

How hot is Venus?
How fast is an airplane?

1 Write questions with *How* using the prompts.

Then match them to the correct answers.

- | | |
|---------------------------------|---|
| 1. big / Mars / ?
_____ | a. Its core's temperature is 15.5 million°C. |
| 2. fast / a rocket / ?
_____ | b. It travels at 28,968 kilometers per hour to reach space. |
| 3. hot / the sun / ?
_____ | c. It's very cold. It's around -270.45°C. |
| 4. cold / space / ?
_____ | d. It's nearly 150 million square kilometers. |

2 Look and complete the dialogue with *will* plus a verb in the box.

visit call download
leave go

MARK: This is an amazing science museum, but I don't know what exhibits to look at! Oh, I know!

I (1) _____ the museum app on my phone!

ANNE: That's a good idea! I think I (2) _____ the space exhibit first.

MARK: OK, I (3) _____ to the robot exhibit because we're studying robots at school at the moment.

ANNE: Fine, I (4) _____ you when I've finished and we can meet for lunch.

MARK: OK! I (5) _____ my phone on so I don't miss your call. See you later!

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"I'm worried about the Science test," said Sue. "I'll **help** you study," promised John.

"It's a great menu," said Tom. "Yes, it is! I'll **have** the burger and French fries," decided Hugo.



3 Unscramble the sentences. Then write the name of the speaker. **SB**

1. life-like / be / Robots / more / may / .

Speaker: _____

2. help / . / They / our / chores / us / do / will

Speaker: _____

3. homes / our / in / have / We / robots / in / future / . / might / all / the

Speaker: _____

4. thinking / will / . / machines / Robots / be / definitely

Speaker: _____

4 Read and complete using *will*, *may* or *might* plus the correct form of the verbs in parentheses.

What job will you do when you grow up?



I'm really not sure yet. I (1) _____ (become) an engineer or I (2) _____ (work) as a scientist.



I know exactly what I want to do. I (3) _____ (get) a job as a designer and I (4) _____ (design) a robot that can think!



I don't really know what I want to do in the future. I (5) _____ (work) in a school as a science teacher or I (6) _____ (become) an astronaut!

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 I'll **become** an architect. I'm sure this will happen.
 I **might / may become** an architect. I think this will happen, but I'm not sure.