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Básica para Estudiantes
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"SET OF INSTRUCTIONS" SAMPLE:

Learning a new skill

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There are a lot of reasons why you might want to learn a new skill. Maybe you're trying to get a promotion. Perhaps you want to keep your mind active. Or you might just be looking for a new challenge. No matter what you want to learn and why, these four tips will help you.

1 _____

Even if you want to learn three sports, pick one you're truly passionate about. If you choose a sport you're not really interested in, the chances are you won't be very good at it! (a) _____, you'll find it hard to keep yourself motivated. Trust me – I've quit soccer practice three times!

2 _____

It's easier to accomplish goals that are realistic. When I learned Portuguese, instead of saying, "I want to learn Portuguese," I told myself, "I want to be able to communicate in everyday situations when I go to Brazil." (b) _____, I gave myself a deadline ("in six months"), which helped.

3 _____

You can learn a new skill on your own, but it's easier when you have someone guide you. For example, you can create a professional-looking website by watching online tutorials, but a teacher helped me speed up the process. (c) _____, he or she will give you feedback, which is a good thing.

4 _____

Research shows that talent has less to do with your genes and more with your attitude. For example, I'm taking art lessons, and I'm not naturally good at drawing or painting. (d) _____, I'm making good progress, and people seem to like my work. My secret? Two hours of practice every day.

Lastly, here's my most important piece of advice for you: keep in mind that making mistakes is a normal part of the learning process. As an adult, you're good at lots of different things, and it's difficult to be a beginner again. (e) _____, we all need to learn to start over and get things wrong before we get them right. Good luck!

Posted by Ann

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A. Read the text again, and **match** headings a–d below with tips 1–4 in the text.

- a. Work hard
- b. Choose something you care about
- c. Establish concrete goals
- d. Get a good teacher

B. Now, choose the correct linkers for blanks a–e in the text.

- a. Besides / Although
- b. Moreover / Though
- c. In addition / Despite
- d. Besides / However
- e. In addition / However