

CHECKPOINT 6

Units 31–36

1 Complete these conditional sentences. Use *will* or *would* and the present simple or past simple.

- 1 Look at the sky! It's going to rain. If I (get)*get*..... wet, I'm sure I (catch)*will catch*..... a cold.
- 2 I'm not your teacher so I don't know the answer. If I (be) your teacher, I (tell) you to look in your dictionary!
- 3 I often imagine being on a desert island. If I (live) on a desert island, I (spend) all day fishing and sunbathing!
- 4 Yes, I often see Helen. If I (see) her tomorrow, I (tell) her to call you.
- 5 Come on, hurry up. If we (hurry), we (get) to the cinema before the beginning of the film.
- 6 Sorry, but I haven't got a pencil sharpener. If I (have) one, I (lend) it to you, but I haven't got one!
- 7 Let's go now. If we (not get) there before 7.00, there (not be) any tickets left for the rock concert.
- 8 I don't believe in aliens. Anyway, if aliens (land) on Earth, I think they (soon decide) to return to their planet!

2 Rewrite each sentence beginning as shown. Do not change the meaning.

- 1 I advise you to go to the doctor's.
If I *were you*, I *would go to the doctor's*.....
- 2 I'm sure your name isn't Jim.
Your it?
- 3 I think you've forgotten your homework!
You you!
- 4 If you don't hurry, we'll be late.
If won't
- 5 I hope our team isn't going to lose.
Our team it?
- 6 Why don't you go to bed early?
If
- 7 I'm sure you weren't at school yesterday.
You you?
- 8 You feel hungry because you don't eat breakfast.
..... wouldn't

3 Complete the questions.

- 1 Who *do* you *sit next to* in class?
I sit next to Jim.
- 2 to India?
No, I haven't. I've never been to India.
- 3 What ?
Tomorrow? I'm going to have a rest, I think!
- 4 What ?
Being with my friends makes me happy.
- 5 Why ?
I'm not looking at you, actually!
- 6 swimming?
Yes, I do. I like swimming very much.
- 7 Who there?
In that house? Mark lives there, I think.

4 Write a tag for each sentence.

- 1 You like ice-cream, *don't you* ?
- 2 Your name's Eva, ?
- 3 We're not late, ?
- 4 You're waiting for Jack, ?
- 5 Roberto hasn't got a brother, ?
- 6 They'll be here soon, ?
- 7 You weren't writing, ?

5 Correct each sentence or question.

- 1 What ~~you are~~ doing this evening? *are you*
- 2 Who does live here?
- 3 If I am rich, I am buying a big car!
- 4 You haven't got a pen, got you?
- 5 What means this?
- 6 You're Helen, isn't it?

Think about grammar!

Are the sentences true or false?

- 1 Conditional 2 sentences are about the past.
- 2 Never use *do* in subject questions.
- 3 Tag questions are not real questions.

Modals: ability and possibility *can, can't, cannot*

- We use *can* when we talk about ability and possibility.
Can you ride a bike? No. (I don't know how to do it.)
Sorry, but I can't come to your party on Friday. (It's not possible.)
I can't lift this table. (It's impossible.)
- Can* is a modal auxiliary verb. We use a modal auxiliary with a verb infinitive (without *to*).
- A modal auxiliary does not change its form.

Statements

<i>I can swim.</i>	<i>He can swim.</i>	<i>We can swim.</i>
<i>You can swim.</i>	<i>She can swim.</i>	<i>They can swim.</i>
	<i>It can swim.</i>	

Negatives

<i>I can't swim.</i>	<i>He can't swim.</i>	<i>We can't swim.</i>
<i>You can't swim.</i>	<i>She can't swim.</i>	<i>They can't swim.</i>
	<i>It can't swim.</i>	

Cannot is the full negative form, used in formal writing and speech.

I cannot swim.

Questions

<i>Can I swim?</i>	<i>Can he swim?</i>	<i>Can we swim?</i>
<i>Can you swim?</i>	<i>Can she swim?</i>	<i>Can they swim?</i>
	<i>Can it swim?</i>	

Short answers

Can you see it? Yes, I *can*. / No, I *can't*.

Tag questions

You can see it, can't you? *You can't see it, can you?*



For the past, use *could*. For the future, use *be able to*.

→ SEE ALSO

Grammar 40: Modals: past

1 Read the form and write sentences about Petbot, the robot dog.

What can it do?	
PetBot, the robot Dog	
walk?	✓
run?	X
dance?	✓
smile?	✓
speak English?	X
ride a bicycle?	X



- 1 It can walk.
- 2
- 3
- 4
- 5
- 6

2 Rewrite each sentence so it has the same meaning. Use *can* or *can't*.

- 1 I'm not able to come to your party.
I can't come to your party.
- 2 Is it possible for you to play basketball tonight?
.....
- 3 Do you know how to use a computer?
.....
- 4 It isn't possible for you to borrow my bike.
.....
- 5 It's impossible for us to answer this question.
.....
- 6 It's not possible for me to help you.
.....
- 7 I don't know how to play this game.
.....
- 8 Is it possible for you to help me?
.....

Modals: obligation *must, have to, should*

must

- We usually use *must* when we talk about necessary or important actions.
*I **must leave** now. I don't want to be late.*
*We **must remember** to take our passports.*

<i>I must leave.</i>	<i>He must leave.</i>	<i>We must leave.</i>
<i>You must leave.</i>	<i>She must leave.</i>	<i>They must leave.</i>
	<i>It must leave.</i>	

- We can also use *have to* in these situations.

have to

- We use *have to* when we talk about a rule made for us by somebody else.
*We **have to wear** a uniform at my school. (a rule)*
*When the lights are red, you **have to stop**. (a rule)*
- Have to* changes to *has to* for *he, she, it*.
*Paul **has to do** his homework now.*
- We don't usually use *must* to make questions.
*I **must leave** at 6.00. Do I **have to leave** at 6.00?*

<i>I have to leave.</i>	<i>Do I have to leave?</i>
<i>You have to leave.</i>	<i>Do you have to leave?</i>
<i>He has to leave.</i>	<i>Does he have to leave?</i>
<i>She has to leave.</i>	<i>Does she have to leave?</i>
<i>It has to leave.</i>	<i>Does it have to leave?</i>
<i>We have to leave.</i>	<i>Do we have to leave?</i>
<i>They have to leave.</i>	<i>Do they have to leave?</i>

should

- Should* gives the speaker's opinion of what is a good thing to do.
*You **should check** your work at the end of the lesson.*
*You **should eat** fruit every day.*

The 'l' in *should* is silent.



1 Rewrite each imperative with *must*.

- 1 Do it again! *You must do it again!*
- 2 Work faster!
- 3 Turn to page 50!
- 4 Hurry up!
- 5 Stop talking!
- 6 Listen to me!
- 7 Give me your homework!
- 8 Sit down!

2 Change the statements into questions and the questions into statements.

Life at school

- 1 We have to wear a uniform *Do you have to wear a uniform?*
- 2 Do you have to do homework?
- 3 I must sit in the same place
- 4 He has to arrive before 8.00.
- 5 Does she have to eat lunch at school?
- 6 I have to change classrooms.
- 7 They must do gym.
- 8 Do you have to learn German?

3 Complete each sentence using *should*.

- 1 If I were you, I'd go to the doctor's.
I think *you should go to the doctor's.*
- 2 It's a good idea to wear a warm coat.
You
- 3 My advice is to leave early.
I think you
- 4 It's a good idea to take more exercise.
You
- 5 In my opinion, it's a good idea for you to read a lot.
I think
- 6 It's a good idea to do that.
You
- 7 My advice is for you to ride a bike.
I think
- 8 If I were you, I would buy a dog.
I think