

Language focus

Present Perfect – Simple and Continuous

TEST YOUR GRAMMAR

- Why are these sentences strange? Correct them.
 - Columbus has discovered America.
 - I travelled all my life. I went everywhere.
 - I've learned English recently.
 - Ow! I've been cutting my thumb!
- Which of these verb forms can change from simple to continuous? How does the meaning change?
 - What do you do at the weekend?
 - I don't like her boyfriend.
 - I had a shower at 7.00.
 - Someone's eaten my sandwich!

All around the world

- Look at the pictures and read about two women sailors, **Jeanne Baret** and **Riikka Meretniemi**. Answer the questions.
 - Where are/were they from? Why are they both called 'circumnavigators'?
 - Why did people circumnavigate the globe in the 18th century? Why do you think people do it today?
 - What have Riikka's children been learning about? How?
 - Would you like to have done what they are doing?
- Which lines below do you think go with Jeanne Baret (JB) and which go with Riikka Meretniemi (RM)?
 - ☐ She's been downloading educational programs and games.
 - ☐ She did hard physical work on board the ship, just like the rest of the crew.
 - ☐ After crossing the Atlantic, she sailed around South America and discovered many new plants, including Bougainvillea.
 - ☐ She's been teaching the kids about marine conservation projects and has shown them the problem of plastic pollution.
 - ☐ She's met a lot of native people, such as the Kuna Indians of Panama.
 - ☐ On Tahiti, a native recognized that she was a woman, and told the other sailors.
 - ☐ She's seen killer whales and dolphins.
 - ☐ She left the ship on Mauritius and married a French sailor. She later returned to France, completing her seven-year voyage around the world.

2.1 Listen and check. What other information do you learn?

Jeanne Baret French Circumnavigator 1740–1807



Jeanne Baret was the first woman to circumnavigate the globe – but she had to do it as a man.

She was born in France in 1740, to a peasant family. She loved plants, and became a self-taught expert on them, working as a herbalist.



In 1767, the French government sent two navy ships to look for new lands and needed an assistant to the chief botanist, Phillibert Commerson. Commerson wanted to take Baret, but women weren't allowed in the navy. So, Baret dressed as a man, called herself 'Jean' instead of 'Jeanne', and was given the job.

RIIKKA MERETNIEMI Finnish Circumnavigator 1973–



Riikka Meretniemi is an IT professional, but since 2016 she's been sailing around the world with her husband, **Tuomo** ('the captain'), and their three children ('the crew'), **Aare** (7), **Kerttu** (5) and **Martta** (3).

They aim to visit 75 countries in 75 months. They set out from Turkey two years ago and sailed around Europe, and they've already crossed the Atlantic to Barbados. They've just passed through the Panama Canal and have recently been sailing down the coast of Ecuador.

They haven't just been having exciting adventures. As well as being in charge of navigation and food, Riikka has also been teaching the children. She and Tuomo want to show how digital distance-learning can bring education to children in remote parts of the world.



LIVEWORKSHEETS

- 3 Match the lines about Riikka and her family in A and B. Practise saying them, paying attention to the contracted and weak forms.

A	B
1 She's been watching	through the Panama Canal.
2 They've sailed	ten birthday cakes on board.
3 The kids have	sail power most of the time.
4 She's baked	by jellyfish four times.
5 They've been using	out for hurricane warnings.
6 They've been stung	used 3,000 sheets of drawing paper.

2.2 Listen and check.

LANGUAGE FOCUS

- What tense is used most often in the text about Jeanne Baret? Why? What tenses are used most often in the text about Riikka Meretniemi? Why?
- Compare the use of tenses in these sentences.
 - She's **been writing** emails all morning. She's **written** 12 emails.
 - I've **read** that book on Ancient History – it's really interesting. I've **been reading** a really interesting book on Ancient History. I've **been reading** a lot of books on Ancient History. I've **read** two about Ancient Greece and three about Ancient Rome.
 - He's **played** tennis since he was five. He's **been playing** tennis since he was five.

Grammar reference 2.1–2.2

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“We want our kids to see the world and understand how beautiful it is. As we've visited different countries, they've been learning about geography, culture, history, nature and science. They've also been speaking English everywhere they go, so learning it has become an everyday task for them.”



Questions and answers

- 4 Work with a partner. Decide who each question in these pairs is about, **Jeanne Baret**, or **Riikka Meretniemi**. Then ask and answer them.

- Did she visit many countries?
Has she visited many countries?
- How long has she been travelling around the world?
How long did she travel around the world?
- Did she cross the Atlantic?
Has she crossed the Atlantic?
- What kind of work did she do on board?
What kind of work has she been doing on board?
- Has she met any native people?
Did she meet any native people?

- 5 Look at the answers and use the prompts to write the questions. Then ask and answer them.

Jeanne Baret

- In 1740, in France.
When and where?
- By dressing as a man.
How / get / job in the navy?
- Bougainvillea.
Which plant / discover?
- Because she felt unsafe.
Why / leave / ship?
- A French sailor.
Who / marry?



Riikka Meretniemi

- The Panama Canal.
Which canal / just sail / through?
- Down the Ecuadorean coast.
Where / sail / recently?
- The kids' education.
What / take care of?
- Marine conservation projects.
What / teach / them about?
- Yes, including killer whales and dolphins.
see / a lot of wildlife?

2.3 Listen and check/compare.

Project

Go online and find out where the Meretniemi family are now. Can you still use the Present Perfect to talk about their round-the-world trip?

