# Recount Peer assessment

## Checklist

### Orientation

- [ ] Introduction is clear
- [ ] Tell about the background of the story
- [ ] Write briefly

### Events

- [ ] Recount events in chronological order
- [ ] Use adverb of squence
- [ ] Use simple past

### Reorientation

- [ ] Restate background
- [ ] Conclude the recount text

### Overall

- [ ] Written in past tense form
- [ ] Describe the event briefly
- [ ] Using adverb of squence
- [ ] Wipe down windows and mirrors
- [ ] According of the experience

LIVEWORKSHEETS