WIDER WORLD

UNIT 3: Language Test

GROUP A

Name: _____
Class: _____

VOCABULARY

1 Complete the sentences with words from the box. There is one extra word which you don't need to use.

~~a cake~~	a decision	best	a mess
mistakes	time	homework	

0 I want to make _a cake_ for my class to eat.

1 My brother's made _____ in the kitchen again!

2 Shall I have water or milk? I can't make _____!

3 I did my _____ in the competition – and I won!

4 It's easy to make _____ when you're in a hurry.

5 I must make more _____ to do some exercise.

/5

2 Complete the words in the sentences.

0 You need **f** l o u r to make bread.

1 A glass of **l** _ _ _ _ _ _ _ is great on a hot day.

2 You can use **g** _ _ _ _ _ to flavour soups and sauces.

3 This fruit tree grows delicious **p** _ _ _ _ _ _.

4 Let's use this **c** _ _ _ _ _ _ _ to make a salad.

5 Are you hungry? Do you want a packet of **c** _ _ _ _ _?

/5

3 Complete the sentences with words from the list below. There is one extra option which you don't need to use.

0 This bread roll is old. It's _C_.

1 This cake is full of cream! It's really ____.

2 I don't like black coffee. It's so ____.

3 This chilli has very little taste. It's ____.

4 My tea has four spoons of sugar in it! It's very ____.

5 This pasta dish is delicious. It's very ____!

A rich
B spicy
C ~~stale~~.
D sweet
E tasty
F bland
G bitter

/5

GRAMMAR

4 Complete the sentences, using the Present Perfect form of the verbs in brackets.

0 I'*ve* _*never eaten*_ (never / eat) beef – I hate meat!

1 _____ (you / ever / cook) dinner for your family?

2 I'm making a cake. I _____ (not / finish) it yet.

3 Paul _____ (just / arrive) home.

4 I _____ (already / have) lunch, so I'm not hungry.

5 Tim _____ (not see) the film *Weather* yet.

6 _____ (your brother / ever / study) cookery?

7 I know I don't like mint. I _____ (already / try) it.

8 Nobody _____ (ever / make) bread in my house!

/8

5 Choose the correct words to complete the sentences.

0 I haven't seen you (*for*) / *since* a few days.

1 I *saw / have seen* my friend Kate yesterday.

2 *Have you ever eaten / Did you ever eat* pizza?

3 I *didn't like / haven't liked* the cake my mum gave me.

4 We've lived in this house *for / since* 2015.

5 When *have you been / did you go* to the US?

6 What *did you do / have you done* last night?

7 I *didn't finish / haven't finished* my project yet.

/7

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LIVEWORKSHEETS

ENGLISH FOR SPEAKING

6 Choose the correct options to complete the dialogue. There are two options you don't need to use.

Waiter: Hi! Take a seat, and I'll get you a menu. Here you are.

Dan: 0 *E*

Waiter: Fine. Now what would you like to drink?

Dan: 1 ___

Waiter: And are you ready to order some food?

Dan: 2 ___

Waiter: OK – what topping would you like on it? We've got chilli beef, tuna, mushrooms.

Dan: 3 ___

Waiter: OK. And can I get you something else to eat with your pizza? A salad?

Dan: 4 ___

Waiter: OK, only the pizza then, I won't be a moment.

Dan: 5 ___

Waiter: Of course. I'll bring it with your order.

A Thanks. Oh, excuse me, can I have some water, too?

B Could I have a toasted sandwich?

C I don't fancy any of those. Just extra cheese for me, please.

D Well, I'm waiting for my friend, but ... I'll have a pineapple juice, please.

E ~~Thanks very much. I'll sit by the window.~~

F Yes, please. I'm quite hungry, really.

G Well, yes, maybe a snack. I'll have a slice of pizza, please.

H Oh, not for me, thanks. I don't like things like lettuce and cucumber.

/10

ENGLISH FOR WRITING

7 Complete the email below. Make sentences from the words given.

Hi Jamie,

0 Thanks / email.

Thanks for your email

1 It / be / great / to hear / about / your holiday.

_____

2 I / not / wait / hear / more / about /it.

_____

3 I / just / finish / school / this term.

_____

4 We / go on / a great / school trip / last week.

_____

5 We / have / a picnic / in / the park / in / our town.

_____

6 Everyone / take / their favourite / food / and I / make / salad.

_____

7 I / chop / lettuce and tomato / and boil / some / eggs.

_____

8 We / not / eat / all the food / yet! It / be / in / the fridge!

_____

9 Anyway, I / wonder / if / you / like / come / and visit at the weekend?

_____

10 Let / know / you / can make it.

_____

Bye for now!

Simon

/10

/50

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LIVEWORKSHEETS

Name: _____
Class: _____

3.2 Present Perfect with *ever, never, just, already* and *yet*

1 Choose the correct option to compete the sentences.

0 *Have you done* / *You have done* your homework yet?

1 I've *already finished* / *finished already* my food.

2 Have you had dinner *already* / *yet*?

3 My parents have *ever* / *never* been to the US.

4 Tom *has just had* / *just has had* his Maths class.

5 Jack has *already* / *never* called. I've spoken to him.

6 *I've* / *I haven't* never tried chewing gum.

7 *Has* / *Have* anybody arrived at the party yet?

8 I don't think *I've ever* / *I've never* had mint yoghurt.

/8

2 Complete the email with the Present Perfect form of the verbs in brackets.

Hi Maria,

I [0] *haven't seen* (not see) you at school this week!
Are you OK? [1] _____ (you / be) ill?
We [2] _____ (have) a great week. I'll tell you about it soon.

[3] _____ (you / hear) about the school trip yet? Our teacher [4] _____ (decide) to take us to a food exhibition. Sounds interesting!
Some people [5] _____ (already / visit) something similar, and they say it's great!
I [6] _____ (never / see) anything like it, so I'm looking forward to it!
Well, I [7] _____ (not do) my homework yet, so I must go.

See you!

Helena

/7

/15

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LIVEWORKSHEETS

WIDER WORLD

UNIT 3: Skills

GROUP A

Name: _____
Class: _____

DICTATION

1 [WIDGB3_Utest_3_Dictation.mp3] Listen and write the sentences that you hear, including the punctuation.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

/7

LISTENING

2 [WIDGB3_Utest_3_Listening.mp3] You will hear a boy called Jem talking about a football match that he went to, and what he ate there. Listen, and decide if the sentences are True (T) or False (F).

1 Jem and his brother like watching football together at the weekend. _____

2 Jem and Andrew have travelled a lot to see their team play. _____

3 Jem and Andrew like taking food with them to eat during the match. _____

4 The food they eat at a match is always delicious. _____

5 The food stall they saw last week was selling lots of different pizzas. _____

6 Jem's slice of pizza had his favourite topping on it. _____

7 The boys both enjoyed the toppings on their slices of pizza. _____

/ 7

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READING

3 Read the text about a teenager called Luke Tyndale, and choose the correct answer to the questions – A, B or C.

1 In the first paragraph, we learn that Luke enjoys

A buying things in town with his friends.

B watching films at his friend's house.

C doing sport with his friends at the weekends.

2 Where did Luke's love of cooking start?

A from living on a farm that produced food

B from the lessons his parents gave him

C from an old book that he discovered

3 When he started cooking, Luke made dishes that

A were exactly like his great-grandmother's.

B other people would also like to try and cook.

C sometimes used expensive ingredients.

4 When Luke first started writing his blog

A it attracted lots of readers very quickly.

B he was disappointed that no-one liked it.

C very few people wanted to read it.

5 What is difficult for Luke about the blog?

A He needs to keep finding new recipes to share.

B He often tries different recipes that don't work.

C He dislikes spending time producing the ingredients.

6 What does Luke say about his friends?

A He'd sometimes like to spend a bit more time with them.

B He likes the fact that they give him their opinion of his food.

C He worries that they won't like what he's cooked.

/ 6

/20

Luke Tyndale's blog

In many ways, Luke Tyndale is a typical teenager. He likes looking around the shops in town with his friends or playing football on Saturdays with them, or just watching films at his house with his family. But one thing that Luke does is quite unusual. Every week he writes a blog for other people his age – about growing food and cooking it!

Luke's family live on a farm, so everyone thinks that's where he first got the idea, as he grows fruit and vegetables there. Says Luke, 'Both my parents are great cooks, so I had plenty of chance to learn, but I wasn't interested.' But then Luke found a collection of recipes in a book that once belonged to his great-grandmother. The ideas he got for dishes were great, and he then began making other dishes he could share with people in a blog, so that they could make them too. He wanted the dishes to be really tasty, but cost very little, and use really fresh ingredients.

When Luke first started his blog, not many people seemed interested in what he was doing, but slowly the numbers of people have grown. Since he started two years ago, he has attracted 2,000 regular readers. Luke was hoping for more, but he's happy!

Luke knows that his readers now expect a new recipe every week, so he has to spend the weekend trying to create a new dish. But he enjoys spending part of his weekend trying different foods and cooking methods to see what works. And growing and picking the fresh ingredients takes time, too, but Luke has learnt a lot from doing it.

Luke still finds time to see his friends. And they all love coming to his house, because they can try the tasty dishes that Luke has prepared – and that's useful for Luke, because they tell him what they think!

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LIVEWORKSHEETS