

# NUMBER

Learning Outcome: Students analyze quantity to 1000

Name \_\_\_\_\_

I can decompose quantities into groups of 100s, 10s, and 1s.

**Write the missing number(s).**

$4 \text{ tens} + 7 \text{ ones} = \underline{\hspace{2cm}}$

$5 \text{ hundreds} + 0 \text{ tens} + 9 \text{ ones} = \underline{\hspace{2cm}}$

$6 \text{ tens} + 0 \text{ ones} = \underline{\hspace{2cm}}$

$8 \text{ hundreds} + 5 \text{ tens} + 0 \text{ ones} = \underline{\hspace{2cm}}$

$50 = \underline{\hspace{1cm}} \text{ tens} + \underline{\hspace{1cm}} \text{ ones}$

$512 = \underline{\hspace{1cm}} \text{ hundreds} + \underline{\hspace{1cm}} \text{ tens} + \underline{\hspace{1cm}} \text{ ones}$

$75 = \underline{\hspace{1cm}} \text{ tens} + \underline{\hspace{1cm}} \text{ ones}$

$840 = \underline{\hspace{1cm}} \text{ hundreds} + \underline{\hspace{1cm}} \text{ tens} + \underline{\hspace{1cm}} \text{ ones}$

Tens	Ones
7	9

Hundreds	Tens	Ones
4	0	5

Hundreds	Tens	Ones
8	1	0

What number has 8 tens and 7 ones? \_\_\_\_\_

What number has 7 hundreds, 0 tens and 3 ones? \_\_\_\_\_

What number has 2 hundreds, 1 ten and 7 ones? \_\_\_\_\_

What number has 0 hundreds, 5 tens and 1 one? \_\_\_\_\_

$100 + 50 + 8 = \underline{\hspace{2cm}}$

$500 + 30 + 2 = \underline{\hspace{2cm}}$

$40 + 1 = \underline{\hspace{2cm}}$

$70 + 2 = \underline{\hspace{2cm}}$

$600 + 0 + 7 = \underline{\hspace{2cm}}$

$300 + 60 + 0 = \underline{\hspace{2cm}}$