debe desarrollarse en forma responsable - lea, piense, revise detenidamente cada pregunta y cumpla correctamente las consignas - No usar corrector – No prestarse materiales – revise antes de entregar, observe que todas las preguntas estén contestadas.

READING

1. Read the text.

What have you eaten today? How much of it was produced locally? How far did the milk in your coffee travel? Where did those breakfast eggs come from? How much gas did the truck use to bring those vegetables to your dinner table? More and more people are thinking about these questions.

Large food companies and supermarkets have controlled our food for a long time. They sell the food which we love cheaply, and they hope we will forget other important things. But customers are slowly beginning to ask important questions about the food which they buy. When they buy eggs or meat, for example, they think about where the animals live and the food they eat. Do they live comfortably? Do they have clean water to drink, and do they eat good food? How far do the eggs, milk or meat travel from the farm to the supermarket? How much are the farmers paid?

If you worry about things like this, you can help. The best way is to support local farmers and food growers in your area. Here are some ways to do this:

- Make sure that 30 percent of your food comes from your local area – in other words, not more than 30 miles from your home.
- When you go into stores, supermarkets and cafés, ask for food which is produced locally.
- Go shopping at your local market. It might sell wonderful, fresh, local products – cheese, meat, bread, cakes, jam, fruit and vegetables.

Another way to help the environment is to grow your own food. Try growing fruit trees and vegetables like potatoes in a garden in your yard. If you don't have a yard, you can grow tomatoes and herbs on your balcony. And if you don't have a balcony, you can grow herbs like basil near your kitchen window.

If you don't have a yard, why don't you join a food group? Is there a piece of land near your home which you and your neighbors can use? If there is, you can plan a garden together, work in it together in your free time, and share the fruit and vegetables which you grow.

Read the article. Are the sentences true (T) or false (F)? (2 points)

The writer of the article thinks that ...

1 people eat too much. T / F
2 we shouldn't buy food which comes from far away. T / F
3 people are starting to ask questions about the food they buy. T / F
4 the food in supermarkets is too expensive. T / F
5 we should think more about the animals which give us our food. T / F
6 farmers make too much money. T / F
7 food which comes from 24 miles away is local. T / F
8 we can grow all our food in a garden. T / F

LIVEWORKSHEETS

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2. Read the text.

Mount St. Helens is a volcano located in Washington State. It isn't anywhere near Washington DC, the capital city of the USA. Washington DC is in the east of the country, but Washington State is in the north-west, near Canada.

Washington has six big volcanoes, and some of them are thousands of meters high. In 1980 scientists noticed that Mount St. Helens was growing bigger on one side. They were worried because this was a sign that it was becoming more active. They watched the volcano for many days and told people in the area to be careful. However, it was hundreds of miles from Jeff and Rachel's home, so they weren't worried.

On May 18, 1980 Jeff and Rachel went canoeing on the Yakima River, near the town of Ellensburg. They parked their car, and then they hiked to the river, carrying their canoe. It was a sunny morning, and they were enjoying their day.

After a while they noticed that the sky was getting darker, and that a kind of sand was falling from the sky. Finally, it became dark, and they felt very scared. They got out of the river and went back to their car, an old Volkswagen. Other cars were coming down the valley road with their headlights on because it was so dark. Jeff and Rachel stopped one of the cars and the driver told them that Mount St. Helens was erupting. They were less scared when they heard this. They were a long way from the mountain and they felt safe.

While Jeff and Rachel were driving home, grey ash from the volcano was falling. Some cars didn't get out of the valley because the ash got into the engines of their cars, but Jeff and Rachel's old car continued to go. Their

Match the beginnings of the sentences 1–10 to the endings a–j. (3 points)

1	Mount St. Helens is not	.....
2	Washington State has	.....
3	Scientists became worried about	.....
4	Jeff and Rachel went canoeing	.....
5	It was a sunny morning when Jeff and Rachel	.....
6	Jeff and Rachel were frightened	.....
7	There were	.....
8	Jeff and Rachel were less scared	.....
9	Ash from the volcano got into	.....
10	Jeff still has	.....

a	Mount St. Helens in 1980.
b	the engines of some cars.
c	arrived at the river.
d	when the sky became dark.
e	some very high volcanoes.
f	some ash from the volcanic eruption.
g	on the Yakima River.
h	when they heard the news about the volcano.
i	near Washington DC.
j	other cars in the valley.

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GRAMMAR

1. **Complete the sentences with *for* or *since*.**

1) We've lived in this house ..... five years.

2) Have you been to any interesting places ..... I saw you?

3) They've been friends ..... a long time.

4) Mia has lived in southern California ..... she was eight years old.

5) I haven't watched TV ..... . I arrived at the hotel.

2. **Choose the correct options.**

1) We *have / has* to go now. It's getting late.

2) You *must / mustn't* park your car there. It says "No Parking".

3) They *don't / doesn't* have to study tonight.

4) You *mustn't / don't have to* leave now! I need your help!

5) You *mustn't / don't have to* talk loudly in the library.

3. **Choose the correct options.**

1) I'll be happy if I *pass / will pass* the exam!

2) If Dad lends me the money, *I'm / I'll be* able to buy an MP3 player.

3) I'll tell your parents if you *do / are doing* that again.

4) If we miss the next bus, we *won't / don't* get there in time.

5) She'll be upset if you *not / don't* send her a birthday card.

LIVEWORKSHEETS

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LISTENING

1. **Listen to the talk. Are the sentences true (T) or false (F)? (CD Folder 2 Track 5)**

1)	Shopping connects us with the people who make the things we buy.	T / F
2)	Farmers in developing countries don't earn any money.	T / F
3)	Fairtrade products are very expensive.	T / F
4)	Cocoa farmers have to spend 50 cents every day on food.	T / F
5)	Fairtrade companies pay farmers more money than other companies.	T / F
6)	Fairtrade companies don't only make chocolate.	T / F

2. **Listen to an interview. Complete the sentences. Use one word in each gap. (CD Folder 2 Track 6)**

1) Some stunts are created by ..... .
2) More than ..... stuntmen and women can take part in some action movies.
3) The cost of one stunt can be over a ..... dollars.
4) Naomi thinks that being a stuntwoman is an ..... job.
5) She doesn't do extreme sports because she has a better time doing .....
6) Her first job was in the .....

WRITING (3 points)

THINK! Write (50 words). Write an essay.

"The most important invention of the last 200 years"

1) Introduce the invention.
2) Give reasons why it is important – one reason for each paragraph.
3) Include examples of situations that prove your point.
4) Summarize your reasons for choosing this invention.

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LIVEWORKSHEETS

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SPEAKING (5 points)

1. **Follow the instruction of the speak evaluator. Use complete statements and be as natural as you can.**

Taks: History & Nature

1) Have you ever made a donation to a charity? Which one?
2) Have you ever been a volunteer? Who for?
3) Do you have a T-shirt with a slogan on it? What does the slogan say?
4) Have you ever: watched a terrifying movie? gotten an excellent grade on an exam? picked up a huge spider?
5) Would you like to be a stuntman or woman? Why?/ Why not?

LIVEWORKSHEETS