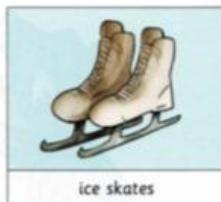


Look and read. Choose the correct words and write them on the lines.
There is one example.



a coat



ice skates



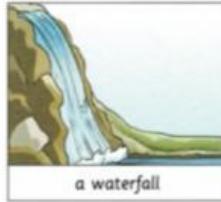
a mountain



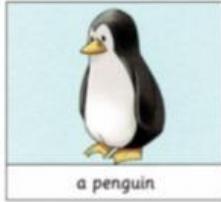
pasta



a temperature



a waterfall



a penguin



a pirate

Example

You put these on your feet
to help you move on ice.

ice skates

Questions

1 This black and white bird can't fly,
but it can swim very well.

.....

2 Some people like eating this with tomato
sauce and cheese.

.....

3 When you have this, your body is very
hot and you are ill.

.....

4 This is water that falls from a high place.

.....

5 You wear this on top of your clothes
when it's very cold.

.....

Read the text and choose the best answer.



Example

Jane: Hi, Zoe. Why are you so happy today?

Zoe: A I got a new bike!
B I know!
C Oh, hello!

2 **Jane:** Cool! I got a red bike for my birthday last week, too.

Zoe: A My bike was old.
 B The blue one.
 C That's great!

3 **Jane:** What colour is yours?

Zoe: A It's purple.
 B I don't know.
 C It isn't my favourite.

Questions

1 **Jane:** Was it your birthday?

Zoe: A Yes. Let's get some presents.
 B Yes, and I got lots of beautiful things.
 C Yes, I want lots of presents.

4 **Jane:** Did you get a new helmet, too?

Zoe: A No, it's new.
 B My old one was green.
 C Yes, it's really fantastic.

5 **Jane:** Can you ride it to school?

Zoe: A No, I don't.
 B Yes, I can.
 C It's not about that.

6 **Jane:** Let's ride our bikes in the park this afternoon.

Zoe: A OK, good idea!
 B I think it's nice.
 C I'm good at that.

Part 3

» 6 questions «

Read the story. Choose a word from the box. Write the correct word next to numbers 1 – 5. There is one example.

My friend Holly came to my house last Saturday. I had new **roller skates**., but I didn't know how to skate. 'Skating is (1), ' said Holly, but I was afraid of falling down. Holly said 'Don't worry, Sally; I can teach you'.

I put on my skates and Holly showed me what to do. 'See, it's not very difficult,' she said. We (2) all afternoon. 'You're really good now,' Holly said. Then Mum came out to see us. She was (3) that I could skate. 'Well done, both of you,' she said. 'But now let's do something different!'

We got into the car and Mum drove us to the shopping centre. There, we ate burgers and drank (4) Then, we watched a film at the (5) When we went back home, we were really tired, but we had an exciting day.

Example



roller skates



easy



laugh



practised



DVD



milkshakes



careful



surprised



cinema

(6) Now choose the best name for the story.

Tick one box.

Shopping at the weekend

An evening skating

Having a fun day

LIVEWORKSHEETS

Read the text. Choose the right words and write them on the lines.

Cities



Example Cities are busy and exciting places where a lot of people live and work

1 There are more tall buildings in a city in a town or a village.

2 There is often a city centre, people go to work or for shopping. In cities, you can find different kinds of buildings. There are hospitals, libraries, schools and cinemas.

3 good thing about cities is that they have

4 places to do sports. There are swimming pools, sports centres and parks.

5 It's easy to travel in cities too, because there are lots of buses and trains, and many car parks.

Example	work	worked	working
1	then	than	there
2	when	where	which
3	Another	Every	More
4	every	many	most
5	only	sometimes	always

Peter's special day



Last Saturday, Peter and his mum saw a model train in the window of a toy shop. Peter really wanted to get it.
'We can buy it for your birthday,' Peter's mum said.
Peter's birthday was on Wednesday, so on Tuesday, he and his mum caught the bus back into town. First, they went to a pet shop to buy food for his rabbit, but when they came to the toy shop, the train wasn't there!
Peter was really sad.

Examples

Peter wanted to buy a model train from a toy shop.

On Tuesday, they came into town by bus

Questions

1 They bought some rabbit food at a

2 Peter was because the model train wasn't in the toy shop.



On Wednesday, it was Peter's 10th birthday. At school, his teacher said 'Happy birthday, Peter!' but his friends said nothing. Then, when it was break, they didn't play with him in the playground. They stood next to a wall and talked quietly about something. "What's wrong?" Peter thought. He didn't understand why his friends didn't like him.

3 Only Peter's said 'Happy birthday' to him.

4 When it was break, Peter's friends stood near a



After school, Peter walked home slowly. When he opened the door, it was very quiet. But when he went into the living room, he was really surprised. All of his family and friends were there!

'Happy birthday, Peter!' they said.

Peter's mum brought a beautiful birthday cake and then Peter saw a big box on the table.

'That's for you,' said his dad. The model train was inside! It was a brilliant birthday!

5 Peter's house was very when he came home.

6 Peter's family and friends were in the

7 On the table there was a for Peter.