Name _____   Date _____

1. Fill in the blanks to make true number sentences.

$1 \times 3 = 3$

$3 \div 3 =$ _____

$2 \times 3 = 6$

$6 \div 3 =$ _____

$3 \times 3 = 9$

_____ $\div 3 = 3$

$4 \times 3 =$ _____

_____ $\div 3 = 4$

$5 \times 3 =$ _____

_____ $\div 3 = 5$

$6 \times 3 =$ _____

_____ $\div 3 = 6$

$7 \times 3 =$ _____

_____ $\div 3 = 7$

$8 \times 3 =$ _____

_____ $\div 3 = 8$

$9 \times 3 =$ _____

_____ $\div 3 = 9$

$10 \times 3 =$ _____

_____ $\div 3 = 10$

2. Mr. Lawton picks tomatoes from his garden. He divides the tomatoes into bags of 3.

    a. Circle to show how many bags he packs. Then, skip-count to show the total number of tomatoes.

    b. Draw and label a strip diagram to represent the problem.

    _____ $\div 3 =$ _____

    Mr. Lawton packs _____ bags of tomatoes.

Lesson 13: Interpret the quotient as the number of groups or the number of objects in each group using units of 3.

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3. Camille buys a sheet of stamps that measures 15 centimeters long. Each stamp is 3 centimeters long. How many stamps does Camille buy? Draw and label a strip diagram to solve.

Camille buys _____ stamps.

4. Thirty third-graders go on a field trip. They are equally divided into 3 vans. How many students are in each van?

5. Some friends spend $24 altogether on frozen yogurt. Each person pays $3. How many people buy frozen yogurt?

Lesson 13:   Interpret the quotient as the number of groups or the number of objects in each group using units of 3.

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Name _____   Date _____

1. Andrea uses 21 apple slices to decorate pies. She puts 3 slices on each pie. How many pies does Andrea make? Draw and label a strip diagram to solve.

2. There are 24 soccer players on the field. They form 3 equal teams. How many players are on each team?

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