

# 1.6

## Listening and Writing

I can understand and write short texts about my day.

- 1 Complete the days of the week. Which are weekdays? Which two days are at the weekend?

1 Monday                      5 \_r\_\_\_\_  
 2 \_u\_\_\_\_                      6 S\_\_\_\_\_  
 3 \_n\_\_\_\_                      7 \_u\_\_\_\_  
 4 \_\_\_\_s\_\_\_\_

- 2 1.34 Listen to four children. Which are their favourite weekdays?

1 Peter Wednesday      3 Freya \_\_\_\_\_  
 2 Theo \_\_\_\_\_      4 Hannah \_\_\_\_\_

- 3 **Exam Spot** 1.34 Listen again. Match the children to the activities they do on their favourite days. There are two extra pictures.

1 ☒ d



2 ☐



3 ☐



4 ☐



- What's your favourite weekday? Why? Tell the class.

- 5 Read the blog entry from a school website. Which is Daisy's favourite day? Why?

*My favourite day*

On my favourite day I get up at 7 a.m. and listen to music. I meet my friends at 8.15 and we walk to school. We often talk about our plans for the weekend. 😊

Lessons start at 9 a.m., with Music, then Art – my favourite subjects! At lunchtime, I sometimes play table tennis. 😊

In the afternoon, I usually go skateboarding in the park with my friends. In the evening, we often watch music videos! Guess what my favourite day is. Yes, it's Friday!

### Writing Time expressions at, in, on

**AT** at 9 o'clock, at the weekend, at lunchtime  
**IN** in the morning  
**ON** on Monday, on Friday morning, on a weekday

- 6 Find **time** expressions in the text in Exercise 5.

- 7 **Writing Time** Write about your favourite weekday.

#### Find ideas

Make notes about your favourite weekday. Write what you do in the morning/afternoon/evening, how many lessons you have on that day, what school subjects you do, etc.

#### Draft

Write about your favourite weekday.  
*My favourite weekday is ...*  
*In the morning, I ...*  
*On ... I have ... lessons. I do ...*  
*In the afternoon/evening, I ...*

#### Check and write

Check the time expressions and write the final version of your text.