**Name:**_____ **Class: 5A/5B/5C/5D Date: 16.02.2021**

**SCIENCE YEAR 5**

Instruction:
Identify the Scientific Process Skills (SPS) involved in the situations (TB page 2-5).

| NO. | SITUATION | SPS INVOLVED |
|---|---|---|
| 1 | "Look at my paper plane, Melia. Its nose cone is long and pointed" | |
| 2 | "This shape can reduce the wind resistance" | |
| 3 | "The wings of my paper plane are bigger" | |
| 4 | "This shape increases the mass of the front part of the paper plane. It will be more stable and can fly farther" | |
| 5 | "I predict that your paper plane will fly far because of the large size of its wings" | |
| 6 | "I observe that there are various designs of paper plane here" | |
| 7 | " Each sheet of paper given to you is the same type. Hence, the size and thickness are the same. The type, size and thickness of the paper are the constant variables that can ensure a fair test" | |
| 8 | "Let's us follow how they investigate the factors affecting the distance travelled by their paper planes | |

LIVEWORKSHEETS