

**Review** Lessons 5-7

Write each of the following spelling words. Then, circle the consonant digraphs.

1. champion \_\_\_\_\_
2. chocolate \_\_\_\_\_
3. photo \_\_\_\_\_
4. physical \_\_\_\_\_
5. accomplish \_\_\_\_\_
6. finish \_\_\_\_\_
7. athletic \_\_\_\_\_
8. marathon \_\_\_\_\_
9. wheat \_\_\_\_\_
10. when \_\_\_\_\_

Complete the following paragraph with words from above.

Louis Tucker was very \_\_\_\_\_. His dream was to be a \_\_\_\_\_ in the state track and field event. He was willing to do whatever it took to succeed. His \_\_\_\_\_ fitness was very important. He trained every day. He watched his diet. His favorite food was whole \_\_\_\_\_ pasta.

\_\_\_\_\_ the event was over, if all went well, he would reward himself with his favorite treat, \_\_\_\_\_. ice cream. Louis was very goal oriented. After finishing school, he dreamed of completing his first \_\_\_\_\_. He could just picture the \_\_\_\_\_ of himself crossing the \_\_\_\_\_ line now. Louis had dreams to \_\_\_\_\_ quite a lot.



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Write each of the following spelling words. Then, circle the double consonants.

1. broccoli	_____	5. compassion	_____
2. college	_____	6. mirror	_____
3. committee	_____	7. puzzle	_____
4. community	_____	8. recess	_____

Write the word that matches each description using words from the list above.

1. <i>a break from study or a hollow place in a wall</i>	_____
2. <i>a question or a problem or a game of skill and cleverness</i>	_____
3. <i>a vegetable</i>	_____
4. <i>a place of higher studies or specialized training</i>	_____
5. <i>a surface that reflects light</i>	_____
6. <i>the need to help others</i>	_____
7. <i>a group of people that studies and/or plans events</i>	_____
8. <i>a place where all of the people of a certain area live or a group of people who share common interests</i>	_____

Write each of the following spelling words. Then, circle the letter combination that forms the silent combination.

1. autumn	_____	4. scenic	_____
2. guardian	_____	5. solemn	_____
3. rocket	_____	6. subtle	_____