

Reinforcement worksheet 1

★ It's Mary's birthday. Her friends are playing a game. She has to guess what her presents are. Complete the sentences.

1

Sue: Mary! Listen to this! What does it sound like?

Mary: Mmmm. It like water.

Sue: Now smell it! does it smell like?

Mary: It smells like flowers! I think it's a of perfume.



2

Dan: It's my turn. Touch this! What does it feel ?

Mary: It feels like a bowl.

Dan: But it's not a bowl! You put it on your head!

Mary: It like a hat. Is it a hat?

Dan: Yes it is! And you're going to like a film star in it!



3

John: this! What is it, Mary?

Mary: It like chocolate.

John: Now taste it! What it taste like?

Mary: It creamy. It's a cake. I know, it's my birthday cake!

John: Yes, it is! And here's a fork and a plate, so you can eat it!



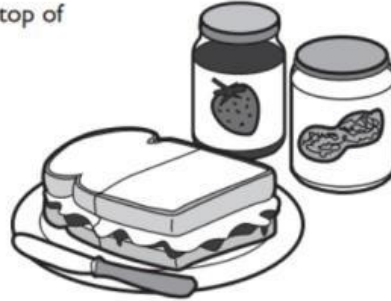
1 Tick (✓) the things that you can see in Amy's meal.



- fork ☒
- flour ☐
- spoon ☐
- sausage ☐
- cheese ☐
- pepper ☐
- salt ☐
- tomato ☐
- onions ☐
- pizza ☐
- plate ☐
- knife ☐
- olives ☐

1 This is how I make my favourite sandwich. Number the steps.

- Then I spread strawberry jam on top of the peanut butter.
- Then I cut them in half.
- First I take two pieces of bread.
- Then I put the two pieces of bread together.
- Next, I put peanut butter on both pieces of bread.
- Ingredients: two pieces of bread, strawberry jam and peanut butter.
- Finally, I eat my sandwich!



2 Read the clues and write the words.

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| 1 It's made of wheat. We use it to make bread and pizza. | f l o u r |
| 2 It's white and you use it to make your food taste good. | _____ |
| 3 It's something we use to eat soup or cereal. | _____ |
| 4 It's black and it tastes strong. | _____ |
| 5 It's made of metal. We use it to cut our food. | _____ |
| 6 We use it to bring food from our plate to our mouth. | _____ |
| 7 They're small green or black fruits and they taste strong. | _____ |
| 8 It's what we call breakfast, lunch and dinner. | _____ |