

H Write one word in each gap.

- 1 I prefer pop music rock, to be honest.
- 2 I would prefer to go to the concert tomorrow than on Saturday.
- 3 I playing the piano on my own to performing.
- 4 I'd rather to that jazz club than a nightclub.
- 5 I'd you didn't practise playing the trumpet while I'm trying to study.
- 6 You'd get tickets soon as they're running out.
- 7 We queued up early in to get good seats.
- 8 We waited for hours so not to miss the VIPs arriving.
- 9 I called the theatre find out what time the concert started.
- 10 I actually prefer to listen to music through speakers; it sounds so much better through headphones.
- 11 Don't you think we better turn the music down a bit?

I Choose the correct answer.

Approaches to learning

People appear (1) in different ways. Some people expect (2) mistakes in their studies and are capable of (3) from their mistakes. They don't mind (4) by their teacher and indeed often ask (5) corrected.

Others, however, dislike (6) mistakes. They try to avoid (7) anything which they might do badly. They would rather (8) something in small steps and be sure they have got it right (9) attempt to do a task based on a subject they don't feel they have finished (10) yet.

Both ways of learning seem (11) equally valid, but a combination of the two may be the best solution. In (12) to learn effectively, students have to remember (13) risks sometimes. But they also have to feel comfortable and secure with what they're doing so (14) not to become demotivated. All students should at least think about (15) the way that they approach learning.

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|------------------|-------------------|-----------------|---------------------|
| 1 A learning | B to learn | C learn | D having learnt |
| 2 A making | B to make | C make | D having made |
| 3 A benefiting | B to benefit | C benefit | D to have benefited |
| 4 A correcting | B being corrected | C to correct | D to be corrected |
| 5 A being | B be | C to have been | D to be |
| 6 A making | B to make | C to be making | D make |
| 7 A doing | B to do | C having done | D to have done |
| 8 A to perfect | B perfecting | C perfect | D be perfected |
| 9 A to | B from | C that | D than |
| 10 A explore | B to explore | C exploring | D being explored |
| 11 A that | B to be | C as | D being |
| 12 A desire | B demand | C need | D order |
| 13 A to take | B taking | C to have taken | D having taken |
| 14 A that | B much | C as | D many |
| 15 A to question | B questioning | C question | D to be questioned |