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GLOBAL ENGLISH 6: UNIT 2 – SPORT
VOCABULARY REVISION

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

HOMEWORK

I. Fill in the blanks with the given words in the box.

net	digest	toes	badminton	goalkeeper	carbohydrate
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0. I think I won't play badminton today.

1. She *dipped* (nhúng) her _____ carefully into the sea.
2. The basketball player threw the ball into the _____.
3. The England _____ played brilliantly.
4. Athletes usually eat a high _____ diet.
5. We all have acid in our stomachs to help _____ our food.

II. Circle the correct answer.

0. I've told him a hundred times not to _____ people, but he never learns.

- ☒ A. bully B. play C. pole

1. We are taking photos of James. He is playing _____.

- A. exercise B. badminton C. pad

2. I suddenly realize that the tennis _____ that I love the most is now almost 20 years old.

- A. racquet B. hamstring C. stick

3. The women's _____ team fought hard to win the world championship.

- A. defend B. volleyball C. midfield

4. Our _____ got into a good position to fire, but then missed his kick.

- A. fire B. midfield C. striker

5. She's a bronze medallist in _____.

- A. hockey stick B. judo C. goalpost

III. Put the letters in brackets into the correct order to complete the sentences.

0. These shoes hurt my toes (S E T O).

1. Her _____ (H T E L S A C I T) career is over because of her injury.

2. Your _____ (M T O O B T) is used to sit.

3. They went on with their _____ (E K S T B A L A L B) match in spite of the rain.

4. In the last match, his kick hit the _____ (T L A O G O S P).

5. Much of what we eat is missing important _____ (U I R T N S T E N).

IV. Match to make meaningful sentences.

0. Bounce the ball,	a. try and hit it over the net.
1. She sent the shuttlecock	b. to her ankles.
2. The game was so tough (khó nhằn) because he was not only a	c. in carbohydrates.
3. Her dress reached down (kéo dài xuống)	d. flying over the net.
4. Nuts are high	e. I imagined myself up there.
5. When I watched the gymnastics team get the gold medal,	f. strong defender but also very intelligent.

0- a	1-	2-	3-	4-	5-
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V. Circle the underlined parts that need correction and correct them.

0. We brought some sheels home from the beach. → _____ shells _____
A (B) C
1. The hockey player moved it around with his hockey net. → _____
A B C
2. Can I borrow your shin pats? → _____
A B C
3. Her parents bought her a new tennis stick for Christmas. → _____
A B C
4. They wanted to continue training with their athleticts team. → _____
A B C
5. The kids are playing with the shuttelcock. → _____
A B C

VI. Complete the words using the clues given.

0. an object or a piece of equipment that has been designed to do a particular job	D E V I C E
1. the central part of a sports field	M _ _ D _ _ _ L _ _
2. the area at either side of the body between the top of the leg and the middle part of the body	_ _ _ P
3. (in football (soccer)) a player whose main job is to attack and try to score goals	S _ _ _ K _ _
4. a pair of glasses that fit closely to the face to protect the eyes from wind, dust, water, etc.	_ _ _ G _ _ _ E _
5. the top part of the leg between the knee and the hip	T _ _ _ _ H

Part 3

Questions 11–15

For each question, choose the correct answer.

Basketball player

Luka Horvat writes about his early career.

My dad was a professional basketball player in Germany, as his father had been before him, and I went to watch many of his games when I was a kid. You might think that seeing so many matches would give me a love of the sport, but it actually had the opposite effect. I loved telling my friends how good my dad was, of course, especially when he won a game, but I used to take a book with me to read instead of watching.

Starting secondary school, I was still two years away from being a teenager but was already two metres tall. Seeing my height, my sports teacher asked if I'd be interested in training with the basketball team. Even though I enjoyed the session, I thought I'd need to develop my skills before I took part in a real match, but the teacher had more confidence in me than I did. It took me a while to agree, but a few weeks later I found myself playing against a team from another school. Mum and Dad coming to watch didn't really help – it made me more nervous. But it was OK in the end!

For the next four years, I practised every day and did really well, even joining an adult team before I moved abroad to a special sports academy in the USA when I was fifteen. The coach there trains Olympic basketball players, and it was fantastic to work with him. However, I can't say I enjoyed my first experience of living far from my parents. At home, I'd never been able to spend much time with my friends due to all the training, so that wasn't such a change for me. I got used to everything about my new life in the end, though, and my English improved quickly too!

I turned professional at the age of eighteen, three years after arriving in the USA. I'd been taller than most players in the professional league since I was fifteen, but had been much too light for my height, so had to get that right first. My coach already knew a team that would take me while I was still at college, so I joined them and have never regretted it.

- 11 What does Luka say about his childhood?
- A He had a great interest in basketball.
 - B He enjoyed watching his father play basketball.
 - C He felt proud of his father's success at basketball.
 - D He knew he wanted to become a basketball player.
- 12 How did Luka feel before his first match at secondary school?
- A He wasn't sure that he would do well.
 - B He was pleased that his parents would be there.
 - C He wasn't happy about his teacher's attitude.
 - D He was delighted to be part of the team.
- 13 Luka thinks the most difficult thing about moving to the USA was
- A learning a new language.
 - B being away from his family.
 - C getting a good coach.
 - D missing his friends.
- 14 What did Luka have to do before he became a professional player?
- A complete his studies
 - B find a suitable team
 - C reach a certain height
 - D put on weight
- 15 What would be a good way to introduce this article?

A

Luka Horvat has always been as interested in reading as in basketball. Here, in his own words, he explains why.

B

Luka Horvat tells us how he became the latest member of a sporting family to become a professional basketball player.

C

Professional basketball player Luka Horvat explains how luck has been so much more important than hard work in his career.

D

Even though he only started playing basketball as a teenager, Luka Horvat still managed to become a professional by the age of eighteen.

Con hãy mở link nghe bằng máy tính nhé:

<http://tinyurl.com/yevrnfmf>

Part 3

Questions 14–19

For each question, write the correct answer in the gap.

Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a woman called Kelly Robinson talking about her work as a maker of cartoon films.

The maker of cartoon films

Kelly did a degree in (14) at university.

Kelly really enjoys going to work because of the (15) at the company.

Kelly's department is responsible for creating (16) in cartoons.

At the moment Kelly is trying to develop her (17) skills.

It takes Kelly's company (18) to make a full-length cartoon film.

Kelly's next project will be some cartoons for a (19)

Con hãy mở link nghe bằng máy tính nhé:

<http://tinyurl.com/4u4xhej2>

Part 3

Questions 14–19

For each question, write the correct answer in the gap.

Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a tour guide talking about arrangements for a day trip to a place called Gulum.

Day trip to Gulum

Bus leaves at: (14) a.m.

Meet before trip at: hotel (15)

First stop: ruin of a (16)

Lunch at: The (17) Restaurant

Afternoon activity: (18) or beach volleyball

Bring: (19)

I. Circle the correct answer.

1. The Brazilian players made France's _____ nervous.
A. racquet B. defenders C. hockey
2. The black _____ is the highest level in karate.
A. belt B. pad C. judo
3. He looked over his _____ and saw me.
A. toe B. shoulder C. hip
4. He bounced the baby on his _____.
A. knees B. ankles C. heads
5. The goalkeeper tried to catch the ball, but he couldn't stop it going in the _____.
A. goggles B. volleyball C. net

II. Write the correct English meaning of the Vietnamese word or phrase.

No.	Vietnamese	English
1.	cơ đùi sau (n)	h_____
2.	tiền đạo (n)	s_____
3.	khu vực 5m50 (nơi thủ môn đứng) (n)	g_____ a_____
4.	hàng tiền vệ, trung tâm sân bóng	m_____
5.	quả cầu lông (n)	s_____

Lưu ý: Với những từ con không nhớ và viết sai, con chép từ đó vào vở 2 dòng.