

## Reading Part 2

- Underline the important information in the descriptions of the people.
- Read the texts one by one to match them to the correct person. Make sure that the text matches everything about the person.
- There are three texts you don't need to use.

Exam advice

- 1 The people below all want to watch TV tonight. Read the eight descriptions of TV programmes. Decide which programme would be the most suitable for each person.



- 1 Musa is spending the evening with friends from his sports club. They want to learn something useful and see a programme with plenty of action.



- 2 Sam would like to be a famous rock star one day. He loves listening to music from abroad and hearing new bands that aren't so famous. He isn't keen on competitions.



- 3 Aisha wants to watch a competition but she's bored with celebrities. She'd prefer to see something where normal people can take part.



- 4 Paveen is looking after her eight-year-old cousin Maya, who is crazy about animals. They both want to watch something funny and Maya's parents like her to watch educational programmes.



- 5 Danny loves watching series and he'd like to watch something that hasn't been on television before. He especially enjoys science-fiction shows that have famous actors in them.

## Saturday NIGHT

## TV GUIDE

A **Celebrity Challenge**

This great quiz show includes celebrity competitors who try to answer questions. Although these famous people come from the world of music or theatre, the questions are on any topic such as maths, sport or history. Test yourself as you watch. All you have to do is download the app and if you beat the rest, there are fantastic prizes.

B **The Colony**

Switch on to the first part of this exciting new thriller. It is set in a galaxy far away, where humans who escaped the destruction of Earth are now living. They learn to live with the aliens and deal with dangerous wildlife. It stars Oscar-winning actress, Tania Green. If you're interested in future worlds, this is one to watch.

C **Sunny**

This brand-new cartoon series follows the adventures of a group of penguins who play ice hockey. This sport takes them around the world to compete, and each week there is an original song performed by the polar bear fans. An amusing series that helps children learn about other cultures in an entertaining way, but older watchers will also enjoy it.

D **Reporter Jack**

This week Jack travels to the north of the country to meet a group of athletes training for the next World Games. They explain new training techniques for young people who want to succeed in field or track events. You can also see the most exciting moments in recent races.

E **Star Time**

The most popular weekly talent show on TV is now in its third season. Will a singer, a dancer or a gymnast win this week? From 6 to 60 years old, the performers have three minutes to give their best. They have often travelled from other countries to take part in the show.

F **Universe**

If you are a technology lover, then don't miss this special programme. We are all slightly scared about how much robots can control our lives, but here you will learn how they work and how we can control them. You can send a message to the experts and get instant on-screen answers.

G **Saturday Escape**

Imagine yourself skiing down a snowy mountain or parachuting from a plane. Well-known TV journalist Tiger Tom accepts a new challenge each week. This time it's bungee-jumping, and you can experience the jump moment by moment as he has a mini-camera attached to his helmet. Meanwhile his commentary about the experience will keep you laughing even though it's scary.

H **Show Night Special**

Continuing our events series, this week's programme brings you a live concert held to celebrate World Children's Day. Some well-known stars, as well as bands you've never seen before, will come together on stage. Musicians from over 30 countries will perform, and between songs they give tips on how to begin a career in music.

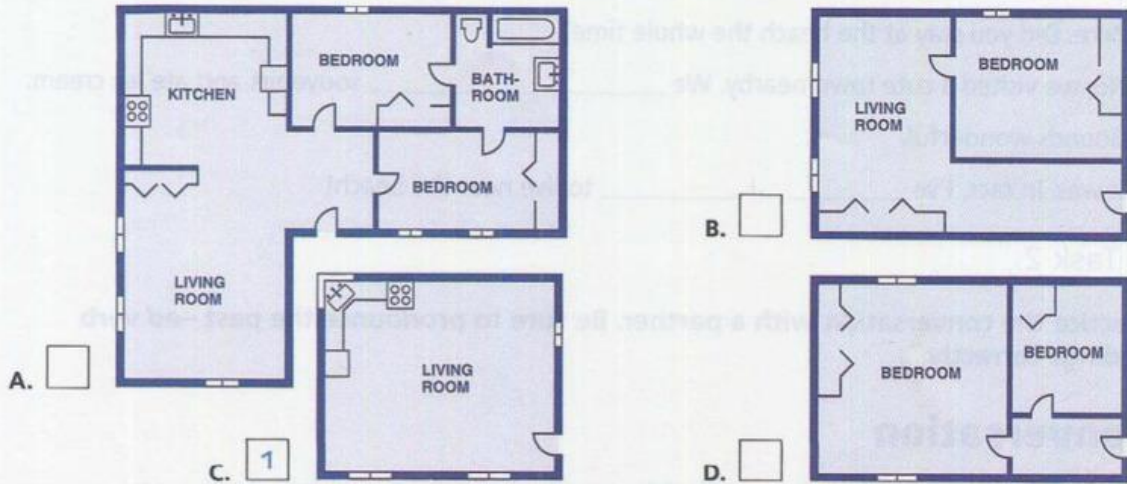
That's entertainment!

25

CD 2-40

## Listening 1

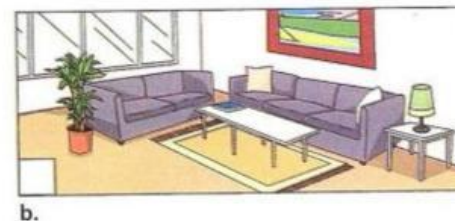
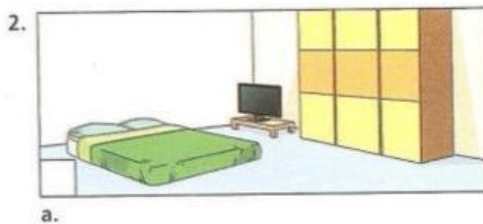
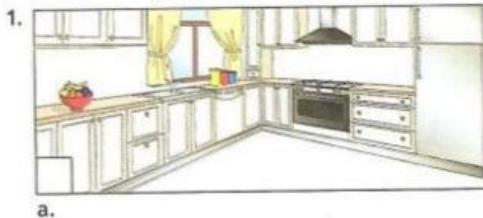
People are describing their apartments.  
Listen and number the pictures.

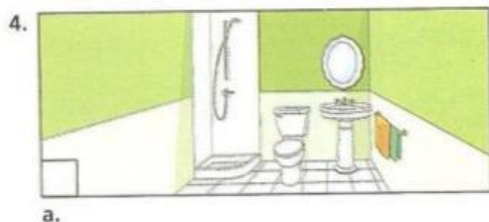


## Listening 2

CD 2-41 ► Task 1

People are describing rooms in their apartments. Listen and check (✓) the correct picture.





### CD 2-41 ► Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

|                                                             | True                     | False                               |
|-------------------------------------------------------------|--------------------------|-------------------------------------|
| 1. She doesn't plan to buy anything else for the apartment. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. He has a new bed.                                        | <input type="checkbox"/> | <input type="checkbox"/>            |
| 3. She wants to buy some more furniture.                    | <input type="checkbox"/> | <input type="checkbox"/>            |
| 4. She'll probably take a bath at her friend's place.       | <input type="checkbox"/> | <input type="checkbox"/>            |

## Listening 3

### CD 2-42 ► Task 1

People are talking about their new apartments.  
What do they already have? Check (✓) the correct answers.



|          | Bookshelf                           | TV                                  | MP3 player               | Dinner table                        | Sofa                     |
|----------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|
| 1. Anna  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Paul  | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3. Sarah | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 4. Sam   | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |

### CD 2-42 ► Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

|                                               | True                                | False                    |
|-----------------------------------------------|-------------------------------------|--------------------------|
| 1. a. She wants to buy a cheap MP3 player.    | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. She wants a large sofa.                    | <input type="checkbox"/>            | <input type="checkbox"/> |
| 2. a. He wants to find a bigger bookshelf.    | <input type="checkbox"/>            | <input type="checkbox"/> |
| b. He wants to find a cheaper dinner table.   | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3. a. She doesn't have very many books yet.   | <input type="checkbox"/>            | <input type="checkbox"/> |
| b. She has enough money to buy an MP3 player. | <input type="checkbox"/>            | <input type="checkbox"/> |
| 4. a. He's waiting for the new TV models.     | <input type="checkbox"/>            | <input type="checkbox"/> |
| b. He bought a dinner table last week.        | <input type="checkbox"/>            | <input type="checkbox"/> |

## Test 4 READING

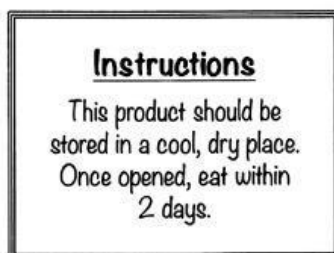
### Part 1

#### Questions 1–5

For each question, choose the correct answer.

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1



- A** The product must be eaten by a certain time after it has been opened.
- B** The product will only last two days.
- C** This product is best eaten when it is cool.

2



- A** Fiona should go and get Jordan.
- B** Jordan needs Fiona to send him some information.
- C** Fiona should call the mechanic.

3

|                                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>To:</b> maggie@yahoo.com                                                                                                                                                           |
| <b>From:</b> Viviane@gmail.com                                                                                                                                                        |
| <p>Excited about cooking for you tonight. Remember - catch the number 12 bus from the station. The number 1 takes the long route. You'll see the city but the food will get cold!</p> |

- A** Viviane doesn't want the meal to be spoilt.
- B** Viviane thinks it would be good if Maggie sees the city before she arrives.
- C** There are two buses that Viviane recommends.

4

|                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------|
| <p>Clear dishes of food before putting them in the dishwasher.</p> <p>Dishwasher must not be in operation after the office closes.</p> |
|----------------------------------------------------------------------------------------------------------------------------------------|

- A** Empty the dishwasher before leaving the office.
- B** Do not put food in the dishwasher.
- C** See instructions for operating the dishwasher.

5

|                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------|
| <p>Phones are busy during office hours so check our 'Events' page for films this week. Other enquiries, call 08895 335832.</p> |
|--------------------------------------------------------------------------------------------------------------------------------|

- A** Call 08895 335832 if you have questions about films.
- B** Check information on the website is correct by calling 08895 335832.
- C** It is often difficult to speak to someone on the phone.

## Part 2

### Questions 6–10

For each question, choose the correct answer.

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The people below are all looking for a restaurant.

On the opposite page there are reviews of eight restaurants.

Decide which restaurant would be the most suitable for the people below.

6



It's Jenny's 30th birthday and she would like to take a group of friends out for a meal. She'd like a party atmosphere with live music.

7



Kieran has an hour to wait before his train leaves. He would like somewhere that serves quality, fast food. He needs somewhere he can get to the station quickly.

8



Jon and his wife Debbie are celebrating their 20th wedding anniversary and would like to have a nice romantic meal somewhere not too busy. They love going on holiday to Italy.

9



Marie and her husband Harry want to take their young son for a meal. It would be good if there was something for him to do as he has a lot of energy!

10



Trevor is working late tonight at the office. He wants to order something over the phone to eat at his desk. He likes spicy food and is happy to pay for delivery.

## Restaurant reviews

### A Southern Chicken Takeaway

Ordered a takeaway chicken and chips from this place. Nice food but ordering was difficult. Someone in the kitchen was playing music really loudly and I could hardly hear what the man serving me was saying. I would have ordered over the phone but they don't deliver.

### E Take a Tumble

We had our grandchildren for the day and were lucky enough to find the new 'Take a Tumble' in town. Lots of activities for young children who can climb, **slide** or swim. They serve simple, cheap lunches that saved us the bother of finding somewhere else to eat.

### B The Noodle Bar

This is what fast food should be like. From delicious Japanese soups to hot Thai main meals. Eat in or take away. They're very popular with locals and if you're eating at a table it can take a while to get served. They charge 10% delivery for takeaways.

### F Macs

I went to Macs, just opposite the entrance to the station last night. My friends had the fried chicken and I had pizza. We were all really happy with our meal. The food was at our table in ten minutes and it tasted great.

### C Spice World

Phew! Just had one of the hottest curries I've ever eaten. I must say it was also one of the nicest meals I've had for a while. Unfortunately, it has only just opened, and they haven't organised a takeaway service yet but looking forward to ordering one when they do.

### G Pasta della Piazza

Whether it's a romantic meal for two or a memorable night with friends, Pasta della Piazza is the place to go. We enjoyed a fantastic night out with lovely Italian food and sang along and danced thanks to their regular pianist. You need to reserve to be sure of a table.

### D Sandy's

A fantastic restaurant just outside of town. Took our young daughter there last weekend and she loved choosing her own meals from the children's menu. If only they would provide something like a colouring book or an activity to keep children occupied as she soon started to get bored.

### H Giovanni's

This place is hidden away on the back streets of town. A tiny place with only five or six candlelit tables but with a wonderful atmosphere. Italian music plays softly in the background making you feel as if you've been **transported** to Florence or Rome.

## Part 3

## Questions 11–15

For each question, choose the correct answer.

### Robert Taylor talks about his new art show

Like all children, I was always getting myself and the kitchen table in a mess when I first took an interest in painting. Unlike many kids, who give up activities like art for other subjects when they go through school, I continued painting throughout my childhood. Now, after years of enjoyment, I've finally taken the scary decision to show off some of my favourite pieces of work by holding an exhibition at Glebe Street library. Inviting people to see my work is a new idea and one which I'm looking forward to.

I've never had any formal art training. When I was trying to decide what I should study at university, art as a subject never entered my head. I always thought my parents wanted me to follow a subject that would be useful when I was looking for a job, so I ended up taking a business course. Looking back, my parents would probably have supported me whatever my decision, but I decided to do what I thought was best for everyone.

And during my time at university, I rarely did much in the way of painting. It wouldn't have been easy to paint anyway as I lived in university accommodation and had very little space. I kept an interest in art though and visited local exhibitions whenever I could, but that was about it. It was later in my thirties while I was working that I discovered my love of the activity again. Since then I've made a point of spending at least one evening a week painting.

However, my works have only ever been seen by trusted friends and relatives. They've always given me plenty of support and encouraged me to continue with my art. But I've always wondered what people who I didn't know would think, people who could give me an honest opinion of my ability. The library have been very helpful and offered me a room for the show. They've asked me to supply questionnaires about the event and I've included a section for visitors' comments about the works. I'm very much looking forward to reading these opinions.

- 11** What does Robert say about art?
- A** Children usually continue doing it at school.
  - B** He had to give it up to do other subjects.
  - C** The thought of showing off his work is a little frightening.
  - D** He has often thought about letting people see his work.
- 12** When deciding what to study at university
- A** Robert didn't consider doing art.
  - B** his parents didn't want him to study art.
  - C** he thought he would need a job while he was studying.
  - D** Robert understood correctly what his parents wanted him to do.
- 13** What happened while Robert was at university?
- A** He didn't do any painting.
  - B** He discovered his love of painting again.
  - C** He was still keen on art.
  - D** He painted at least one evening a week.
- 14** Robert is holding the exhibition because
- A** his friends and relatives encouraged him to do this.
  - B** the library asked him to.
  - C** he is interested in getting opinions from friends and relatives.
  - D** he wants to know what strangers think of his work.
- 15** What would be a good introduction to this article?

**A** Robert Taylor tells us how a love of art can lead to a change of career.

**B** If your child shows an interest in art, Robert Taylor will explain how to support this activity.

**C** After years in the shadows, Robert Taylor is about to face the public with his works.

**D** If you're keen on developing your artistic skills, Robert Taylor explains how to get support from friends and relatives.