



STUDENT'S NAME:

CLASS/SECTION:

ASSESSMENT PAPER 1

PRELIM TERM

Secondary 3

English as a Second Language

45 Minutes

READ THESE INSTRUCTIONS FIRST

Respond to all questions within the designated spaces on the question paper.

Exercise care regarding punctuation, spelling, and the quality of your handwriting.

The allocation of marks for each question or sub-question is indicated within square brackets [] at its conclusion.

The cumulative marks for this paper amount to 30.

The assessment guidelines provide recommended time allocations for each section."

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|------------------------------|--|
| SECTION A - READING | |
| SECTION B - GRAMMAR | |
| SECTION C - LISTENING | |
| SECTION D - WRITING | |
| | |

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*For
Teacher's
use only*

Spend 10 minutes on this section.
Read Text A below. Then answer questions 1-8

The Unconventional Role Model

Once upon a time in the quirky little town of Whimsyville, there lived a young man named Adam. Now, Adam was a bit different from the other folks in town. While most people idolized famous actors, sports stars, or historical figures, Adam had a rather unconventional role model – a talking parrot named Percy.

Percy was known throughout Whimsyville as the wisest, wittiest, and certainly the most colorful character around. He lived in a large cage in the corner of Adam's cozy little cottage, and the two of them were inseparable.

Every morning, Adam would sit down with Percy for a chat, and Percy would share his pearls of wisdom (and a few jokes) with his featherless friend. Adam found himself inspired by Percy's confidence, his ability to squawk hilarious one-liners, and his never-ending enthusiasm for crackers. One sunny day, as Adam was walking through the town square, he heard a group of kids discussing their role models.

When it was his turn to speak, Adam proudly declared, "My role model is Percy, the parrot!" The children burst into laughter, thinking he was joking. But Adam was dead serious. He explained how Percy's fearless squawking had taught him to speak his mind, how Percy's vibrant feathers had inspired him to embrace his uniqueness, and how Percy's love for crackers had convinced him to indulge in life's simple pleasures.

As the laughter died down, something remarkable happened. The children started to see the wisdom in Adam's choice. They realized that sometimes, the most unconventional role models could teach us the most valuable lessons. Soon, a few of them began to admire Percy's audacious attitude. Word spread like wildfire, and before long, Percy became a local legend. People from all over Whimsyville flocked to Adam's cottage to hear Percy's daily musings. Even the town's famous actor, sports star, and historian couldn't resist the allure of Percy's wisdom and humor.

And so, in the heart of Whimsyville, Adam and his feathered friend Percy showed everyone that it's okay to have unconventional role models. Sometimes, the most unexpected sources of inspiration can lead to a life filled with laughter, wisdom, and an endless supply of crackers.

1. Who is Adam's role model in the story? [1]

2. Why did Adam choose Percy as his role model? [1]

3. How did the children initially react when Adam mentioned Percy as his role model? [1]

4. What lessons did Adam learn from Percy? [1]

5. What happened when people from Whimsyville started visiting Adam's cottage? [1]

6. How did Percy's influence impact the town's famous personalities? [1]

7. What is the central message of the story? [1]

8. What do you think makes an unconventional role model valuable? [1]

Section B: GRAMMAR

Rewrite the sentences in Present Continuous tense, using the same subject and object. Modify the verb to make it appropriate for the Present Continuous tense by adding "is," "am," or "are" before the base form of the verb.

9. She reads a book every evening. [1] _____

10. They play soccer after school. [1] _____

**Identify the subject - verb and object in the following sentences below.
Write s=subject, v=verb and, o=object . One example is done below.**

Some students secretly use cheat sheets during the final exam. [1]
s v o

11. The teacher always catches students who cheat by looking at their neighbor's paper. [1]

12. Cheating in exams diminishes the value of education for all students. [1]

Section C: LISTENING

**Do the preparation exercise before you listen.
Then do the other exercises to check your understanding.**

Do this exercise before you listen.

Advice for exams

Match the words with the definitions by writing the word inside the box.

advice to cover something up last but not least anxious to be tempted

a stroll around the block plenty repetition

13. an opinion or recommendation about what someone should do [1]

14. to be strongly attracted to doing something [1]

15. a good or full amount [1]

15. the act of doing something again [1]

17. nervous and worried [1]

18. a short walk around your local area [1]



Listen to the audio twice.

Choose the correct option by encircling the letter of the best answer.

19. The teacher wants the students to ... [1] 20. The teacher suggests eating ... [1] 21. If students feel stressed they should ...
a. take notes after she has finished speaking. a. sugary snacks. a. go to bed.
b. take notes while she is speaking. b. only apples. b. go out for a walk.
c. forget about taking notes. c. fruit and cereals. c. drink some water.

22. Students are advised to ... [1]
a. select the important things to learn.
b. read through everything once.
c. make notes about every topic.

23. The teacher understands that repeating things can be ... [1]
a. difficult.
b. uninteresting.
c. tiring.

24. The teacher recommends a break of five minutes every ... [1]
a. hour.
b. two hours.
c. thirty minutes.

Section D: WRITING

In the previous text, you've read the story of Adam and his parrot Percy. Now, write a paragraph where you reflect on two influential figures who serve as your role models, one from your local community and another from the international stage. Share how they inspire you and what qualities or actions you admire in each of them.

Below, you'll find some ideas to inspire your writing.

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| What to write about? | <ul style="list-style-type: none"> • Your Role Model • Local • International • What inspired you to idolize someone? • Tell some facts about your role models. |
| What to include? | <ul style="list-style-type: none"> • Past Tense/Present Tense • Articles • Present continuous tense, Gerund words • Correct usage of Punctuation Marks |

You must write at least 10 sentences

| | | | |
|----------------------|--------------------------|---------------------|--------------------------|
| Purpose and Audience | <input type="checkbox"/> | Descriptive Details | <input type="checkbox"/> |
| Strong Conclusion | <input type="checkbox"/> | Punctuation | <input type="checkbox"/> |
| Simile | <input type="checkbox"/> | Spelling | <input type="checkbox"/> |
| Sequence Words | <input type="checkbox"/> | Grammar | <input type="checkbox"/> |
| Action Verbs | <input type="checkbox"/> | | |