SEND IN THE SUPPORT TEAM

A **Review the eight kinds of people on page 34 and use that page for reference. These people will be your support team.**

B **Work in groups. Read the situations below and discuss which team member(s) you'd want to send in to help and why. Add emphasis using *so ... that, such ... that, even,* and *only*. Use pronouns and the words in the box to help describe your answers.**

assist	act as	build a relationship	consequence
constructive	contribute	demonstrate	destructive
enable (sb)	to keep an eye on	point out	steer (sb) away from
strength	take on	think through	turn to
unreasonable	valid	weakness	weigh the pros and cons

Elsa's situation

Elsa has been offered a fantastic new job. It's everything she wants, but the only trouble is, it is in a different city, so she would have to move. She's not afraid of moving; she already has friends in the new city, but the trouble is, she's terribly disorganized. Everyone who knows her doesn't think she'll be able to take the steps needed to make a big change.

I think Elsa *needs a friend who's The Fixer – someone who can help her take constructive action.*

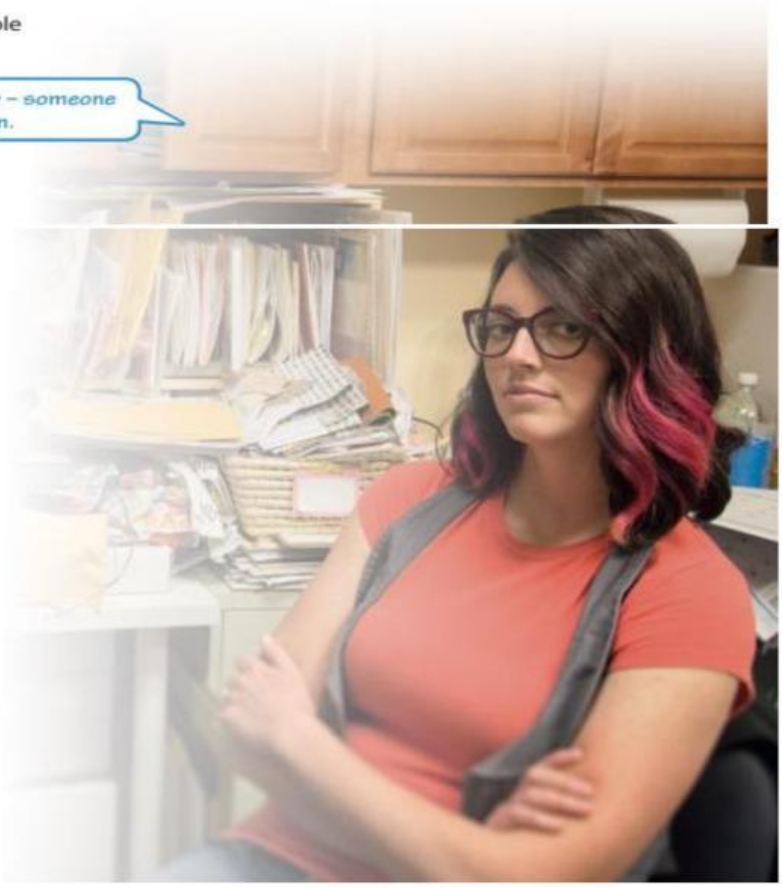
Yes, but I think *she needs another kind of helper, someone like ...*

Marco's situation

Marco has had the same group of friends since high school. They are now all at different colleges and only see each other on holidays and school vacations. Marco hasn't made any close friends at college, and he misses the old days. When one of his high school buddies suggested Marco transfer schools to be closer to some of his old pals, Marco got really offended and isn't speaking to him now.

Julia's situation

Julia lost her job three months ago. It wasn't her fault; the company reduced the number of workers. After sending out a few resumes, Julia got discouraged when she didn't find a new job. She doesn't want to get a temporary job waiting tables either. She is borrowing money from her brother, who is getting frustrated with her.



LIVEWORKSHEETS