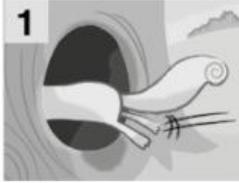


# 1 Look, read and **circle**.



1

out of  
**into**  
onto



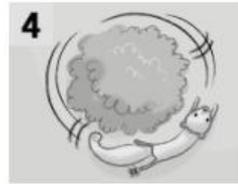
2

round  
through  
over



3

down  
across  
up



4

round  
out of  
down



5

into  
up  
off



6

over  
through  
onto

## 2 Read and write infinitives with *to*.

work go tidy swim swim do



Yesterday afternoon I wanted <sup>1</sup> \_\_\_\_\_ to go \_\_\_\_\_ to the swimming pool. I'm good at swimming. I learned <sup>2</sup> \_\_\_\_\_ when I was six. But my mum said, 'You forgot <sup>3</sup> \_\_\_\_\_ your homework!' I decided <sup>4</sup> \_\_\_\_\_ in my bedroom because my little brother was in the living room. I finished my homework, then my mum said, 'You can't go to the swimming pool now! You need <sup>5</sup> \_\_\_\_\_ your bedroom first!' After that, I was tired. I didn't want <sup>6</sup> \_\_\_\_\_ !

### 3. Read and complete the sentences with *could* or *couldn't*.



I learned to read when I was six.  
I learned to swim when I was eight.  
I learned to ride a bike when I was nine.  
I learned to sail a boat when I was 15.  
I learned to speak Spanish when I was 18.  
But I never learned to skateboard.

- 1 Grandpa could read when he was seven.
- 2 Grandpa \_\_\_\_\_ swim when he was six.
- 3 Grandpa \_\_\_\_\_ ride a bike when he was ten.
- 4 Grandpa \_\_\_\_\_ sail a boat when he was ten.
- 5 Grandpa \_\_\_\_\_ speak Spanish when he was twenty.
- 6 Grandpa \_\_\_\_\_ skateboard when he was eight.