

# MG6 Unit 1

## 1/ Make tag question?

|                                   |             |              |               |
|-----------------------------------|-------------|--------------|---------------|
| 1/ He is student, .....?          | is he?      | isn't he?    | is a student? |
| 2/ We are teachers, .....?        | aren't you? | are we?      | aren't we?    |
| 3/ They did not live here, .....? | did they?   | didn't they? | do they?      |
| 4/ She was not sick, .....?       | wasn't she? | she was?     | was she?      |

## 2/Use the correct form of [ be able to ]

|                                       |             |                 |
|---------------------------------------|-------------|-----------------|
| 1/ Last week, she ..... study.        |             |                 |
| is able to                            | was able to | will be able to |
| 2/ In the future he ..... drive .     |             |                 |
| is able to                            | was able to | will be able to |
| 3/He does not read English, does he ? |             |                 |
| No.....                               |             | [ complete ]    |
| doesn't he                            | he does     | he doesn't      |

## 3/ Match the following words with their pictures :

[ teapot – frying pan – saw – fan ]



## 4: Match the following words with their definitions.

- |   |  |
|---|--|
| a. <input type="checkbox"/> coincidence | 1. three children born at the same time                      |
| b. <input type="checkbox"/> confuse     | 2. think wrongly that a person is someone else               |
| c. <input type="checkbox"/> orphan      | 3. a situation in which two things happen together by chance |
| d. <input type="checkbox"/> heredity    | 4. a child who has lost his parents                          |
| e. <input type="checkbox"/> triplets    | 5. what you get from your parents                            |
| f. <input type="checkbox"/> touching    | 6. having a strong emotional effect                          |