

Dialogue in your story

A Draw lines between words that mean the same.

Example Don't worry!

- 1 Hi!
- 2 Great!
- 3 That's great news!
- 4 Oh no!
- 5 What's the matter?
- 6 Fantastic!

- A Hooray!
- B Is there a problem?
- C Oh dear!
- D Good morning!
- E Excellent!
- F No problem!
- G Brilliant!

B Read the story. Use words from A to complete the story.

When Mary arrived at school on Monday morning, her friends did not look happy.

Example '.....*Good morning*..... , Mary,' they said. Mary looked at their sad faces and asked:

(1) '.....'

'We haven't got any good ideas for the T-shirt,' said Jim. Mary smiled and answered:

(2) '..... I think I have one or two ideas. You know I love art.'

(3) '.....' said Jim. (4) '.....'

said Helen. (5) '.....' shouted Harry.



C Complete the sentences for the last part of the story with words from A.

'Well done!' says Mr Black. 'At this year's festival everyone in the school will wear a T-shirt with your art.'

(1) '.....' said Mary and her friends.

And on the day of the festival, everyone who was wearing the festival T-shirt said:

(2) '.....'

Remember!

You can make your stories more interesting by adding the things people say and think.

Let's write!

Look at the three pictures. Write the story. Write 20–30 words.



Help

- 1 Look at the pictures and think about the words that you know for the things you can see.
- 2 What colour are the things? Are they big or small?
- 3 Look at the things that are the same and the things that are different in the three pictures.
- 4 Choose names for the people.
- 5 Look at the people. How are they feeling in each picture?
- 6 Write longer sentences. Use words like *because*, *but*, *and* and *when*. Add time words like *one day*, *first*, *then* and *later*.
- 7 You can write the things that the people say.
- 8 At the end, check your spelling and your punctuation.