

**Week 2 - Math Assessment**  
**Mental Addition/ Subtraction**  
**and Numbers up to 10,000**

**1. Write in standard and word form.**

a. five thousand, five \_\_\_\_\_  
b. three thousand, twenty-nine \_\_\_\_\_  
c. seven thousand, four hundred \_\_\_\_\_  
d. 4,621

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e. 2,198

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**2. Complete the number pattern.**

a. 3,465    3,665    3,865    \_\_\_\_\_    \_\_\_\_\_  
b. 7,839    7,819    \_\_\_\_\_    \_\_\_\_\_    7,759  
c. 580    2,580    \_\_\_\_\_    6,580    \_\_\_\_\_  
d. 6,375    6,325    6,275    \_\_\_\_\_    \_\_\_\_\_

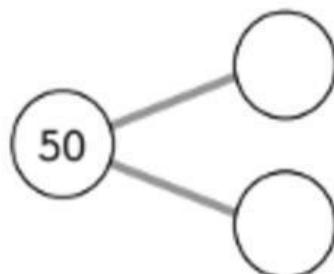
**3. Fill in the blanks. Use number bonds to help you**

a.  $26 + 47 = ?$

$26 + 50 =$  \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

So,  $26 + 47 =$  \_\_\_\_\_

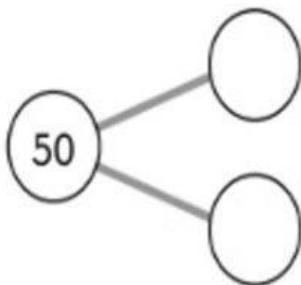


b.  $83 - 45 = ?$

$83 - 50 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

So,  $83 - 45 = \underline{\hspace{2cm}}$



**4. Use mental math to add or subtract.**

a.  $34 + 49 = \underline{\hspace{2cm}}$

d.  $94 - 32 = \underline{\hspace{2cm}}$

b.  $58 + 47 = \underline{\hspace{2cm}}$

e.  $72 - 25 = \underline{\hspace{2cm}}$

c.  $67 + 36 = \underline{\hspace{2cm}}$

f.  $51 - 19 = \underline{\hspace{2cm}}$

**5. Compare the numbers. Write < or >.**

7,733  3,377.

3,860  3,680.

5,959  5,995.

8,063  8,073.

## 6. Solve the problems and fill in the blanks.

a. Container X has 3,590 milliliters of water.  
Container Y has 3,509 milliliters of water.  
Which container has more water?

Container \_\_\_\_\_ has more water than Container \_\_\_\_\_.

b. Kathy and Joe go for a jog.  
Kathy jogs 650 meters and Joe jogs 480 meters.  
Estimate the difference in the distances that they jog.

## 7. Solve the problems and fill in the blanks.

Mr. Thomas has \$2,000.



- a. The computer costs about \$\_\_\_\_\_.
- b. The printer costs about \$\_\_\_\_\_.
- c. The camera costs about \$\_\_\_\_\_.
- d. Does Mr. Thomas have enough money to pay for all the items?  
\_\_\_\_\_

## 8. Fill in the blanks. Use the place-value chart to help you.

| Thousands | Hundreds | Tens | Ones |
|-----------|----------|------|------|
| 2         | 6        | 9    | 8    |

- a. In 2,698, the digit 9 is in the \_\_\_\_\_ place.  
The value of the digit is \_\_\_\_\_.
- b. In 2,698, the digit \_\_\_\_\_ stands for 600.  
It is in the \_\_\_\_\_ place.
- c. In 2,698, the value of 2 is \_\_\_\_\_ thousands.  
It is in the \_\_\_\_\_ place.
- d. In 2,698, the digit 8 is in the \_\_\_\_\_ place.  
It stands for \_\_\_\_\_.