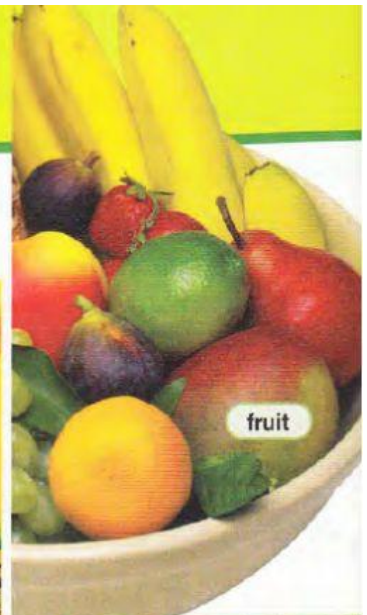
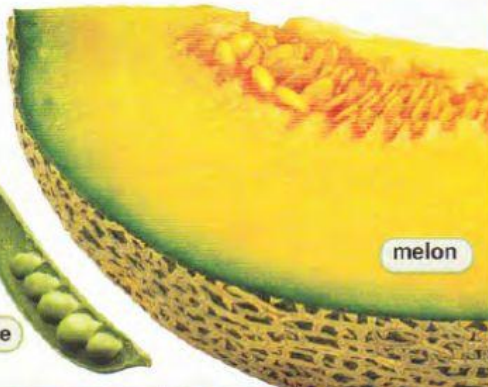
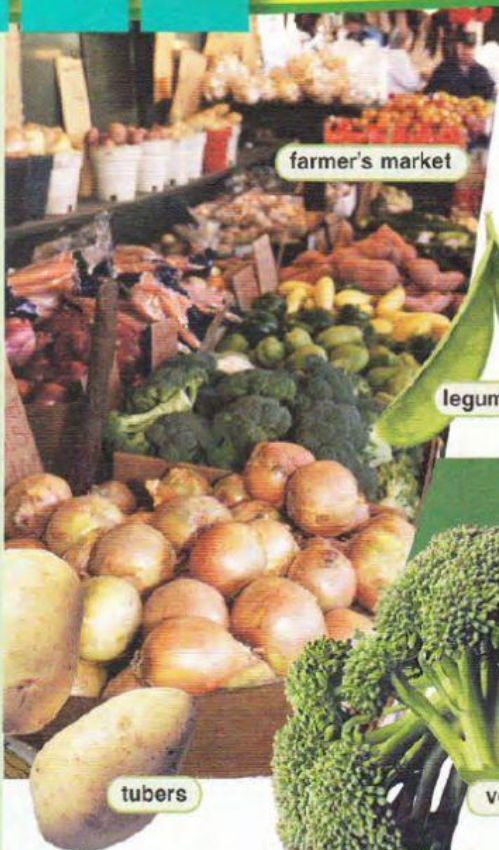


2

Plant products



Support your local farmers!

Come to the **farmer's market** this Saturday, 8AM-3PM on Main Street.

This year's harvest is the best yet!

JUNE 10

FRESH FOOD

Buy fresh **fruit** and **vegetables** for a good price!

Fruit: Delicious **melons**, strawberries, and blueberries.

Vegetables:

Fresh broccoli, peas, and lettuce.

We sell **tubers** and **legumes** too!

*This week we have Thompson's Granola. Thompson **cereal** crops are grown on a nearby farm.

CLOTHING

We offer some **industrial** crop products, such as **hemp** shoes, shirts, and hats.

WE HOPE TO SEE YOU ON SATURDAY!

Get ready!

- 1 Before you read the passage, talk about these questions.

- 1 What are your favorite fruits and vegetables?
- 2 What non-food products come from plants?

Reading

- 2 Read the advertisement. Then, fill in the blanks with the correct items.

- 1 Available fruits:

- 2 Available vegetables:

- 3 Cereal products:

- 4 Industrial crop products:

Vocabulary

- 3 Match the words (1-6) with the definitions (A-F).

- | | |
|---------------|-----------------------|
| 1 ___ harvest | 4 ___ tuber |
| 2 ___ legume | 5 ___ cereal |
| 3 ___ melon | 6 ___ farmer's market |

- A a crop that grows underground
- B a crop that produces grain
- C a crop that has pods
- D crops that have been gathered
- E a type of large, sweet fruit
- F a group of farmers selling crops

4 Check (✓) the sentence that uses the underlined part correctly.

- 1 — A Legumes are a very popular fruit.
— B Kevin likes to wear hemp clothing.
- 2 — A Many people prefer cereals because they have no seeds.
— B Vegetables are used in many meals.
- 3 — A Most harvests grow completely underground.
— B Fruit is popular because it is sweet.
- 4 — A Industrial crops are not eaten.
— B Some tubers are used to make clothes.

5 Listen and read the advert again. What can someone find at the market?

Listening

6 Listen to a conversation between a customer and farmer at a farmer's market. Place a check (✓) next to items the customer buys.

- | | |
|---|---|
| 1 <input type="checkbox"/> potatoes | 4 <input type="checkbox"/> apples |
| 2 <input type="checkbox"/> granola | 5 <input type="checkbox"/> cereal crops |
| 3 <input type="checkbox"/> strawberries | |

7 Listen again and complete the conversation.

Farmer: Welcome to the farmer's market. Can I 1 _____ with something?

Customer: Yes, please. I want some fresh fruit.

Farmer: These 2 _____ are perfect. We picked them yesterday.

Customer: Oh, good. And I'd like some 3 _____, too. 4 _____ are they?

Farmer: A three pound bag costs one dollar.

Customer: I'll take a bag, thanks.

Farmer: Okay. Anything else today?

Customer: Yeah. I saw your ad for 5 _____ . Do you have that?

Farmer: Yes, we do. 6 _____ are grown on a nearby farm.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Can I help you?
I want some ...
How much are they?

Student A: You are at a farmer's market. Talk to Student B about:

- three products
- prices

Student B: You are a farmer at a farmer's market. Answer Student A's questions.

Writing

9 Use the conversation from Task 8 to fill out the customer's receipt.



Date of Sale: _____

Items Purchased:

Price:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Total Amount Due: _____