

Date: September, 26rd 2023
Topic: Review Unit 2,3,4



Teacher's feedbacks

Task 2: Arrange the following sentences into complete sentences.

1. bird/ can/can't/The/ but/ it/ fly/swim.

-> _____.

2. breakfast/ What/you/got/have/for/?

-> _____.

3. shy/My/is/ sister/a/girl.

-> _____.

4. does/How/she/feel?

-> _____.

5. Nick/play/Can/piano/the/?

-> _____.

6. My/hasn't/brother/milkshake/got/and/fries/.

-> _____.

7. my/got/Has/grandma/salad/?

-> _____.

8. you/What/do/can/?

-> _____.

9. is/favourite/What/your/food/?

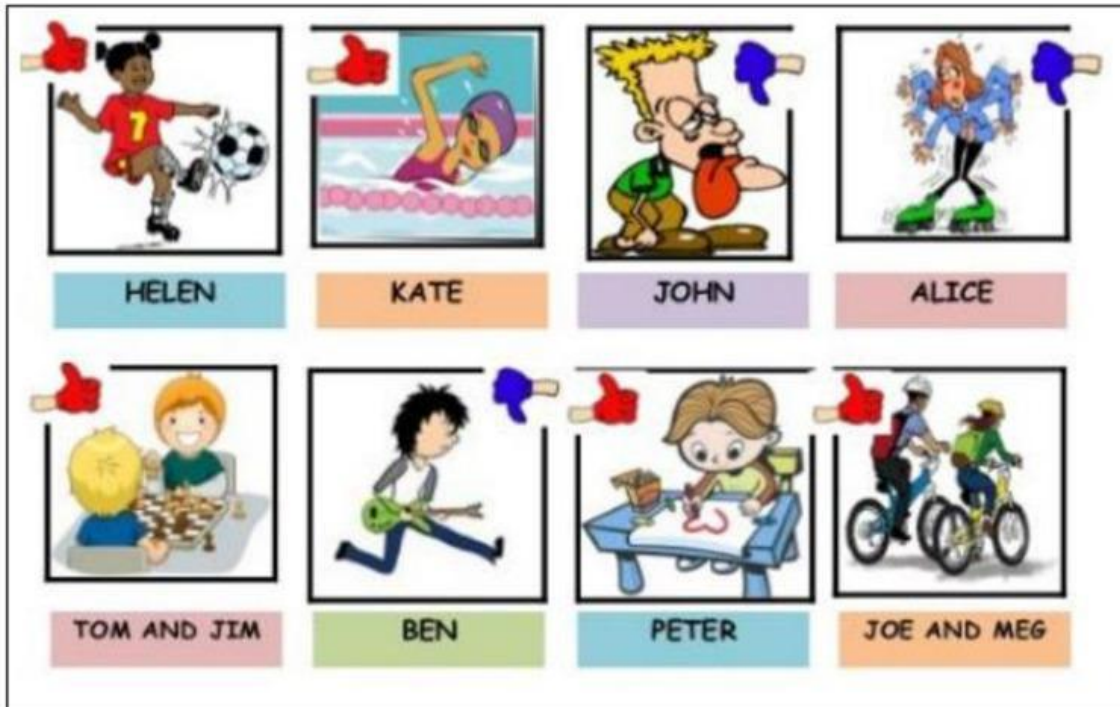
-> _____.

10. jam/has/Harry/ for/ and/ bread/ got/ lunch/.

-> _____.

Task 2: Look and write.

play football	swim	run fast	skate	play chess	play guitar	draw	ride a bike
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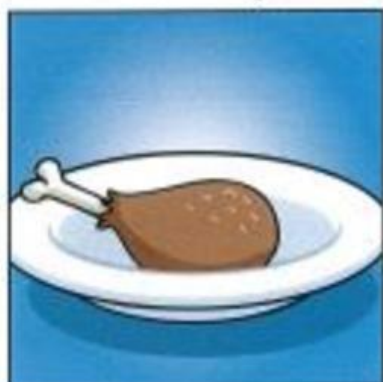


Example: Helen can play football . (Helen)

- (Kate)
- (John)
- (Alice)
- (Tom and Jim)
- (Ben)
- (Peter)
- (Joe and Meg)

Task 3: Listen and tick the box.

Which is the boy's lunch?



A ☒



B ☐



C ☐

1 Which is Dan's new T-shirt?



A ☐



B ☐

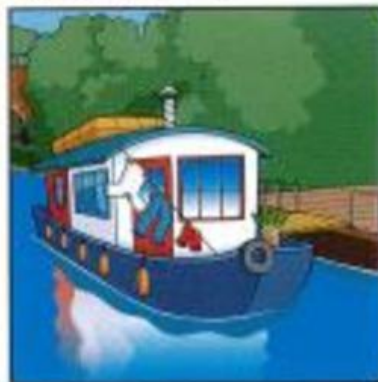


C ☐

2 Where does the girl's grandma live?



A ☐



B ☐



C ☐

3 Where is Dad now?



A ☐



B ☐

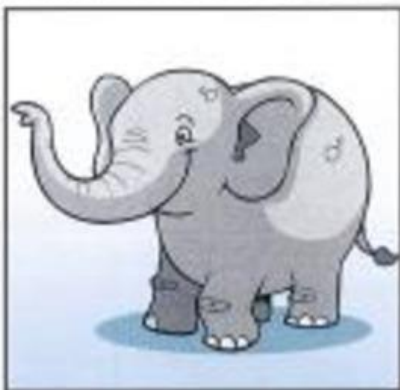


C ☐

4 What is the boy's favourite animal at the zoo?



A ☐



B ☐



C ☐

5 Who is playing table tennis now?



A ☐



B ☐



C ☐