

STUDENT'S WORKSHEET

for 9th grade
students



LEARNING PURPOSE MEETING I

1. Mengidentifikasi fungsi sosial, struktur text dan unsur kebahasaan teks naratif terkait fairy tale dengan tepat.
2. Memahami struktur teks dan unsur kebahasaan teks naratif terkait fairy tale dengan benar.
3. Menganalisis fungsi sosial, struktur text dan unsur kebahasaan teks naratif terkait fairy tale dengan tepat.
4. Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif terkait fairy tale dengan tepat.

DATE _____

NAME OF GROUP _____

NAME OF MEMBER _____

ACTIVITY 1

Draw a line from the box on the left to the matching box on the right

STORY

Bawang Merah and their mother got jealous and wanted their own pumpkin filled with jewelery, so they went to the river and deliberately lose their scarves. Then they visited the old woman's house and asked for a pumpkin. They brought home the big one, but instead of jewelries, their large pumpkin was filled with snakes. The snakes attacked them to die.

Bawang Merah and Bawang Putih (Shallot and Garlic) were half-sisters who were of opposite characteristics. Bawang Merah was a lazy, greedy girl spoiled by their mother while Bawang Putih was obedient, diligent and did all the chores without complaining.

This story taught us to not jealous with other's luck, be kind, don't be greedy and respect each other.

One laundry day at the river bank, Bawang Putih lose a scarf, which was picked up by an old woman. The old woman said she would return the scarf if Bawang Putih cooked and cleaned for her. Bawang Putih did as she told her to do to get the scarf back. The scarf was Bawang Merah's favourite. She was afraid she would be angry with her. After doing all of the old woman's demand, as a gift she asked her to choose one of her two pumpkins, a small or a large one. Bawang Putih chose the smaller pumpkin. When she broke open the pumpkin at home, she discovered the fruit was full of jewelries inside.

orientation

complication

resolution

coda

ACTIVITY 2

Scan QR below to watch narrative video or listen your teacher and answer the following question!



SCAN ME

QUESTIONS:

1. Where does the story come from?

2. How many people are there in the family?

3. How do the parents making a living? and what is their pet?

4. What do you think the couple felt after they know their baby was saved?

5. What moral lesson can you learn from the story?

6. Do you think the parents will tell the story to the baby when the baby grows up? Why or Why not?

ACTIVITY 3

Read the following text and find the similarities and differences of them. Read also handout that have been given by your teacher!

TEXT 1

Once upon a time, in the underwater Atlantica kingdom, lived a little mermaid. She loved nothing more than looking at things on the surface and observing humans. She wanted to be a human.

One day, she saved a drowning handsome prince. And fell in love with him. Starting from that day, her longing to become human is unbearable so that she went to a sea witch to ask for help. It costed the mermaid her beautiful voice and a condition that if the prince did not marry her then the mermaid became the witch's slave. She agreed and had legs grown.

She then met the prince, and work at the castle as a maiden. The Prince like her companion and made friends. The Prince told her that he fell in love with his life-saver whose face and voice were beautiful. He admitted that the maiden looked like her, but the voice was the difference. The little mermaid unfortunately could not tell him who he she was.

One night, the King and Queen called him and told him that he would marry a princess from the sea with a beautiful voice. It turned out to be the daughter of the sea witch with the little mermaid's voice. The Prince saw tricked. The little mermaid then told her sisters who then reported the situation to the father – the Sea King. With all the power, the Sea King and her other daughters helped the little mermaid. Finally, they were able, to drag the fake little mermaid to the sea so that she talked with her original voice again. The Prince realized it and at the same time he could finally heard the little mermaid again.

Later then, the Prince married the little mermaid and they lived happily ever after.

Once upon a time, lived a beautiful girl named Cinderella living with her evil step mother and two step sisters. One day, there was an invitation from the prince for all the single woman to attend a ball as he looked for a wife to be. Cinderella was not given a chance to go but a fairy godmother helped her although there was a time limitation. As a result, Cinderella was able to the party and attracted the prince's attention. Yet, it was midnight, she hurriedly left the party and accidentally left one of her glass shoes. The prince, then, set teams to find the beautiful lady who left the shoe. Cinderella almost had no chance to show that she was the owner as she was locked. Through the helps of her animal friends, she was notified and able to try the shoe and show the other one. At the end, Cinderella and the prince got married and gave forgiveness to the evil mother and step sisters.

ANALYZE THE TWO STORIES AND PUT A TICK ✓ IF YOU SEE THAT THE POINT IS PRESENT IN THE STORY AND PUT ✗ IF YOU DON'T SEE THE POINT TO LOOK FOR.

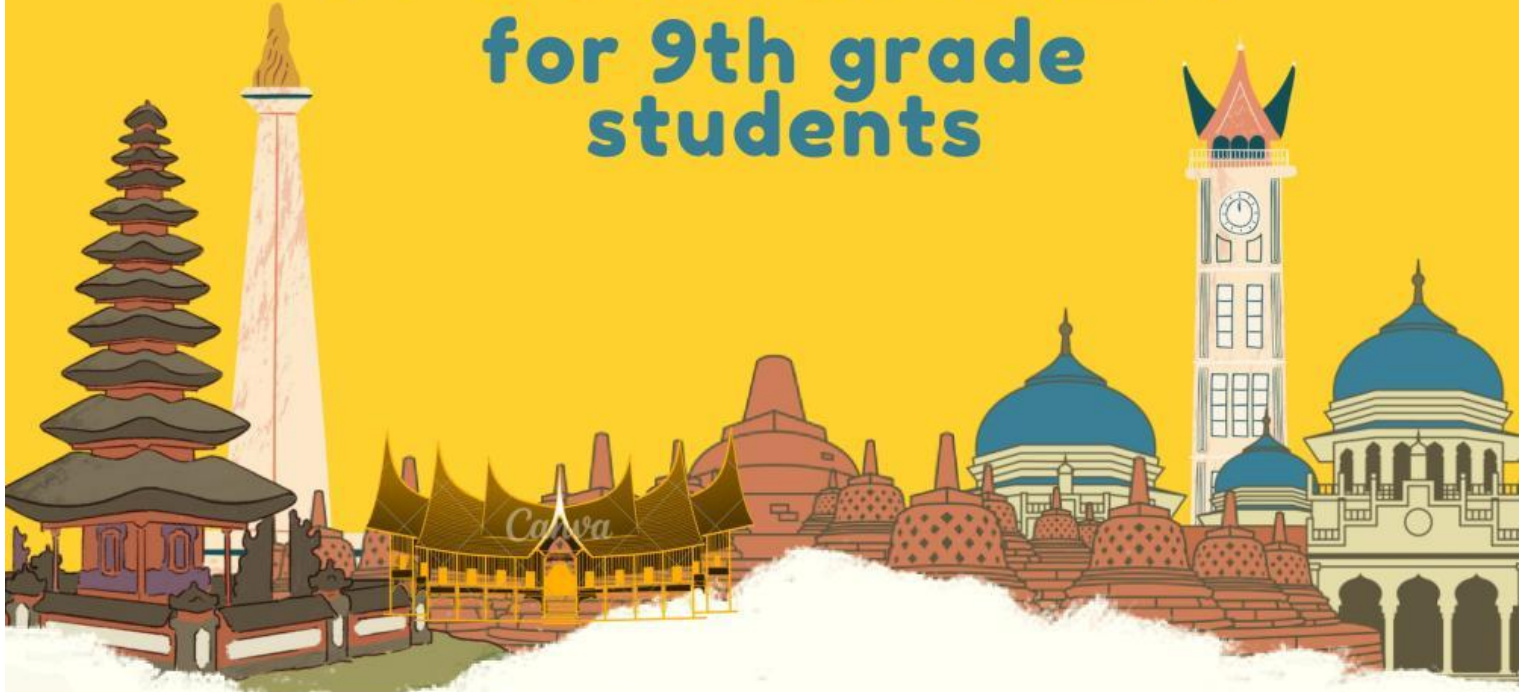
No	Fairy Tale Elements	Story 1	Story 2
1	Special beginning and/or ending words such as: • Once upon a time... •happily ever after		
2	Magic or enchanted enchantments such as: • Imaginary creatures • Magical moment • Fantasy world • Super natural factors • Make-believe aspect		
3	Contrast situation, such as: The Royalty and the Commoners The Rich and the Poor		
4	Good character wins over evil		
5	Teaches a lesson		

RE-ANALYZE AND ANSWER THE QUESTION BY PUTTING THE NUMBER PARAGRAPHS ON THE TABLE BASED ON THOSE STORIES!

No	Questions	Story 1	Story 2
1	In which sentence/s ... • Do you know the characters of the story? • Do you notice the time of the story?		
2	In which sentence/s, do you see the conflict starting among the characters?		
3	In which sentences/s, do you see the solution of the conflict?		

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LEARNING PURPOSE MEETING 2

1. Menyusun teks narartive acak dengan tepat.
2. Menemukan informasi tersurat dan tersirat, makna kalimat dan rujukan kata dari tek narrative dengan tepat.
3. Membaca nyaring dengan memperhatikan intonasi, kelancaran dan pengucapan yang benar.

DATE _____
NAME OF GROUP _____
NAME OF MEMBER _____

ACTIVITY 1

STORY SERIES

Match the picture with its sentence to make a good narrative story!

1



2



3



4



5



The farmers planted them carefully.
Then the seeds changed into plants.

After it had ripe, the farmers
picked and cut it.

Timun Emas was very happy. However,
the parents were very sad.

She was very suprised to see beautiful
girl inside the cucumber.

The giant passed by their home and gave a
few of cucumber seeds.

ACTIVITY 2

Read the text and choose the best answer!

Jaka Tarub and Nawang Wulan



Long time ago, in Dadapan Village, there was a young man called Jaka Tarub. The villagers loved him because he was very polite, honest and helpful. Jaka Tarub was a woodsman. Every day, Jaka Tarub went to the woods gathering branches. In his spare time, he often helped the villagers to take care of a farm. Once in a while he gave a carpenter a helping hand as well.

One day, Jaka Tarub went to Bunder Woods to gather some branches. Suddenly, he heard some noise from a Roban Waterfall which was located in the middle of Bunder Woods. He was curious. Slowly, Jaka Tarub walked to the area. When he arrived there, he saw seven beautiful girls enjoying the breathtaking scenery of the waterfall. All of them were holding a shawl. Jaka Tarub was really amazed by their beauty. A few moments later, the girls slowly wore their shawls over their shoulders. Amazingly, after they wore the shawls, they flew to the sky following a rainbow path. They were not humans. They were fairies!

After that Jaka Tarub went home. He was very restless. He was still thinking about those seven beautiful girls.

On the next day, Jaka Tarub decided to go back to Roban Waterfall. As he arrived there, he saw one of the fairy crying. Jaka Tarub approached the poor fairy and said, "What's wrong? Why are you crying? And where are your sisters?"

1. The villagers loved Jaka Tarub because he was...

- A. a hard-working woodsman
- B. a kind young man
- C. a poor villager
- D. a fairy helper

2. What did Jaka Tarub initially do to earn a living?

- A. Repairing wooden objects.
- B. Taking care of a farm.
- C. Selling firewood
- D. Weaving cloth

3. What would probably happen if Jaka Tarub didn't hear the noise from the waterfall?

- A. He would go to the woods.
- B. The villagers would believe in fairies.
- C. Jaka Tarub wouldn't get marry with a fairy
- D. There wouldn't be woven cloth in the market.

4. If Jaka Tarub could fix the shawl well, the fairy would be likely to...

- A. stay in the village
- B. marry Jaka Tarub
- C. make cloth
- D. fly home

5. We can find the problem of the story in paragraph....

- A. 3 B. 4 C. 5 D. 6

6. What is the main idea of paragraph 2:

- A. Jaka Tarub accidentally saw seven fairies in Roban Waterfall.
- B. Jaka Tarub went to Bunder Woods to gather some branches.
- C. The fairies wore the shawls over their shoulders and flew away.
- D. The seven fairies enjoyed the breathtaking scenery of the waterfall.

7. "...he saw seven beautiful girls enjoying the breathtaking scenery of the waterfall."

The underlined word means....

- A. very strange
- B. completely unique
- C. extremely beautiful
- D. absolutely enormous

8. "This made Nawang Wulan fail to fly back home."

The word this refers to....

- A. the failure of fixing the shawl
- B. the earning much money
- C. the falling in love
- D. the marriage

9. What is the moral to the story?

- A. It is bad to leave our family behind.
- B. We must keep our belongings or else we will lose it.
- C. Help others achieve their dreams and you will achieve yours.
- D. Take care of your sisters and they will take care of you in return.

10. The writer wrote the story in order to....

- A. tell about the fairies
- B. entertain the readers
- C. describe a life of a woodsman
- D. teach moral value to villagers

ACTIVITY 3

Let's read aloud the story of Jaka Tarub and Nawang Wulan in front of the class. Practice individually!