

NAME: _____

DATE: _____

SCORE: _____ /50

A

 Listen to part of a talk. Then read the questions and choose the correct answer.

- 1 What can be inferred about the speaker, Jon Baker?
 - A He has worked at the university for a long time.
 - B He has been the only director of the career center.
 - C He has a lot of experience working with students.
- 2 What does Jon think about the process of looking for and finding a job?
 - A It might make some students anxious and nervous.
 - B It will always be a simple one for successful students.
 - C It is usually a very boring and time-consuming process.
- 3 Which of the following does Jon mention the center can do?
 - A write students' personal statements
 - B offer students a job at the center
 - C prepare students for job interviews
- 4 What does Jon think students should do before an appointment at the center?
 - A list their interests, characteristics, and skills
 - B look for a job they want to do
 - C prepare their résumé
- 5 What does Jon suggest students could do on the center's website?
 - A check for internship ads
 - B share some basic information about themselves
 - C find the directions to the career center

_____ / 10 (2 points each)

B Complete the sentences with the words in the box.

extrovert left out life of the party reserved show off
socialize speak softly speak up the company

EXAMPLE My friend Julian is a real extrovert. He loves meeting and talking to people.

- 1 I'm a pretty _____ person. I don't find it easy to talk to people about my feelings.
 - 2 Sometimes, in big crowds, people can't hear me because I _____.
 - 3 If you have something to say, you should really _____. Don't be shy.
 - 4 If you want new friends, go out and _____. It's the only way to get to know people.
 - 5 I used to spend every weekend with my friend Carolina. But now she has a boyfriend and doesn't have much time for me. I feel _____.
 - 6 Although I don't have a big group of friends, I enjoy _____ of a few very close ones.
 - 7 Amanda drove her new car to work today. I think she just wanted to _____.
 - 8 When my brother walks into the room, everyone always wants to talk to him. He's usually the _____.
- _____ / 8 (1 point each)

C Match the words to the synonyms.

EXAMPLE fabulous C

- | | |
|--------------------|------------------|
| 1 disgusting _____ | A annoying |
| 2 irritating _____ | B very beautiful |
| 3 bizarre _____ | C wonderful |
| 4 satisfying _____ | D enjoyable |
| 5 tense _____ | E very strange |
| 6 uneasy _____ | F anxious |
| 7 stunning _____ | G horrible |
| | H not relaxed |

_____ / 7 (1 points each)

D Rewrite the sentences to reduce the relative clauses. When not possible, write an X.

EXAMPLE The manager, who was a very kind man, let us stay for one more day.

The manager, a very kind man, let us stay for one more day.

1 Why don't you talk to Tom, who is our lawyer?

2 The presents they gave me for my birthday were amazing.

3 These are the ruins that were discovered by the hikers.

4 Freya, whose last name I can't remember, designed this jacket.

5 The package, which was expected on Friday, never arrived.

6 Do you know the time when we should be there?

7 Have you seen the dog that the kids found in the yard?

8 We need people who are more confident about the project.

_____ / 8 (1 point each)

E Rewrite the sentences using a present participle.

EXAMPLE Look! I found these cats, which were hiding behind the boxes.

Look! I found these cats hiding behind the boxes.

1 They had to monitor the animals that lived in the area.

They had to monitor the animals _____.

2 My mom loves to sit on that couch and read her novels.

My mom loves to sit on that couch, _____.

3 As a child who lived in the country, I had a lot of pets.

As a child _____, I had a lot of pets.

4 Could you understand the man who was talking about the play?

Could you understand the man _____?

5 Most people at the party were chatting with friends and looked happy.

Most people at the party were chatting with friends, _____.

6 I sometimes have lunch and watch the news.

I sometimes have lunch _____.

7 We didn't talk to anybody who was standing in line.

We didn't talk to anybody _____.

_____ / 7 (1 point each)

F Read the letter. Then read the statements and decide if the information is True, False, or Not Given.

Dear Mrs. Newman,

I am writing to apply for an internship at the marketing department of Sunny Summer Camps.

As you can see from my résumé, I am currently majoring in Advertising and Marketing Communications. The program includes courses on media planning, consumer behavior, and advertising and communications strategy, which are taught by highly-respected marketing professionals and have provided me with both valuable knowledge and many essential skills.

In addition to my marketing skills, I would also be able to offer your company some useful skills developed in the field of sport education. While in high school, I had the opportunity to coach one of the local junior soccer teams. The experience taught me some important lessons on how to interact and communicate with both children and parents, which I believe could be of great value to your marketing department.

I could also bring with me some personal practical knowledge. I had the opportunity to go to different summer camps as a child and a teenager, and I can still remember what made each camp either a fabulous experience or a very bizarre one. It would be an honor to share my views with you and help make your customers' experience even more satisfying.

I would be available to work full-time from early June to late August and once a week from September on. I would also be able to work on some weekends if necessary.

I hope you will consider my application and give me the opportunity of an interview, when we could further discuss my experience and skills and how these could be of help for your company.

Sincerely,

Brad West

- | | |
|--|----------------------------|
| 1 Brad is writing to the director of a marketing department. | T / F / NG |
| 2 Brad is applying for a permanent full-time position. | T / F / NG |
| 3 Brad used to work in the communication department of a sports team. | T / F / NG |
| 4 Brad has tried to forget his negative experiences at summer camps. | T / F / NG |
| 5 Brad thinks what he has done and learned will be useful for the company. | T / F / NG |
| | _____ / 10 (2 points each) |