

3 LANGUAGE FOCUS • was, were • there was, there were

I can write about significant events in the past.

was, were

1 Complete the sentences with *was*, *were*, *wasn't* and *weren't*. Then check your answers in the text on page 30.

- I _____ in London with my family last summer.
- They _____ very scary animals.
- The café _____ very good.
- The shoes _____ very comfortable.
- _____ it another boring trip? No, it _____.

2 Look at the sentences in exercise 1. Then complete the rules using the correct form of *was* and *were*.

RULES

- In affirmative sentences, we use *was* or _____.
- In negative sentences, we use _____ or *weren't*.
- In *yes / no* questions, we use _____ / *were* + subject + phrase.
- In short answers, we use *yes / no* + pronoun + _____ / *wasn't* or *were / weren't*.

3 Complete the sentences with *was*, *were*, *wasn't* and *weren't*.

My family and I ~~were~~ in England last year. ✓

- The shoe exhibition _____ boring. X
- Bluebird _____ a motorbike.
- The shoes in China _____ very small.
- _____ the Natural History Museum interesting? Yes, it _____. ✓
- _____ May and her family in Paris last year? No, they _____. X

4 Write questions and short answers for the sentences in exercise 3.

Were May and her family in England last year? Yes, they were.

there was, there were

5 Choose the correct words.

- There was / were a car from 1964.
- There was / were lots and lots of cars.
- There wasn't / weren't a good café.
- There wasn't / weren't any exciting animals.

6 Write sentences about an event in your town last year. Use *There was* and *There were*. Think about:

the place the date the number of people
music famous people

It was in the town centre. It was in May last year ...



7 USE IT! Write questions with *was* and *were* and the words in the box. Then ask and answer the questions with your partner.

When Where Who What

- _____ you at 8 o'clock this morning?
- _____ your last meal?
- _____ your first teacher?
- _____ William Shakespeare?
- _____ your last English test?
- _____ your first visit to a museum?
- _____ the last Olympic Games?

Where were you at
8 o'clock this morning?

I was on the bus.

Finished?

Write five quiz questions about the museums on page 30.

3

VOCABULARY AND LISTENING • Common verbs

I can describe a journey.

THINK! You're a time traveller. Where in a past time do you want to go? Why?

My Time Travels

I ¹stayed / met a boy and ²helped / visited him with his homework.



I ³explored / came my town and ⁴gave / saw my school.



I ⁵travelled / saw to Egypt and ⁶visited / met the Pyramids.



I ⁷met / stayed for three hours in Brazil and ⁸gave / watched a football match.



I ⁹went / saw to the year 2000 and I ¹⁰found / ate my parents.



The dinosaurs ¹¹met / looked unfriendly, so I ¹²saw / took a photo and ¹³came / felt home quickly.



I ¹⁴had / got lunch with Queen Victoria in London and I ¹⁵met / gave her a photo.



I ¹⁶felt / had sick on the journey to the moon, so I ¹⁷visited / left after an hour.



1 1.27 Read Jade's time travel diary. Choose the correct verbs. Then listen and check.

2 1.28 Find the past forms of these verbs in the diary. Which verbs are irregular? Listen and check.

come eat explore feel find get give
go have help leave look meet
see stay take travel visit watch

come – came

3 1.29 **PRONUNCIATION** Regular past simple verbs Listen and repeat the verbs.

/t/	/d/	/ɪd/
helped	stayed	visited

4 1.30 Listen to eight more verbs and add them to the table in exercise 3. Practise saying them.

5 1.31 Listen to Jade's time travel diary. Put pictures A–H in the correct order.

6 1.31 Listen again and answer the questions.

- Where did Jade go after Egypt?
- Did she stay long in the age of the dinosaurs? Why / Why not?
- In what year did she see her parents?
- Who did she meet in Switzerland?
- What did she watch in Brazil?
- Why did she come home early from the moon?

7 **USE IT!** Work in pairs. Describe a journey using five of the verbs in exercise 2.

I travelled to Italy with my parents last summer. We stayed ...