



Student's name: _____

Date: February 17th, 2021

Teacher's name: _____

Book: METRO 3 (Units1-8)



READING

A-Susan takes care the Earth. She is reading an article about Global threats. After reading, answer the following questions (5x3=15)

Global threats

Feeding the planet – are living buildings the answer?

There are 7 billion people in the world today, and in 2050 there will probably be 9 billion or more. This overpopulation is going to create serious problems. How will we produce enough food for everyone? There isn't enough land in the world to grow all this food, so we need to change the way we produce it. One solution is to grow food in cities. Some architects want to create "living buildings" where people can live and also grow food.

One project for a "living tower" shows a fifteen-floor building with stores at the bottom, and apartments and offices on the higher floors. On every floor, there will also be a "field", which will grow fresh food such as tomatoes and strawberries. Residents will pick their own food. It won't be necessary to transport it long distances, so this will save energy.

Architect Jason Goldsmith explains the project. "There will be electronic temperature control for the plants," he says. "We'll recycle water from the apartments and reuse it to water them. By growing plants in towers, we will need fewer farms in the countryside. This will help reduce pollution on our land and in rivers. I believe that living buildings will help protect the environment."

For an extra 2 billion people, we need to grow a lot more food, so we need to consider all the possible solutions.

One option is to change our eating habits. More people are becoming vegetarians or eating organic food to save energy. Another option is to develop new farming technology. Scientists are creating new plants that can survive droughts or floods. It is also essential to reduce the amount of food we throw away.

Living buildings will not solve the food problem, but they will probably be one of a number of different solutions.



a- The world's population in 2050 will be...

5 billion

7 billion

9 billion or more

b- We need to change the way we produce food because...

there isn't enough water

there isn't enough land

there aren't enough people

c- In the "living tower" project plants will grow ...

in people's yards

on the higher part of buildings

in the farms

d- People will ... to water plants.

take water from rains

recycle water from apartments and reuse it

take water from rivers

e- Scientists are developing...

robots to plant vegetables

plants that can survive droughts or floods

living buildings



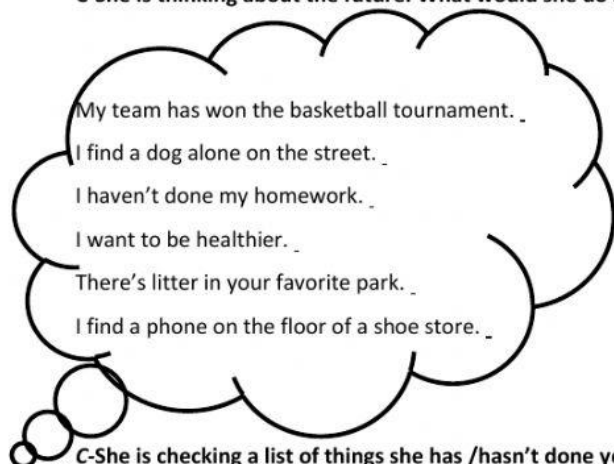
LANGUAGE IN USE

B-She likes going to museums and she knows the rules very well. Click on the best option(6x1=6)

In the museums you aren't allowed / make to do some things. For example, you let / aren't allow to enter the place with food and drinks or with pets. You make/aren't allowed to smoke inside. Some of them let / make you take pictures which is great.

There are interactive museums that let / make you play and be part of the pieces of art. They make/are allowed to you leave your bags in designated lockers for safety.

C-She is thinking about the future. What would she do in these situations? Match the halves(6x1=6)



- a- I'd tell my teacher the truth. I wouldn't make an excuse.
- b- I wouldn't eat any burgers or pizza for a month.
- c- I'd give it food. I wouldn't leave it there.
- d- I'd pick it up and put it in the trash can.
- e- I'd give it to the salesperson.
- f- I'd celebrate with my friends.

C-She is checking a list of things she has /hasn't done yet. Make sentences using ALREADY/YET (5x2=10)



- 1- _____
- 2- _____
- 3- _____
- 4- _____
- 5- _____

D-Alex, Susan's best friend, is throwing a party next Saturday. Complete the dialog using the correct form of WILL or GOING TO. (6x1=6)



- Alex:** I will / am going to have a party next Saturday, but I don't know what music to play.
Susan: I am going to / will help you choose. I love music!
Alex: We are going to / will invite Gaby, but I forgot where she lives.
Susan: I know where her house is. I am going to / will with you.
Alex: We are going to / will take the bus to go to her house.
Susan: Don't take the bus. I will / am going to give you a ride.

E-While they are looking for Gaby's house, they are talking about Alex's dating. Choose the correct answers to complete their conversation. (8x1=8)

- Susan:** (1) _____ on a date **last weekend**?
Alex: Yes, Lauren and I (2) _____ to the movies.
Susan: How was it?
Alex: Not great. First, I bought the wrong popcorn. Lauren hates (3) _____ popcorn
Susan: I(4) _____ popcorn. I think it is disgusting.
Alex: Then, the man next to us fell (5) _____ and started snoring. Everyone was (6) _____ us because they thought we were with him.
Susan: Then, at the end of the movie, Lauren started (7) _____. The story was sad.



Alex: So, are you going to go out again?

Susan: I don't know. I sent Lauren a text on Tuesday, but she (8) _____.

- | | | |
|------------------------|-----------------------|------------------------|
| 1. a. Have you gone | b. You went | c. Did you go |
| 2. a. went | b. 've gone | c. 're going |
| 3. a. shiny | b. salty | c. soft |
| 4. a. hate | b. love | c. like |
| 5. a. asleep | b. sleepy | c. sleep |
| 6. a. staring at | b. hugging | c. sulking |
| 7. a. shouting | b. laughing | c. crying |
| 8. a. has just replied | b. hasn't replied yet | c. has already replied |

F- They arrived at Gaby's house. Make questions to their conversation. (6x1=6)

Alex: Hi! _____?

Gaby: Not so great.

Alex: Really? Why?

Gaby: My computer isn't working again. I was in the middle of an important email and I lost it. This is now the third time.

Alex: Oh, I'm sorry. So, What _____?

Gaby: So, I'm going to call in a guy to fix it again. It's the same guy. I'm sick of paying him to fix it.

Alex: Have _____?

Gaby: Yes! I've thought of buying a new one instead of spending all that money to keep fixing it.: Listen,

Alex: What _____ do?

Gaby: I don't know. I have no *plans* for Saturday. Why?

Alex: I'm organizing a party.

Gaby: Oh it's sounds great! What _____?

Alex: It's about 8pm. Who _____?

Gaby: I'm going to go with Tom.

Alex: Ok. I'll see you then. I count on you and Tom.

G-Susan is talking about school projects, class and home rules. Drag and drop the words in the correct place. (10x1=10)

POLLUTION RAISED REUSED DO OUR BEST VOLUNTEER

PROJECTS

This year, our teacher suggested different activities to help the planet. I worked as a _____ for a few months.

Some of my classmates _____ money for Greenpeace. Other students _____ bottles and recycled cans to avoid environmental _____. We all tried to _____!

ARGUMENTS BULLYING LAUGH LIE TRUST

CLASS

In class, _____ is forbidden, we can't fight with our classmates or hurt each other's feelings. We try not to have _____ to prevent violence. We are not allowed to _____ at someone either.

HOME

My parents always say that I have to tell the truth. If I _____, they will not _____ in me anymore.



LISTENING

H- Susan's friends, Amy and David are having a conversation. Listen to them and click on the correct option. (End of the Year test-Resources Metro 3) (5x3=15)

- 1 Amy thinks that David is worried about next month's **tests** / **basketball game** / **school play**.
- 2 David sometimes **has nightmares** / **snores** / **falls asleep quickly** if he has just watched a horror movie.

- ## WRITING

- ✓ **Paragraph 1:** Personal information and your future plans
- ✓ **Paragraph 2:** Your experiences and an anecdote
- ✓ **Paragraph 3:** Your contributions and pieces of advice to make the Earth a better place

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.