

1 VOCABULARY verb phrases

a Do people in your country go to fortune tellers, or use fortune telling sites on the internet? Why do you think they do this? Do you believe in fortune telling?

b What pictures can you see on the fortune teller's cards? Match the cards and verb phrases.

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| ☐ become famous | ☐ get a lot of money |
| ☐ get a new job | ☐ have a surprise |
| ☐ get married | ☐ be lucky |
| ☐ meet somebody new | ☐ travel |
| ☐ fall in love | ☐ move house |

2 PRONUNCIATION word stress

Word stress in two-syllable words

Approximately 80% of two-syllable words are stressed on the first syllable, e.g. *argue*.

a Look at the words from a story. Which four are stressed on the second syllable?

ar|gue be|lieve boy|friend fa|mous for|tune
fu|ture i|dea lu|cky ma|rried mo|ney prob|lem
ques|tion sur|prise to|day tra|vel wo|rry

b 10.13 Listen and check. Practise saying the words.

3 READING & LISTENING

a Look at the photos and the title of the story. What do you think it's going to be about?

b 10.14 Read and listen to Part 1 of the story. In pairs, answer the questions.

- Who does Jane want to see?
- Who is going to tell her about her future? Why?
- Why couldn't she see very well?

c 10.15 Listen to Part 2. With a partner, complete the information.

- Jane has a problem with her _____.
- She chooses _____ cards.
- Her first card means she's going to be _____.
- Jane asks the fortune teller if she's going to _____ with her boyfriend.

d 10.16 Read and listen to Part 3. In pairs, answer the questions.

- What's the second card? What does it mean?
- Why is this a problem for Jane?
- What's her third card? What does it mean?
- Who's Jim? Where did Jane meet him?
- What do you think the fourth card is going to be?

e 10.17 Listen to Part 4. With a partner, complete the information.

- Her fourth card means she is going to _____ her boyfriend and go to _____ with Jim.
- Very soon they are going to _____.
- Jane asks if she is going to be _____ and the fortune teller says _____.
- She pays the fortune teller £_____.

