

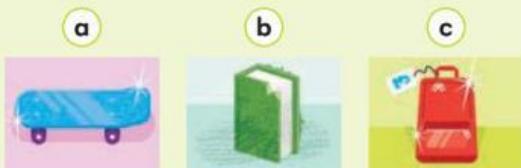
## Vocabulary

- 1 Look at the pictures and complete the words. In pairs, say eight more clothes words.



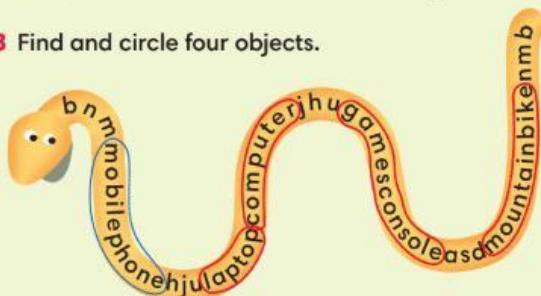
1 boots      4 ca       7 sh t  
 2 cot      5 tr ines      8 jakt  
 3 ju pe       6 je s

- 2 Which picture a-c matches sentences 1-2? Describe the extra picture with a friend.



- 1  It's old but it isn't boring. It's green. It's cool!  
 2  It's new. It isn't small and it isn't big. It's red.

- 3 Find and circle four objects.



## Pronunciation

- 4 1.50 Listen and repeat: /ɒ/ or /d/?

This cool hoodie is my brother Dan's.  
 That new dress is my mother Anne's.

## Grammar

- 5 Look at the pictures in Exercise 1 again. In pairs, say sentences with *too*.

*Maggie's coat is too big.*

- 6 Match sentence halves 1-5 to a-e.

- |                          |                       |
|--------------------------|-----------------------|
| 1 These are my favourite | a old and boring .    |
| 2 Those trousers         | b her computer games. |
| 3 Those aren't           | c brown bike.         |
| 4 That phone is          | d trainers.           |
| 5 This is my old         | e are too long.       |

- 7 Write questions in your notebook. Answer yes (✓) or no (✗). Use short answers.

- 1 your / backpack / blue? ✓  
*Is your backpack blue? Yes, it is.*  
 2 those / your / books ?  
 3 he / at school?  
 4 she / Italian?  
 5 you / my best friend?

## Communication

- 8 Write questions. Then work in pairs.

Student A: You are your favourite star.  
 Student B: Ask Student A questions 1-5.  
 Then swap roles.

- 1 name What's your ?  
*What's your name?*  
 2 How old you are ?  
 3 Where from you are ?  
 4 music favourite your What's ?  
 5 Who's favourite actor your ?

## Check yourself!

- I can talk about clothes.
- I can use *this*, *that*, *these*, *those* and adjectives.
- I can ask and answer questions with the verb *to be*.
- I can ask for and give personal information.