

1 4.32 Where are they? Listen and match.

- | | | | |
|--------------------------------------|------------------------------|-----------------------------|------------------------------|
| 1 cat <input type="text" value="d"/> | 4 Bill <input type="text"/> | 7 Lucy <input type="text"/> | 10 Jill <input type="text"/> |
| 2 Dan <input type="text"/> | 5 horse <input type="text"/> | 8 dog <input type="text"/> | |
| 3 Alice <input type="text"/> | 6 Mark <input type="text"/> | 9 Hugo <input type="text"/> | |



park



garden



tree



flowers



bookshop



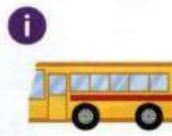
car



train



motorbike



bus



lorry

Sounds and spelling

How do we write that sound?

2 4.33 Listen and point. Then listen again and say.



3 4.34 Listen again and colour the letters that make the /ei/ sound.

train tail

cake plane
table grapes