

# September – Test

## U-Starters & Unit 1

Full name: .....	Mark
School: .....	
Class: .....	

### Part 1- Listening

Listen and write. There is one example.  04

#### Art Club



What day?

Wednesday after school

1 Teacher's name: Mrs \_\_\_\_\_

2 Where is it? opposite the school \_\_\_\_\_

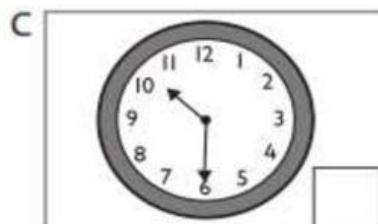
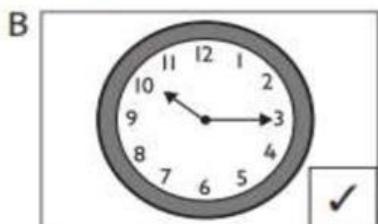
3 Number of students this year: \_\_\_\_\_

4 Next week – making: \_\_\_\_\_

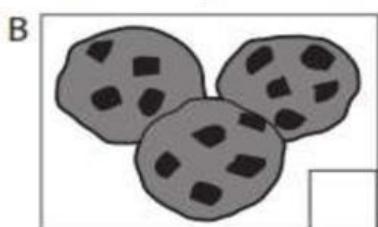
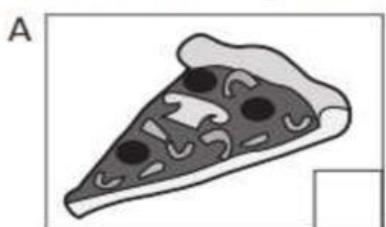
5 Expensive? \_\_\_\_\_ for this year

Listen and tick (✓) the box. There is one example.  01

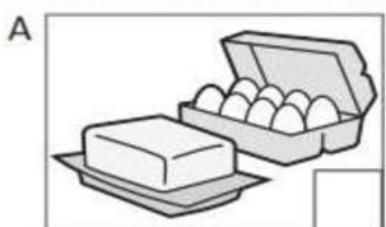
What time did the lesson start?



1 What is Betty making in her cooking lesson today?



2 What should Betty get from the fridge?



3 What does Betty need to do next?



4 What did Betty forget to do?



## Part 2- Reading

Look and read. Choose the correct words and write them on the lines.

There is one example.

post office

geography

honey

chemist's

fridge

Jumpers and scarves are often made of this.

wool

bank

jam

1 You use these to cut card and paper.

2 You have to be good at numbers to do this subject.

3 These are made with flour, butter, eggs and sugar.

4 When you study this subject you can learn facts about life in the past.

5 You can eat food with these.

6 This is very sweet and comes from yellow and black insects.

7 When you save a lot of money you can keep some of it here.

8 If you want to know about the world we live in, it's good to study this subject.

9 We put butter in here to keep it cold.

maths

10 A place where you can buy envelopes and stamps.

wool

cooker

history

pizzas

chopsticks

scissors

## II Read and match.

1/ Ben like

to visit friends?

2/ Can I

finished my dinner last night.

3/ I'd like some

play the guitar.

4/ Are you going

playing tennis.

5/ Charlie didn't

rice, please?

6/ I

go to the park?

## Part 3- Writing

### Reading & Writing, Part 4

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Hello, I'm Harry and today it's Thursday. I didn't have a very good morning. At half past ten (which was during my break time) I had to go and see the head teacher. My geography teacher said it was because I was talking in the classroom but actually, it was my friend, David. I didn't (1) \_\_\_\_\_ the geography teacher that.



This afternoon, in our history lesson we (2) \_\_\_\_\_ all about castles. It was a very interesting lesson. And after the class, the teacher (3) \_\_\_\_\_ us a letter for our parents. I read it on my way home. And guess what! We're going to go on a school trip to a castle! I gave the letter to Mum and Dad when I got home this evening. My sister, Holly, had the same letter. We were really (4) \_\_\_\_\_ about it. Dad was a bit unhappy. He said the trip was too (5) \_\_\_\_\_ ! Then Mum read the letter carefully and she thought it would be good for us to go on a trip with friends. It's eight weeks until we go. I can't wait!

#### Example

had	would	learnt	excellent	tell
gave	excited	expensive	told	

(6) Now choose the best name for the story.

Tick one box.

Harry's good news

Harry's good day

Harry's good friend

#### II- Write complete sentences using the past simple.

1 finish my dinner / I / last night → I finished my dinner last night.

2 want/I/to get up / early → \_\_\_\_\_

3 not/listen to music / Billy → \_\_\_\_\_

4 the car/wash/we → \_\_\_\_\_

5 Polly and Mum/cook lunch → \_\_\_\_\_

6 Hassan / his teacher/help → \_\_\_\_\_

