

## WRITING TASK: COLLEGE LIFE

Course: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Aim:** To Express plans, aspirations, and desires regarding personal, academic, and professional matters.

**Grammatical forms:** Types of future, verb patterns

**Task:** Read the following information and then write a 120- word descriptive/ argumentative paragraph about the topic given.

Finding the right school for you can be a long process. What advertising techniques do colleges and universities use to get the attention of students? What things are important to you when you choose a college?

Compare the Web sites of two international colleges that interest you. Think about the classes, the cost of tuition, the experience of the teaching staff, and finally the learning/cultural opportunities in the local community where you want to study.

Have in mind the following while writing your paragraphs:

- Give a title to your paragraph.
- State a clear thesis statement.
- Write a short introduction, a body, and a conclusion summing up your ideas regarding the topic given.

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### Writing Criteria (For teacher's use only)

| Points | Explanations                                                                                                                                                                                                          | You got | Comments |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------|
| 6      | <b>Content</b><br>The text is written comprehensibly about the topics assigned in the writing task(s), and the writer clearly states good arguments that allow the reader to understand and persuade about the topic. |         |          |
| 4      | <b>Language Functions</b><br>The text has the outline of an email: salutation, body, closure. Has clearly articulated the language functions involved in the Writing situation.                                       |         |          |
| 4      | <b>Structure</b><br>Has complied with the guidelines for the task: Number of words, order of paragraphs, type of register, etc.                                                                                       |         |          |
| 6      | <b>Use of English</b><br>Has used appropriate grammar, vocabulary, punctuation,                                                                                                                                       |         |          |
|        | <b>Total:</b>                                                                                                                                                                                                         |         |          |