

# Unit 1 / Lesson 1

**01 Complete the sentences with the verb in parentheses in the correct form. You can use the Present or Past Perfect in Simple or Continuous form.**

1. Autism \_\_\_\_\_ (consider) a curse by many cultures for years. Fortunately, times changed, and we know it's not.
2. Han \_\_\_\_\_ (live) in a home for people with learning disabilities until he met his brother.
3. Almost no other autistic character \_\_\_\_\_ (appear) on the big screen before *Rain Man*.
4. We \_\_\_\_\_ (plan) the opening ceremony of the new center of disabilities for a week, but it was canceled.
5. 'I'm sorry I'm late \_\_\_\_\_ you \_\_\_\_\_ (wait) long?' 'No worries, I haven't.'
6. Tamara \_\_\_\_\_ (not/take) online courses before COVID-19 started. She had to learn how to do it.

**02 Read the situations and make sentences using the prompts in parentheses. You can use the Present or Past Perfect in Simple or Continuous form.**

1. Hector was sleeping on the sofa when I got home.  
(he/watch TV)
2. Renata is very tired after such hard work.  
(she/finally/finish/a long session/speech therapy)
3. Ed couldn't sing the song. He didn't know it.  
(he/not/hear/before)
4. He finally got the job post he wanted.  
(he/work/assistant/years)
5. Frank still teaches at that institute.  
(he/use/wheelchair ramp/accident/last year)

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**03 Use the timetable to complete the sentences about David's day. You can use the Future Continuous or Future Perfect Continuous.**

David's Day

7 a.m.	Physical therapy	4–5 p.m.	Nap
10–11 a.m.	School	8–10 p.m.	Movies
1 p.m.	Lunch	11 p.m.	Bedtime

1. He \_\_\_\_\_ to his physical therapy session by 8 a.m.
2. He \_\_\_\_\_ school at 10:30 a.m.
3. He \_\_\_\_\_ lunch by 2 p.m.
4. He \_\_\_\_\_ a nap from 4–5 p.m.
5. He \_\_\_\_\_ a movie at 9 p.m.
6. He \_\_\_\_\_ to bed by 11 p.m.

**04 Read the sentences and underline the correct option. Sometimes both options are possible.**

1. Don't text me between 3 and 5. I **will be eating** / **have eaten** then.
2. By this time tomorrow, the class will be over and the teacher **will be telling** / **will have told** us how we did in the exam.
3. By next semester, Congress **will be passing** / **will have passed** the law which enables women to earn the same as men.
4. The course lasts a month starting today. We **will be having** / **will have had** lessons for the following four weeks.
5. I'm pretty sure that by 2030 the number of digitally illiterate people **will be reducing** / **will have reduced** considerably.



- Can recall and use **Present** and **Past Perfect** structures (**Simple** and **Continuous**)
- Can recall and use **Future** structures (**Continuous** and **Perfect**) in different contexts