



[CD1.15] [PET LISTENING Part 3] Listen to Andy describing what happened last week. Circle T (True) or F (False).

- 1 Andy was watching the man in front of him very carefully. T / F
- 2 The mugger pushed a man to the ground. T / F
- 3 Andy chased a police car. T / F
- 4 Andy was able to tell the police officer about the mugger. T / F
- 5 Someone helped Andy get up off the road. T / F

**2. Complete the dialogue with these verbs.**

click | copy | delete | drag | hold | press  
print | scroll | type | upload

**Gran** My computer course is great. I know how to <sup>1</sup> ..... an e-mail and then send it.

I can <sup>2</sup> ..... it on paper, and I know how to <sup>3</sup> ..... mistakes.

But how can I <sup>4</sup> ..... a word from one place to another?

**Matt** Select the word, <sup>5</sup> ..... on the 'copy' icon, <sup>6</sup> ..... down the document and click again.

**Gran** OK. And how can I move a word to another place?

**Matt** Select the word, <sup>7</sup> ..... the left button on your mouse and <sup>8</sup> ..... it down, move the mouse to <sup>9</sup> ..... the word to the correct place.

**Gran** OK. Now, can you help me <sup>10</sup> ..... some photos to Facebook?

**3. Match the phrases to make illnesses and injuries.**

|                   |       |                    |
|-------------------|-------|--------------------|
| 1 a pain in       | ..... | a ache             |
| 2 a pulled        | ..... | b ankle            |
| 3 a sprained      | ..... | c cuts and bruises |
| 4 a sore          | ..... | d fever            |
| 5 hay             | ..... | e muscle           |
| 6 stomach         | ..... | f my leg           |
| 7 I feel          | ..... | g sick             |
| 8 I've got        | ..... | h temperature      |
| 9 I've got a      | ..... | i throat           |
| 10 I've got a few | ..... | j toothache        |

**4. Write the name of the disaster.**

|                                                                                                |        |
|------------------------------------------------------------------------------------------------|--------|
| 1 All the buildings moved, the lights turned off, and things fell off the table onto the floor | e..... |
| 2 The sea came up very high, like a wall of water, and went into the town.                     | t..... |
| 3 The wind was incredible – it was 150 miles per hour and it destroyed houses.                 | h..... |
| 4 My house is full of water.                                                                   | f..... |
| 5 A plane flew into another plane.                                                             | a..... |
| 6 The shop is burning.                                                                         | f..... |
| 7 A lot of rocks, smoke and hot earth came out of the top of the mountain.                     | v..... |
| 8 It was very, very dry – there was no rain and the plants couldn't grow.                      | d..... |
| 9 The bomb destroyed two houses.                                                               | e..... |
| 10 It was windy, rainy and there was thunder and lightning.                                    | s..... |

**6. Write the correct word.**

**Receptionist** Jones and Waters. How can I help you?

**George** Hello. <sup>1</sup> \_\_\_\_\_ I speak to Frank Pitts, please?

**Receptionist** Who's <sup>2</sup> \_\_\_\_\_, please?

**George** My name's George Chapman.

**Receptionist** Sorry, I didn't <sup>3</sup> \_\_\_\_\_ that.

**George** Chapman, George Chapman.

**Receptionist** Could you <sup>4</sup> \_\_\_\_\_ the line, please Mr. Chapman?

**George** Yes, of course.

**Receptionist** I'm <sup>5</sup> \_\_\_\_\_, that Mr. Pitts isn't at his desk. Can I take a message?

**George** Yes. Could you ask him to call me? He's got my number.

**Receptionist** Certainly, Mr. Chapman. Thank you.

**George** Thanks. Goodbye.

**7. Read the text and choose the correct word for each space.**

**Circle A, B, or C.**

**WAS LIFE BETTER IN THE PAST?**

Some older people like to say that things <sup>1</sup> ..... to be simpler when they <sup>2</sup> ..... young. That may be true, but was it better? In the past, people <sup>3</sup> ..... up early and they used to walk a lot. They also <sup>4</sup> ..... simpler food and they were probably healthier. On the other <sup>5</sup> ..... , if you got sick in those days, it could be serious. To <sup>6</sup> ..... you an example, before the days of antibiotics, if you got a toothache, it <sup>7</sup> ..... kill you. We <sup>8</sup> ..... all the medicines we have today, so <sup>9</sup> ..... our lifestyle was healthier, people <sup>10</sup> ..... to live so long.

|    |                       |                       |                         |
|----|-----------------------|-----------------------|-------------------------|
| 1  | <b>A</b> would        | <b>B</b> used         | <b>C</b> had            |
| 2  | <b>A</b> had          | <b>B</b> were being   | <b>C</b> were           |
| 3  | <b>A</b> would get    | <b>B</b> were getting | <b>C</b> had got        |
| 4  | <b>A</b> ate          | <b>B</b> were eating  | <b>C</b> would eat      |
| 5  | <b>A</b> side         | <b>B</b> hand         | <b>C</b> time           |
| 6  | <b>A</b> put          | <b>B</b> make         | <b>C</b> give           |
| 7  | <b>A</b> could        | <b>B</b> was able to  | <b>C</b> can            |
| 8  | <b>A</b> didn't have  | <b>B</b> would have   | <b>C</b> weren't having |
| 9  | <b>A</b> although     | <b>B</b> despite      | <b>C</b> however        |
| 10 | <b>A</b> weren't used | <b>B</b> didn't use   | <b>C</b> not used       |

**8. Complete with the correct past simple or past continuous form of the verbs.**

- 1 They ..... (have) dinner when they ..... (hear) the news on the radio.
- 2 He ..... (see) Mrs. Pitt outside the post office while he ..... (drive) to work.
- 3 It ..... (not rain) when we ..... (leave) home this morning.
- 4 She ..... (fall over) this afternoon while she ..... (run) to catch the bus.
- 5 We ..... (get) your message while we ..... (wait) for the train.
- 6 Stan ..... (not work) in the garden when you ..... (call).
- 7 While I ..... (swim) in the ocean, I ..... (remember) my sister's experience with a shark.

9. Look at the text in each question. What does it mean? Circle A, B, or C.

1

*To switch off the device, press and hold this button for five seconds.*

- A** You should press the button five times.
- B** Keeping the button pressed turns off the device.
- C** If you want to turn the device on, press the button.

2

*Sorry Sam – I had my phone on mute so I missed your call. I guess you're sleeping now?*

*Anna. X*

- A** Sam tried to call Anna.
- B** Anna called while Sam was sleeping.
- C** Sam thinks Anna is sleeping.

3

*To: Jen*

*From: Sunny*

*Did I leave my keys at your place? Don't panic – I've got others. They're either in the hall or the living room. If you find them, keep them safe for me!*

- A** Sunny's keys are probably at Jen's house.
- B** Jen has found Sunny's keys.
- C** Sunny is staying at Jen's house these days.

4

*Thanks for the meal. It was fantastic. It's weird – I can't believe I didn't use to like Chinese food at all! My turn next!*

*Carl*

- A** Carl cooked a meal for someone.
- B** Carl didn't enjoy the meal.
- C** Carl liked the food very much.

5

**TSUNAMI FEARS AFTER EARTHQUAKE**

*Storms and flooding slow rescue operation*

- A** Bad weather followed an earthquake.
- B** A tsunami caused floods.
- C** Rescue workers saved all the injured people.