

Missing sounds

I can understand words which are joined together in connected speech.

1 Complete the brochure about Northfield Safari Park. Use the words below.

climb feed hold leave look run watch

NORTHFIELD SAFARI PARK

Look what's happening today!

10.00 Kangaroo Breakfast

Come and help us to ¹ _____ the kangaroos. They're always hungry and they're funny!

11.00 Monkey Games

At the ape house watch the monkeys and gorillas jump and ² _____ the trees.

12.00 Water Show

³ _____ our wonderful, intelligent dolphins do amazing tricks for you in the pool!

13.00 Baby Wolves' Playtime

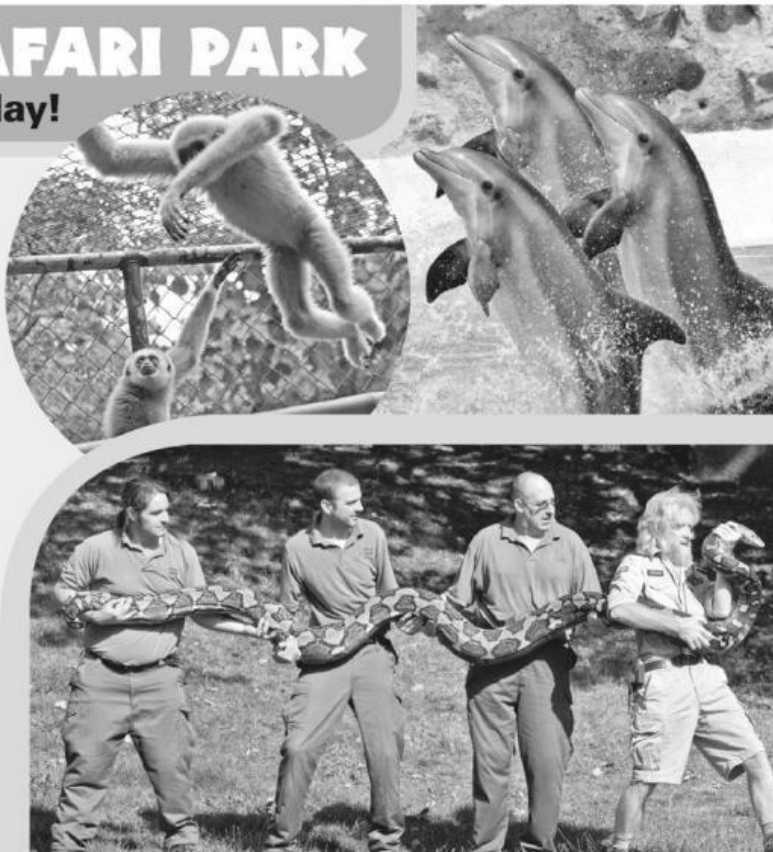
⁴ _____ at our cute new babies in the Park. Watch them ⁵ _____ and play.

15.00 Snake Talk

Visit the reptile house and you can ⁶ _____ a beautiful snake in your hands!

16.00 Elephant Bath Time

Don't ⁷ _____ before you see the elephants in their huge bath!



Listening Strategy

In connected speech, some sounds disappear when we join words together. This is especially true of /d/ and /t/ sounds at the end of a word, when the next word begins with a consonant. The more you listen, the more you will get used to this.

2 Read the Listening Strategy. Read the sentences and circle the /d/ and /t/ sounds that will probably disappear. (They don't all disappear.)

- 1 The elephants moved slowly by.
- 2 Jim walked into the living room.
- 3 Stella liked watching the birds in her garden.
- 4 Tom studied drama at school.
- 5 My parents watched the news.
- 6 The cat climbed up the tree.

3 **2.03** Listen. Decide if the verbs in the sentences are past simple, or present simple. Write *Past*, *Present*, or *DK* (don't know) if you cannot tell the tense just by listening.

- | | |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

4 **2.04** Listen to four people describing their experiences with wild animals. Match the speakers (1–4) with the sentences (a–e). There is one extra sentence.

The speaker ...

- a explains how this wild animal lives. ☐
- b describes a scary experience. ☐
- c explains how a friend lost something. ☐
- d explains why he doesn't have a photo of a wild animal he watched. ☐
- e describes an experience with some wildlife on holiday. ☐

5 Read these sentences from the recording in exercise 4. Circle the /d/ and /t/ sounds that will probably disappear.

- 1 We were too surprised to remember our cameras!
- 2 Mum carried the shopping bags in.
- 3 Mum closed the bag and called the vet.
- 4 My friends and I visited the zoo last weekend.
- 5 But the funniest bit was at the monkey house.
- 6 My family and I were in the north of Scotland last summer.
- 7 On our last day we travelled by boat back to the airport.