

My name is: \_\_\_\_\_

WORKSHEET

FFs4 – Unit 3

Teacher's feedbacks

**Exercise 1: Choose the word whose underlined part is pronounced different from the others'.**

1. A. condition      B. protect      C. tofu
2. A. maturity      B. teenager      C. orphanage
3. A. developed      B. planted      C. needed
4. A. enjoyed      B. cooked      C. volunteered

**Exercise 2: Fill each blank with the *present simple*, *present continuous* or *past simple* form of the verb in brackets.**

5. When Tom was a teenager, his hobby \_\_\_\_\_ (be) horse riding.
6. Alice often does judo at 5 p.m. every day, but today she \_\_\_\_\_ (do) some homework.
7. Do you know that the sun always \_\_\_\_\_ (rise) in the East?
8. Look! Toby \_\_\_\_\_ (have) some fast food again!
9. When I was in Nha Trang last month, I \_\_\_\_\_ (collect) some beautiful seashells.
10. - Look at you! Why \_\_\_\_\_ you \_\_\_\_\_ (pick) up litter?  
- To save the environment.
11. \_\_\_\_\_ Jenny \_\_\_\_\_ (volunteer) in the local hospital last summer?
12. Trung never \_\_\_\_\_ (watch) TV before finishing all his homework.

13. I \_\_\_\_\_ (not study) now because I feel very tired.  
14. Someone \_\_\_\_\_ (throw) away a pile of rubbish on the pavement yesterday.

**Exercise 3: Choose the best option to complete each sentence. Circle A, B, or C.**

15. You can use this \_\_\_\_ to stick these pieces of color paper to decorate your dollhouse.  
A. nail  
B. glue  
C. model
16. When children take care of their pets, they learn how to take on \_\_\_\_\_.  
A. happiness  
B. maturity  
C. responsibility
17. Some hobbies can help students learn to be \_\_\_\_\_ with their work.  
A. patient  
B. popular  
C. valuable
18. Tom is having a lot of fast food! He needs to change his \_\_\_\_\_.  
A. hobby  
B. diet  
C. condition

19. – What is tofu? – It's a \_\_\_\_\_ from soybeans.

- A. produce
- B. product
- C. producer

20. Look at those students. They are picking \_\_\_\_\_ used bottles to help save the environment.

- A. over
- B. in
- C. up

## B. READING

**Exercise 4: Read the passage. Circle the best answer A, B, or C to each of the questions.**

Judo, one of the most popular martial arts, comes from Japan and it is quite well-known in Viet Nam. When we do judo, we will learn some basic techniques in throwing, grappling, and striking. We learn them carefully and steps by steps so that we do not have to worry too much about injuries. Judo teaches us how to train our bodies and minds as well as how to use our energy in the best way. *It* first appeared in the Olympic Games in Tokyo in 1964 and since 1972 it has been an official event in the Olympic Games. Vietnamese judokas – people who do judo – have won some international recognition and are trying their best to win first medals in the Olympic Games.

21. What is the passage mainly about?

- A. The development of judo.
- B. The development and benefits of judo.
- C. The development of judo in Viet Nam.

22. What does the word **it** in bold in the paragraph mean?
- A. Energy.
  - B. Mind.
  - C. Judo.
23. What is one of the benefits of practising judo?
- A. Knowing how to throw people.
  - B. Learning to control our bodies.
  - C. Winning medals in competitions
24. When did Judo first appear in the Olympic Games?
- A. In 1954.
  - B. In 1964.
  - C. In 1968.
25. How many Olympic medals did Vietnamese judokas win in 1972?
- A. None.
  - B. One
  - C. Two.

### C. LISTENING

**Exercise 6: You are going to hear a man introducing about the volunteer program in Galapos Islands Farm Ecuador. Listen and decide if the statements below are True or False.**

| Statements                                                       | True/False |
|------------------------------------------------------------------|------------|
| 1. Volunteers of this campaign will do the same thing every day. |            |
| 2. There are more than one main job to do there.                 |            |

|                                                                    |  |
|--------------------------------------------------------------------|--|
| 3. There is no machine to support volunteers when they do farming. |  |
| 4. Half of the schools there are old.                              |  |
| 5. The school maintenance work is as important as the farm work.   |  |

## D. WRITING

**Exercise 7: For each question, complete the second sentence so that it means the same as the first one. Use the word in brackets and do not change it.**

**Write NO MORE THAN THREE WORDS.**

**36.** My father often collects stamps in his free time. **(HOBBY)**

My \_\_\_\_\_ collecting stamps.

**37.** It often takes her hours to draw pictures every Sunday. **(SPENDS)**

She often \_\_\_\_\_ pictures every Sunday.

**38.** The Japanese have a healthy diet so they live long lives. **(OF)**

The Japanese live long lives \_\_\_\_\_ healthy diet.

**39.** We donate these clothes to children who have no home. **(HOMELESS)**

We give these clothes \_\_\_\_\_.

**40.** My mother began to teach English in 1996. **(WORKING)**

My mother started \_\_\_\_\_ English teacher in 1996.