



## Support your local farmers!

Come to the **farmer's market** this Saturday, 8AM-3PM on Main Street.

This year's harvest is the best yet!

### FRESH FOOD

Buy fresh **fruit** and **vegetables** for a good price!

**Fruit:** Delicious **melons**, strawberries, and blueberries.

### Vegetables:

Fresh broccoli, peas, and lettuce.

We sell **tubers** and **legumes** too!

\*This week we have Thompson's Granola. Thompson **cereal** crops are grown on a nearby farm.

### CLOTHING

We offer some **industrial** crop products, such as **hemp** shoes, shirts, and hats.

**WE HOPE TO SEE YOU ON SATURDAY!**

### Get ready!

- 1 Before you read the passage, talk about these questions.

- 1 What are your favorite fruits and vegetables?
- 2 What non-food products come from plants?

### Reading

- 2 Read the advertisement. Then, fill in the blanks with the correct items.

- 1 Available fruits:

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- 2 Available vegetables:

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- 3 Cereal products:

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- 4 Industrial crop products:

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### Vocabulary

- 3 Match the words (1-6) with the definitions (A-F).

- |               |                       |
|---------------|-----------------------|
| 1 ___ harvest | 4 ___ tuber           |
| 2 ___ legume  | 5 ___ cereal          |
| 3 ___ melon   | 6 ___ farmer's market |

- A a crop that grows underground  
 B a crop that produces grain  
 C a crop that has pods  
 D crops that have been gathered  
 E a type of large, sweet fruit  
 F a group of farmers selling crops



4 Check (✓) the sentence that uses the underlined part correctly.

- 1 — A Legumes are a very popular fruit.  
— B Kevin likes to wear hemp clothing.
- 2 — A Many people prefer cereals because they have no seeds.  
— B Vegetables are used in many meals.
- 3 — A Most harvests grow completely underground.  
— B Fruit is popular because it is sweet.
- 4 — A Industrial crops are not eaten.  
— B Some tubers are used to make clothes.

5 Listen and read the advert again. What can someone find at the market?

## Listening

6 Listen to a conversation between a customer and farmer at a farmer's market. Place a check (✓) next to items the customer buys.

- 1 ☐ potatoes      4 ☐ apples
- 2 ☐ granola      5 ☐ cereal crops
- 3 ☐ strawberries

7 Listen again and complete the conversation.

Farmer: Welcome to the farmer's market.  
Can I 1 \_\_\_\_\_ with something?

Customer: Yes, please. I want some fresh fruit.

Farmer: These 2 \_\_\_\_\_ are perfect. We picked them yesterday.

Customer: Oh, good. And I'd like some  
3 \_\_\_\_\_, too. 4 \_\_\_\_\_  
\_\_\_\_\_ are they?

Farmer: A three pound bag costs one dollar.

Customer: I'll take a bag, thanks.

Farmer: Okay. Anything else today?

Customer: Yeah. I saw your ad for 5 \_\_\_\_\_.  
Do you have that?

Farmer: Yes, we do. 6 \_\_\_\_\_  
are grown on a nearby farm.

## Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Can I help you?

I want some ...

How much are they?

**Student A:** You are at a farmer's market. Talk to Student B about:

- three products
- prices

**Student B:** You are a farmer at a farmer's market. Answer Student A's questions.

## Writing

9 Use the conversation from Task 8 to fill out the customer's receipt.



Date of Sale: \_\_\_\_\_

Items Purchased:	Price:
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Total Amount Due: \_\_\_\_\_