



KIDS WORLD INTEGRATED SCHOOL, INC.

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NAME: _____

DATE: _____

I. RHYME SCHEME

A. Directions: Choose the word that **doesn't rhyme** with the given word.

1. climb	find	mind	send	lime
2. clown	down	mine	town	frown
3. ant	pant	tail	chant	slant
4. pork	work	fork	spark	cork
5. know	though	snow	here	low

B. Directions: Write a word that rhymes with the given word.

_____ 6. land	place
_____ 7. calls	stem
_____ 8. disgrace	falls
_____ 9. night	sand
_____ 10. them	sight

II. ELEMENTS OF A STORY

Directions: Identify the word the is being describe.

_____ 1. a text that narrates events

_____ 2. tells when and where the story happened

_____ 3. the actors or performers in a story

_____ 4. a part of the plot which narrates what happens to the
characters

_____ 5. a part of the plot that introduces the character and
setting

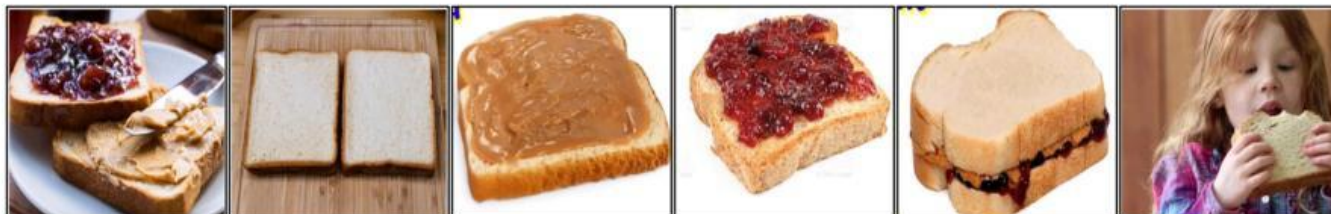
_____ 6. a part of the plot which tells how the story ends

_____ 7. the occurrences in the story

_____ 8. the overview of the story

III. SEQUENCING

Directions: Sequence the events by putting the pictures in their proper places.



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IV. TYPES OF SENTENCES

Directions: Add the correct ending onto each sentence:

Put a period (.) if the sentence is declarative, or makes a statement.

Put an exclamation point (!) if the sentence is exclamatory, or expresses a feeling.

Put a question mark (?) if the sentence is interrogative, or asks a question.

The prince is going to rescue a princess who is locked up on the mountain ____

He has gathered all his weapons to slay the dragon who guards the princess ____

When he gets there, he sees the dragon and gets scared ____

"What should I do, ____ " he asks ____

Suddenly, a fairy appears ____

She says, "Don't worry, I can help you with my magic ____"

With the help of the fairy, the prince tames the dragon and rescues the princess ____

The prince and the princess live happily ever after ____

V. DESCRIPTIVE PARAGRAPH

Directions: Use descriptive words to write 2-5 complete sentences about the picture. Use descriptive words correct capitalization and punctuation marks.



VI. CAUSE AND EFFECT

Directions: Carefully read the sentences below. Answer what is being asked for each sentence.

1. He studied last night so he got a perfect score in the exam.

What is the cause? _____

2. The town was flooded due to the heavy rain.

What is the cause? _____

3. She fell off her bike that is why she has a bruise.

What is the cause? _____

4. Matt didn't study so he failed the geometry test.

What is the cause? _____

5. Little John was unhappy because the wind blew away his balloon.

What is the cause? _____

6. My parents were late for work because they forgot to set the alarm.

What is the effect? _____

7. My sister was so happy because of the gift I gave her.

What is the effect? _____

8. Mario is fat because he eats a lot.

What is the effect? _____

9. My brother stayed up late so his head is aching now.

What is the effect? _____

10. I have cavities because I don't brush my teeth regularly.

What is the effect? _____