

CHAPTER 2:ARTICLES AND ADJECTIVES

LESSON 11: ADJECTIVES WITH NOUN PHRASES, TO BE AND LINKING VERBS

ADJECTIVES	
NOUN PHRASE	LINKING VERBS
-are placed before the noun Ex: The dark cat is so beautiful He is singing a ear-catching song in the party. -the common order: opinion, size, age, shape, color, origin, material, purpose Ex: she has a lovely small old round red Italian leather handbag	-are placed after linking verbs (is, am, are, was, seem, become, feel, look, sound) Ex: She is happy The book seems interesting

PRACTICE EXERCISES

Exercise 1:

New Words Look at the pictures. Complete the descriptions using the words in the box.

short blue ~~glasses~~ slim blond tall brown long red

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She has brown hair and is wearing glasses.
- 

He has short brown hair and blue eyes.
- 

She has short blond hair.
- 

He's slim and has short brown hair.
- 

He's tall and has long hair.
- 

She has black hair.
- 

He's slim and has black hair.
- 

She's slim and has blond hair.

Exercise 2:



Listening

Listen and circle the correct answers.



1. What does the history teacher look like?

- ☒ A. tall
- B. thin
- C. short

2. What color hair does he have?

- A. brown
- B. blond
- C. black

3. What does the art teacher look like?

- A. big
- B. small
- C. slim

4. What color is his jacket?

- A. blue
- B. grey
- C. green

5. What is weird about the new art teacher?

- A. He has blue hair.
- B. He has a big nose.
- C. He is very tall.

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★ Look at the pictures and choose the correct option.



- 1 Michael is **tall/short** and **chubby/slim** with **short/long** brown hair and blue eyes.
- 2 Judith is **slim/chubby** with **curly/straight** hair and green eyes. She is in her **fifties/twenties**.
- 3 Arthur is in **his thirties/old**. He is **tall/short** with **long/short** hair.
- 4 Stacey is tall and **thin/chubby** with **long/short** hair and brown eyes.
- 5 Luke is of **medium/short** height and **chubby/thin** with short hair and green eyes.

Exercise 3:

Listening

a. Listen to Kevin talking to his mom about what course he wants to study at university. Does his mom help him make a decision?

1. yes 2. no



b. Now, listen and circle **True** or **False**.

1. Only one of the presenters knew what course they wanted to study.
2. Kevin thinks he should choose marketing or economics.
3. Kevin wants to make a lot of money so he can buy a nice house and car.
4. Kevin's parents think it would be a good idea for him to work in an office in the future.
5. Kevin thinks that design and software engineering are interesting.

True False

True False

True False

True False

True False

Exercise 4:

Grammar

a. Write sentences using the prompts.



1. I/not/interested/either/university.

2. Either/study/marketing/economics/sound/pretty good.

3. Neither/those choices/be/interesting/me.

4. Both/study programs/be/interesting/but/expensive.

5. I/want/study/either/online/hybrid/course.



Exercise 5: Write the linking verb in each sentence:

- 1) She is the winner of the expository-writing competition.
- 2) Several houses are for sale in my neighborhood
- 3) My cousins are in the park.
- 4) North Penn School was the champion of the event.
- 5) The flowers in the yard smell wonderful.
- 6) Betty looks tired.
- 7) The brown butter cookies taste yummy.
- 8) Kevin's boots are dirty
- 9) Francesca is the funniest girl in class.
- 10) Sandra feels at home when in Wyoming

Exercise 6: Complete the sentences with the words provided.

1. The sky is _____ [beauty] and clear today.
2. The music at the concert sound _____ [wonder] and lively.
3. Her new job is _____ [interest].
4. The moutains look _____ [height] viewed from this place
5. The food at that restaurant taste _____ [amaze].
6. The old house appears _____ [old].
7. The baby's laugh sounds _____ [love]
8. The situation becomes _____ [hard] over time.
9. The flowers in the garden looks _____ [color]in the evening.
10. The village is so _____ [peace]



Exercise 6: Reorder adjectives in the following noun phrases:

Example: I saw a big/ red/ ball.

⇒ I saw a red big ball.

1. She wears a blue/ pretty / dress.

=>

2. He has a brown/ small/ barking dog.

=>

3. They are planting tall/ green/trees.

=>

4. It's a (an) brown /old/ wooden/ chair.

=>

5. She found a blue/ round/ table.

=>

6. The cat slept on a soft/ yellow/beautiful cushion.

=>

7. He gave her a(an) small/ expensive gift.

=>

8. They saw an historical/ interesting/long movie.

=>

9. We have a tall/ costly/ white refrigerator.

=>

10. I found an old/ wooden/ small/ round/ table.

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