

Check and reflect

- 1 a** Rearrange the letters to make family members. The first letter is in bold.

- | | |
|-------------------------|-------------|
| 1 tesirs s ister | 6 whenep |
| 2 daergnatfrh | 7 ebrohrt |
| 3 nsrpeat | 8 eclnu |
| 4 nceel | 9 tmeroh |
| 5 olusnc | 10 dhiredln |

- b** When possible, write the name of a person in your family next to each family member in Exercise 1a.
sister - Maria

- 2 a** Complete the sentences with a possessive adjective or possessive 's.

- Dan and Lisa are married. Dan is Lisa _____ husband.
- Richard is married to my mother. He's _____ father.
- Alicia is married to Roberto. She's _____ wife.
- Agata is Pawel _____ daughter.
- David and Tomas are brothers. Leonardo is _____ father.
- Emma and I are married. _____ children are Oliver and Abby.
- Guilia and Luigi are Sara _____ grandparents.

- b** Work in pairs. Talk about three people in your family in Exercise 1b.
Maria's my sister. She's a nurse.

- 3** Choose the correct alternatives.

- A:** Whose/ Who's glasses are these?
B: They're my/ mine.
- A:** Is that your/ yours jacket?
B: No, it isn't. Andy has a blue jacket. Maybe it's his/ theirs.
- A:** Are those Sally's gloves?
B: No, her/ hers are red not black.
- A:** Who's/ Whose that man over there?
B: It's my/ mine brother.

- 4 a** Complete the sentences with the correct pronoun.

- This bag isn't _____. It's Karen's. My bag's brown.
- Antonio's coat is big. This one's small. I don't think this is _____.
- We've got Tim and Mara's address but they haven't got _____.
- Ana's car is silver. Maybe this one is _____.
- Sorry, Jon, that's my pen. This one is _____.
- Where's Fran and Greg's house? Is that one _____?

- b** Work in pairs. Ask and answer questions about objects in the classroom.

A: Whose book is that over there?
B: I think it's Dennis's book.

- 5** Which everyday object is the odd one out?

- | | | | |
|------------|---------|-----------|---------------|
| 1 purse | wallet | hairbrush | handbag |
| 2 cap | phone | gloves | scarf |
| 3 earrings | handbag | ring | necklace |
| 4 laptop | printer | tablet | phone charger |
| 5 sweater | glasses | make up | cap |

- 6** Make positive or negative sentences with *have got*.

- Ben _____ a smartwatch. (+)
- We _____ any coffee. (-)
- Emily _____ a brother. (-)
- Filip and Lidia _____ two children. (+)
- I _____ any money. (-)
- You _____ some food on your jacket. (+)
- Max _____ a job. (-)

- 7 a** Complete the conversations with *has/have (got)*.

- A:** _____ you _____ an umbrella? It's wet outside.
B: Yes, I _____. Here it is.
- A:** I _____ my wallet with me. It's at home.
B: That's OK. I _____ some money.
- A:** _____ Sofia _____ a boyfriend?
B: No, she _____. Why?
- A:** _____ you _____ any orange juice?
B: I'm sorry, we _____. We _____ apple juice.
- A:** _____ Marc _____ a new job?
B: Yes, he _____. He works at the hospital now.

- b** Work in pairs. Ask and answer three questions with *Have you got ...?*

A: Have you got a printer?
B: No, I haven't.

- 8 a** Complete the sentences with an adjective. Use the first letter(s) to help you.

- My new car isn't l _____. It's small.
- What's the time? My watch is b _____. .
- I've got a lot of things in my bag. It's h _____. .
- My scarf is a nice br _____ colour.
- My bathroom mirror is a s _____ shape. It isn't round.
- My teddy bear feels lovely. He's very s _____. .
- My flat is old, not m _____, but it's OK for me.
- I love my sofa. It's very c _____. .

- b** Work in pairs. Take turns to describe an object and guess what it is.

It's small and modern. It's got a screen. It's very useful.

Reflect

How confident do you feel about the statements below? Write 1–5 (1 = not very confident, 5 = very confident).

- I can describe my family.
- I can say who things belong to.
- I can describe objects.
- I can buy things in a shop.

Want more practice?

Go to your Workbook or app.

13 I walk to school: Present Simple tense: positive**FORM**

I	work.
You	
We	
They	

She	works.
He	
It	

- *She, he, it*: add **s** to the verb.

I	teach.
You	
We	
They	

She	teaches.
He	
It	

- Verbs ending in **sh, ch, ss, o** or **x**, e.g. *teach, wash, watch, go*: add **es** to the verb after *she, he, it*.

I	carry.
You	
We	
They	

She	carries.
He	
It	

- Verbs ending in consonant + **y**, e.g. *carry, study, cry*: change **y** → **i** and add **es** after *she, he, it*.

➤ See Appendix 2 on spelling rules.

USE

- To give a general description of a person or thing. Not for an activity happening now.
- With *think, know, understand, agree, want* (verbs that are not activities).
- With *sometimes, often, always, usually, never, occasionally* (adverbs of frequency). These adverbs usually go before the present simple verb:
She often goes there.
He doesn't often go there.
Do you sometimes go there?
- With repeated times, e.g. *every Saturday, in the evening* (= every evening), *at 8 o'clock* (= at 8 o'clock every day), *in the summer* (= every summer).

Practice

13a Complete the sentences with the verb in the correct form.

- 1 Children *ask* a lot of questions. (ask)
- 2 I *love* classical music. (love)
- 3 You always my birthday. (forget)
- 4 She never to me. (listen)
- 5 They usually coffee after their evening meal. (drink)

- 6 I to work when the weather's cold. (drive)
- 7 My parents usually to our house on Sundays.
(come)
- 8 They two languages at school. (learn)
- 9 The village shop at 8 o'clock in the morning. (open)
- 10 We her a diary every year. (give)
- 11 He often with his brother. (fight)
- 12 You never me with my homework. (help)
- 13 Big dogs a lot of exercise. (like)
- 14 He Arabic. (understand)
- 15 Lessons at 9 o'clock every morning. (start)

13b Complete the sentences with the verb in the correct form.

- 1 She *goes* to college on her bike. (go)
- 2 A lot of birds *fly* south in the winter. (fly)
- 3 She very hard at the weekends. (study)
- 4 My father television most evenings. (watch)
- 5 I often at the cinema. (cry)
- 6 She a lot of homework in the evenings. (do)
- 7 A mother cat her kittens. (wash)
- 8 You language very well. (teach)
- 9 He the shopping for his grandmother. (carry)
- 10 He's very naughty - he other children. (push)

13c Write the sentences again, using *she* or *he*.

- 1 I always listen to the radio in the mornings. (She)
She always listens to the radio in the mornings.
- 2 I take the dog for a walk every day. (He)
He takes the dog for a walk every day.
- 3 I usually buy all the food. (She)
.....
- 4 I teach history and Latin. (She)
.....
- 5 I walk to the office every day. (He)
.....

6 I never wash the car. (She)

.....

7 I open the building every morning. (He)

.....

8 I occasionally write letters to my old school friends. (He)

.....

.....

9 I drink a lot of tea with my breakfast. (He)

.....

10 I watch the football on television every Saturday. (She)

.....

.....

13d In your notebook, write sentences in the present simple about these people.

Name: (Ms) Sarah Jones Nationality: British Address: 3, Clapham Terrace, London, S.W. 2. Great Britain Job: Bank cashier Hobbies: I play tennis and work in the garden Languages: French and a little Spanish	Name: (Ms) Deniz Ulgen Nationality: Turkish Address: Buyuk Caddesi 15, Kizilay, Ankara, Turkey Job: Hotel receptionist Hobbies: I play chess and go to concerts Languages: English German
Name: (Mr) Pierre Moulin Nationality: French Address: 15, rue du Nord, 94250 Gentilly, Paris, France Job: Shop manager Hobbies: I paint and listen to music Languages: Some English and a little Italian	Name: (Ms) Maria Protopapas Nationality: Greek Address: Agios Pedros 9, Galatsi 11142 Athens, Greece Job: School teacher Hobbies: I go for long walks and play volleyball Languages: Fluent English and some Arabic

Example: Sarah Jones *comes from Britain.*

She lives in London.

She works in a bank.

She often plays tennis and works in the garden.

She speaks French and a little Spanish.

Deniz Ulgen ...

Pierre Moulin ...

Maria Protopapas ...