4.2 VOCABULARY

ASSESSING IDEAS

A **Match the opposites.**

1 point out _____	**a** destructive
2 strength _____	**b** ignore
3 think through _____	**c** cause
4 valid _____	**d** weakness
5 constructive _____	**e** jump to conclusions
6 consequence _____	**f** false

B **Match a word or phrase from the box to the correct definition.**

aspect assess draw attention to unreasonable weigh the pros and cons

1 decide about the advantages and disadvantages of something: _____

2 part of a situation, problem, subject, etc.: _____

3 to make someone notice something: _____

4 to make a judgment about something: _____

5 not fair: _____

C **Complete the conversation using words and phrases from exercises A and B.**

Cheryl Hi, Lynn. So how did your interview go?

Lynn Oh, I don't know. I think I did a good job describing my [1]_____ and explaining how I will be a good fit for the job. But when they asked me to describe a [2]_____ of mine, I wasn't sure how to answer. It's difficult finding something negative to say about oneself that also [3]_____ other positive qualities.

Cheryl What *did* you say?

Lynn That I always speak my mind, no matter what. But then I added that my feedback is always [4]_____ and helpful.

Cheryl That's a tough question—and a good answer!

D **Work in pairs. Do you think Lynn gave a good answer? Why or why not? Use vocabulary from exercises A and B to describe how you answer this question. What would you say if you were asked to describe a weakness at a job interview?**

LIVEWORKSHEETS