

Unit 2

LIFE IN THE COUNTRY

A. PRONUNCIATION

I. Which sentences have rising intonation at the end? Write *Yes* or *No*.

1. Are you finished with my tools yet? _____
2. She's always very generous to the kids. _____
3. Does he have any brothers and sisters? _____
4. Is it safe to swim here? _____
5. How do you get to school? _____

II. Underline the words having the /tʃ/ sound.

1. I helped him choose the furniture for his house.
2. It is natural for a cat to catch mice.
3. The teacher illustrated his lesson with pictures.
4. Our life gets better not by chance, but by change.
5. He is such a curious boy, always asking questions.

B. VOCABULARY

I. Match the words to make phrases.

1. jump	a. buffalo
2. pick	b. around
3. play	c. rope
4. run	d. parents
5. herd	e. flowers
6. help	f. tug of war

1. ____ 2. ____ 3. ____ 4. ____ 5. ____ 6. ____

II. Complete the sentences using the words in the frame.

fresh air	vehicles	entertainment
room	facility	nature

1. The city streets were congested with _____.
2. A cinema is a place of _____.
3. _____ is most colorful in autumn.
4. Let's open the window to let in some _____.
5. I have plenty of _____ to grow flowers in the yard.
6. The theme park is the region's popular tourist _____.

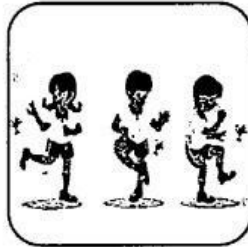
III. Unscramble the letters to make meaningful words.

1.



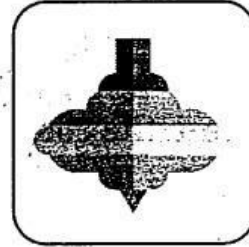
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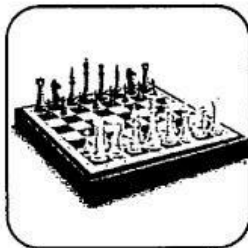
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6.



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IV. Name the pictures using the words in the box.

park	market	café
movie theater	school	shop

1.



2.



3.



4.



5.



6.



V. Choose the correct option.

1. Be (noisy/quiet) or you'll wake the whole house!
2. The weather is surprisingly warm and (sunny/rainy).
3. I felt (polluted/clean) and fresh after my shower.
4. The island is a haven of (war/peace) and tranquility.
5. In (hot/cold) weather the temperature gets very high.
6. There are lots of skyscrapers in the center of the (city/country).