NAME CLASS **B2**+

Grammar

1 Complete the text with these words. There are two extra words.

did * had * use * used * was * were would
I didn't (1) to be a good listener. I
(2) always be thinking about what I
wanted to say next or, even worse, thinking how bored I
was. I never (3) to be able to
concentrate very well in classes either.
Then, last year I read a book called How to be a better
listener. The best piece of advice I read was to ask a
question about what the speaker (4)
just said. For example, if they said they had seen a film at
the weekend, I would ask 'What was it like?'. It really
worked. Now, I use the technique in my classes. In my last
history class, I (5) about to lose my
concentration, but I thought of some questions to ask the
teacher while he was speaking and it really helped. When I
asked my questions, he was actually impressed that I had
been listening!

15

2 Choose the correct alternatives to complete the story.

When they were at primary school Jim and his younger brother Danny, (1) wouldn't/didn't used/didn't use to get on. Jim would often play jokes on his brother, for example one day he put a plastic spider on Danny's shoulder. Danny (2) used to scream/would scream/screamed and ran out of the house. Another example was when Danny changed the time on Jim's alarm clock. Jim (3) would arrive/arrived/was going to arrive at school one hour early.

However, things have changed. Since they started secondary school they (4) <u>have been getting/have got/were getting</u> on better. Jim often helps Danny with his Maths homework and last week they started playing music together. Danny still (5) <u>hadn't/hasn't/wasn't</u> forgiven his brother for the spider incident, though!

3 Complete the news story with the correct form of the verbs given.

Last week a remarkable story (1)
(unfold) about a chimpanzee and a lion cub, both residents
of a world-famous zoo in Beijing, China.
A lion cub was abandoned by his mother at birth and zoo
keepers, wanting to keep the cub alive, decided to call on
Kuru, a female chimpanzee, who two weeks previously
(2)(lose) her own baby due to
natural causes. They believed that Kuru would look after
the lion cub and treat it as one of her own.
The lion cub was placed in Kuru's cage and Kuru, with the
help of zoo workers, immediately (3)
(react) to the situation and started feeding the young lion
with the aid of a human baby's bottle.
Since Monday, zoo keepers (4)
(monitor) the relationship between the two animals and
they have confirmed that a strong relationship
(5) (form) between them.
/5

Total

/15



NAME CLASS



Vocabulary

Complete the text with one word in each gap.		the corr
It was the final set in the Wimbledon tennis final and	dialogu	ie.
Ivanovich was serving for the match. His opponent Tony	Louise:	What's w
Grande looked as cool as a (1) on the other side of the net; his eyes as cold as	Рорру:	To get so I wanted Saturday
(2) As Ivanovich bounced the ball,	them	Participal security
the stadium was as quiet as a (3)		a (2) <u>han</u>
He served into the corner and quick as a	Louise:	Why doe
(4) Tony Grande returned the serve, his backhand as solid as a (5)	Poppy:	painting. No, he had parents of You know
the back corner. He had won the match.	Louise:	What?
15		It's his ro You're pu
Complete the text with the correct form of the words given.	Poppy:	I wish! I'r (5) <u>neck/</u>

How long do emo	otions last? This is a question that
(1)	(research) at the University of
Leuven in Belgiu	m have been investigating. They found
that (2)	(sad) may last up to 240
times longer than	surprise, fear, or even boredom. The
reason for differe	ences in duration is linked to the
significance of th	e event. 'Compared to short emotions,
long-lasting emo	tions are typically the result of events of
high (3)	(important),' noted the authors in
	(conclude) of their new study.
Another thing the	ey found was that the women in the study
experienced their	r feelings for a longer duration than the
men. Although th	e study is intriguing, its
(5)	(accurate) has been questioned
as the sample siz	ze of 233 students was relatively small.

rect alternatives to complete the

	15
	(5) neck/shoulder until Saturday.
Poppy:	I wish! I'm giving my brother the cold
Louise:	You're pulling my (4) hair/leg, aren't you?
Poppy:	It's his room they want me to decorate!
Louise:	What?
	You know the worst thing?
	parents completely under his (3) hand/thumb.
Poppy:	No, he has a football match. He's got my
	painting.
Louise:	Why doesn't your brother help? He loves
	a (2) <u>hand/shoulder</u> with the decorating.
them	
	Saturday but my parents say I have to lend
Poppy:	I wanted to help Jeremy with his homework on
	To get something off your (1) head/chest.
Louise:	What's wrong, Poppy? You look like you want

Total

/15

/5

NAME CLASS



Reading

7 Read three letters about unusual experiences. Match the questions (1–6) with the people (A–C). You can choose the people more than once.

Letters from readers

This month, we are featuring some of your unusual experiences.

A

One day I was in the middle of a spelling test, when my head started hurting. I didn't pay much attention to it at first because I had often had headaches before and I decided to try to finish the test. However, as I started to write the next word in the test – 'conscientious' I think it was – something strange happened. I couldn't remember how to write. When I looked down at what I'd written, the letters were in the wrong order and didn't mean anything. Then I put up my hand and tried to speak to my teacher, but I couldn't. It was as if a cloud had descended over my brain, making me incapable of communication.

I was taken to hospital, where the doctors were mystified, but said it may have been a migraine – a severe type of headache that can have a strong effect on the body. They told my parents to monitor the situation and make sure I got lots of rest. I was a bit scared and so were my mum and dad, I think. What if I stayed like this forever? Fortunately, there was an improvement in my condition just a few hours later. Gradually, things began to make sense and by that evening I was able to communicate normally again. Since then I've read that what I experienced is called temporary aphasia and that it sometimes accompanies certain kinds of headache. The experience has made me really appreciate the power of words. You don't know what you have until it's taken away. Abby

R

My strange experience happened on holiday in California with my mum and dad. It was a balmy August afternoon and my dad and I had decided that in order to cool off we would go for a dip in the sea. The temperature of the water was just perfect. We waded into the deep waters and started swimming.

After half an hour or so, we noticed a pod of dolphins swimming nearby. As they got closer, we thought they wanted to play with us. It was incredible. Then they started circling us. At first, the circle was quite big but it soon got smaller and smaller until the dolphins were so close to us that we could have reached out and touched them! It was amazing to be in such close proximity to a group of wild animals and yet not feel threatened by them in any way. On the contrary, we felt the dolphins were trying to communicate with us in a friendly way.

After about ten minutes, they swam away and my dad and I swam back to the beach, where my mum was waiting anxiously. Before we had a chance to tell her about our amazing experience, she told us something that freaked us out completely. Someone thought they had spotted a shark in the water near where we had been swimming! It was only then that the dolphins' behaviour began to make sense. If there really had been a shark, then maybe it was about to attack and they had surrounded us in order to protect us. We'll never know for sure, but it's just possible that those dolphins saved our lives. Jasmine

C

My wife and I have always been fond of animals, which is why, in 2009, we decided to accept the ownership of a zoo in our home town of Devon.

We found the first couple of years extraordinary, especially in the spring months when numerous young were born and Lucy and I spent endless nights with little sleep looking after what felt like our own children.

We enjoyed looking after all the animals but felt a particularly strong bond between ourselves and the gorillas. It could be because we seemed to understand each other. If they wanted something or if something had happened, they were usually able to get the message across.

One spring, Blanca, one of the female gorillas, had a baby. However, regrettably she didn't seem to feel she had the ability to look after her young daughter and one day she signalled to us to take her away. We were unsure what to do but finally decided that this was the best option.

From that day, Blanca's daughter Cola has lived with us in our house. We have adopted her and now she is part of our family. She lives with us, has her own room and despite being an animal, she is able to let us know through hand signals all of her desires and needs. Who said that animals can't talk? **Matthew**



NAME CLASS



Whi	ch person/people	Use of English
1	made a difficult decision after receiving an unusual message?	9 Complete the text with the correct form of the words given.
	lasted?	Solving the problem of sleep Most teenagers know that getting enough sleep is
4		important for the (1) (develop) of their brains. However, it's not so easy making it a priority when
5		there are many other more exciting things than sleeping. One trick is to keep a consistent sleep schedule. This
6	experienced something similar to parenthood?	allows your body to get synchronised with its (2) (nature) patterns. With a regular routine
	Read the letters again and answer these questions.	you will find that it's easier to fall asleep at bedtime. Try to have some before-bed habits like choosing your clothes for the next day, making a to-do list or reading a book. Writing things down can reduce stress and anxiety by (3)
1	What does Abby suffer from frequently?	Of course you shouldn't eat or do anything that involves a lot of (4) (move) within a few hours of your
2	What did she later discover about her condition?	bedtime and try to avoid the television, computer or your mobile. In fact, avoid all (5) (active) which
3	What did the dolphins do to Jasmine and her father?	provide (6) (stimulate) to the body or mind when it needs to relax.
4	Why was Jasmine's mum worried?	Since teenagers need 8–10 hours sleep and the average bedtime is 11.00 pm, the solution might be for schools to start one hour later. Schools that have started doing this
5	What was Matthew and Lucy's relationship with the gorillas like compared with the other animals at the zoo?	have reported increased (7)
6	How does Cola communicate what she wants?	/8
95-	16	Listening
	Total / 12	10 Listen to an interview with a teenage actress. Are these statements True (T) or False (F)?
		 Nicola did her first acting work when she was five. T/F She got the BBC role because her mother
		contacted the producer. T/F 3 Her first film role wasn't in England. T/F
		4 Most of the filming for <i>The Window on the Sea</i> took place underground.
		5 In Nicola's latest film <i>The Road Trip</i> , the actor Louise Blake plays a funny character. T/F
		/5



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NAME CLASS



1 0	Listen again and complete the notes with one word	in ead	cl	n gap.	
1	Some people say that her mum is She had to do the scene in the sweet shop about	5		In <i>The Road Trip</i> , Louise Blake character and mother are similar in that they are both	Nicola's
3	times. Kidders was a serious drama: there were some fights				15
3	and some		_	Total	/ 10
4	In The Window on the Sea Nicola played a character who was than her.				
Wr	iting				
w	ou have decided to enter a short story writing comp ith the sentence below. Write your story. Sarah was walking along the beach when suddenly she saw				e story
	Use these ideas to help you: your story should have a beginning, a middle and an end you should use a variety of past tenses				
•	· · · · · · · · · · · · · · · · · · ·				
w	rite 250–275 words.				

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Unit 1 1	Test
STANDA	RD LEVEL

NAME CLASS



/ 80

Total

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peaking	
ou are going to interview someone in your class. Think of ans	
ou are going to interview someone in your class. Think of ans	wers to questions 1–5 below. Try to think
ou are going to interview someone in your class. Think of ans	wers to questions 1–5 below. Try to think
ou are going to interview someone in your class. Think of ansat least two things to say for each one. Tell me something about the area where you live. Do you prefer studying on your own or with other people?	wers to questions 1–5 below. Try to think You could: • give a reason
Do you prefer studying on your own or with other people?Tell me about a film you have seen that you enjoyed.	You could: • give a reason • give an example
ou are going to interview someone in your class. Think of ansat least two things to say for each one. Tell me something about the area where you live. Do you prefer studying on your own or with other people? Tell me about a film you have seen that you enjoyed. What did you do last weekend?	wers to questions 1–5 below. Try to think You could: • give a reason
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Tou are going to interview someone in your class. Think of ansat least two things to say for each one. Tell me something about the area where you live. Do you prefer studying on your own or with other people? Tell me about a film you have seen that you enjoyed. What did you do last weekend?	You could: • give a reason • give an example • add something else